

# Inspection of Clubscomplete At Moira Primary School

Moira Primary School, Moira, SWADLINCOTE, Derbyshire DE12 6EX

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Inspection date:

12 February 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happily after school and quickly settle into their chosen activities. They take part in a wide range of enjoyable activities, which complement their day at school well. For example, the Reception-class children play rocket-themed board games and complete planet jigsaws, linking with their superheroes topic in school. Children are confident to engage in purposeful conversations with staff. They use their imaginations well as they role play with friends. For example, they pretend to buy and sell items at their role-play café. Children take responsibility for their own activities and are given ample opportunities to make their ideas come to life. This helps them develop a strong sense of belonging.

Children are proud to help raise money to support local and international causes as they develop their understanding of and empathy for others. For example, they take part in enterprise events as they make items to sell. The money is being raised to help build a school in Africa. Children of all ages happily share, and involve each other in their games. Older children use their knowledge and experience to teach the younger ones new skills. For example, they stand with and support the younger children to hold the hockey stick the correct way and hit the ball. They cheer and congratulate each other when they successfully hit the target. This builds the children's self-confidence and self-esteem.

### **What does the early years setting do well and what does it need to do better?**

- Staff use the school hall and outdoor areas to plan a stimulating play environment. They provide a wide range of resources and challenging activities, which are highly motivating and beneficial to children's learning. Children confidently make independent choices about what they would like to play with.
- Staff help children to be well prepared for their transition into the club. For example, children attend taster sessions before they start. In addition, staff spend time working in the classrooms at the school and attend trips and outings. They build up strong relationships and are familiar with the adults. This helps to support children's emotional well-being.
- Staff encourage children to manage and take safe risks in their play. For example, children enthusiastically work as a team when developing their own obstacle course. They provide clear instructions and guidance, reminding each other to 'mind your step'.
- Staff ensure that children receive consistent messages about behaviour and help them to understand appropriate rules and expectations. Children behave very well in the club. They talk about it being 'internet-safety week' and how they can stay safe online.
- Energetic activities, such as gymnastics and hockey, promote children's good

health and encourage them to be physically active. Children are aware of the need to use good hygiene practices, such as washing their hands before eating. Staff take account of children's dietary needs, intolerances and preferences. Snacks provided are healthy and nutritious.

- The manager and her staff team work closely with the host school. Staff hold daily discussions with the school teachers regarding the youngest children's progress and share valuable information. This helps the staff at the club to support the children effectively and provide continuity in care. The headteacher of the school says that she values the setting highly.
- Regular supervision meetings provide staff with good opportunities to reflect on their practice and share their ideas. However, sometimes, staff lack confidence during more adult-led activities and this impacts on their interactions with the children. Ongoing training and support is not always precisely targeted to raise the quality of interactions with children in order to further support children's experiences at the club.
- Parents speak highly about the staff and the care that they provide for their children. They say that on many occasions their children do not want to go home as they are having so much fun. Parents also say that they like the range of activities on offer, such as gymnastics and arts and crafts.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff fully understand their responsibilities to safeguard children. They work closely with the school to ensure they share appropriate information and take action to protect children from risk of harm. Staff attend regular safeguarding training to help ensure that their knowledge is up to date. They understand wider issues of safeguarding and know how to report any concerns affecting children or adults caring for them. Staff supervise children very well and risk assess resources and activities. Robust recruitment arrangements and ongoing procedures are followed to ensure that those working in the club are suitable to do so.

## Setting details

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| <b>Unique reference number</b>                   | EY548299  |
| <b>Local authority</b>                           | Leicestershire  |
| <b>Inspection number</b>                         | 10143542  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Out-of-school day care  |
| <b>Age range of children</b>                     | 4 to 11   |
| <b>Total number of places</b>                    | 30  |
| <b>Number of children on roll</b>                | 49  |
| <b>Name of registered person</b>                 | Clubscomplete Limited   |
| <b>Registered person unique reference number</b> | RP548295  |
| <b>Telephone number</b>                          | 01530 412750  |
| <b>Date of previous inspection</b>               | Not applicable  |

## Information about this early years setting

Clubscomplete at Moira Primary School in Swadlincote, Derbyshire registered in 2017. It is one of several out-of-school clubs owned and managed by Clubscomplete Limited. There are three members of staff employed at the club, of whom two hold relevant qualifications at level 3. The club operates Monday to Friday from 7.30am to 8.45am and 3.15pm to 5.30pm during term time only.

## Information about this inspection

### Inspector

Tracy Hopkins

## Inspection activities

- The inspector had a tour of the areas of the premises accessed by children and staff.
- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke with some parents and the headteacher of the school during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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