

# Childminder report

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Inspection date: 14 February 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

The exceedingly experienced and qualified childminder has a first-class understanding of how children learn and develop. She has high expectations for each child and they thrive in her care. The childminder identifies precise learning outcomes for children of all ages. For example, two-year-old children enthusiastically explore paint. They experiment with mixing colours. The childminder is highly skilled in modelling the use of a range of tools and supports children to describe their pictures as they paint. Children demonstrate amazing levels of concentration and are delighted to show visitors their finished paintings.

Children flourish in the extremely engaging environment. Children have access to two dedicated playrooms, which are very thoughtfully arranged to meet the needs of children of different ages. The environment is set up to provoke children's curiosity and imagination. Young children creatively use their imagination as they play with the exciting resources on offer. For instance, they become engrossed in their role play when playing with dolls and cuddling them. The exciting and stimulating environment promotes children's independence very well.

Children are exceedingly happy and confident with the childminder. They show a tremendously strong sense of belonging as they settle quickly, due to the childminder's superb settling-in procedures. This helps to address children's individual needs, likes and dislikes quickly. Children feel extremely safe and have formed wonderful attachments with the childminder. Children's behaviour and early relationships are exemplary for their age.

### What does the early years setting do well and what does it need to do better?

- The childminder is an outstanding teacher. There is a very strong focus on developing children's communication and language skills. Books are displayed attractively in all areas for children to freely select. Toddlers become absorbed in looking at favourite books, pointing to the pictures. Children take part in regular singing sessions. They patiently and enthusiastically wait for a turn to pick an object out of their 'song bag'. Toddlers develop their vocabularies when they join in with the words and actions of their favourite songs.
- Children have superb awareness of hygiene routines and how to support their own personal needs. They show extremely high levels of independence for their age. For example, young children feed themselves and use cutlery extremely well at mealtimes. Toddlers dress themselves suitably for the cold weather outside. Young children already show the characteristics they need to be ready for their move on to school.
- The childminder provides children with a positive role model to copy. She responds to their feelings and emotions, reassures them and talks with them in

a positive way. The childminder frequently praises children during their play, and encourages them to value other people. Children flourish and their emotional and physical well-being are extremely well supported.

- All children are welcomed and valued in this very inclusive setting. Their care and learning are at the heart of everything the childminder does. Children are encouraged to have an excellent awareness of diversity. The childminder encourages them to understand other children's heritage. For example, they learn about Australia Day.
- The childminder monitors children's progress rigorously. The uniqueness and well-being of children are key priorities for the childminder. She is proactive in helping children and families to get the support they require, including for children with special educational needs and/or disabilities. She utilises the expertise of other professionals to enhance children's learning further.
- Partnerships with parents are exemplary. Parents speak highly of the care their children receive, in particular the wealth of activities and outings their children access. Highly successful information sharing ensures that parents are continually informed of the progress their children are making. Parents report on how quickly their child settled and how individual needs are fully supported.
- The childminder is inspirational and highly motivated. She is passionate about high-quality childcare and works exceptionally hard to ensure this is provided. She has consistently built on her professional development. This has positively impacted on her practice and provision.
- The childminder works closely with her assistant to precisely evaluate the setting. For example, they are currently re-organising the garden area. The childminder ensures that her assistant's training is kept up to date and regularly has meetings to discuss any changes in legislation.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder gives children's safety and welfare top priority. She continually refreshes her understanding through further training and research and has a thorough knowledge of how to protect children. This helps her to keep her knowledge of wider safeguarding issues updated. The childminder confidently identifies possible indicators of abuse. She knows precisely what to do should she have any concerns about a child's welfare. The childminder supervises children at all times and ensures her home is safe and secure. She fully understands how to recognise the signs that a child's welfare may be at risk, including from neglect and extremist views.

## Setting details

<b>Unique reference number</b>	112737
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10136178
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	24
<b>Date of previous inspection</b>	7 June 2016

## Information about this early years setting

The childminder registered in 1992 and lives in Farnborough, Hampshire. She operates on weekdays from 8am to 6pm, for most of the year. The childminder works with an assistant and has an early years childcare qualification at level 3.

## Information about this inspection

**Inspector**  
Kelly Lane

### Inspection activities

- The inspector viewed the areas used for childminding purposes with the childminder and discussed how the early years provision and the curriculum are organised.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- An evaluation of the activities was discussed by the inspector and the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- A number of parents shared their views through written feedback, which the inspector took into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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