

# Childminder report

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Inspection date:

17 February 2020

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children thrive in the rich and vibrant environment provided by the inspiring childminder. The childminder has extremely high expectations of children. She uses her exceptional knowledge of children's interests and next steps to offer an ambitious curriculum which is planned with great precision. The childminder consistently consolidates and extends what children know and can do. Her curriculum supports children to broaden their knowledge of the world around them through activities which excite and fascinate them to learn. As a result, children become highly motivated, curious and perseverant learners. Children are confident, happy and demonstrate a strong sense of belonging in the childminder's home.

The childminder supports children's literacy skills incredibly well. She consistently introduces new and relevant vocabulary. Children instantly repeat this vocabulary and use it in their learning, demonstrating their strong understanding. For example, the childminder introduces new dinosaur names, as well as the differences between 'carnivore' and 'herbivore', to extend children's knowledge and understanding. Children listen incredibly well and quickly begin sorting their dinosaurs into herbivore and carnivore groups.

The childminder has an impressive attitude to her own ongoing professional development. She ensures that she uses training opportunities to continually drive forward improvements to her already outstanding practice. The childminder has particularly strong links with other settings that children attend and regularly shares information about children's learning to successfully promote continuity of care.

## What does the early years setting do well and what does it need to do better?

- The childminder uses her diligent observations and assessments to support children to make excellent progress in their learning. She skilfully finds new and exciting ways to build on children's interests and adapts activities to meet their individual needs. This supports children to become highly engaged in activities. Children are inquisitive learners who have exceptional concentration skills.
- The childminder ignites children's imaginations with her well-planned activities. She uses her exceptional understanding of the early years foundation stage to embed all areas of learning in children's play. For instance, children collaborate extremely well to plan an imaginary trip to the National History Museum. They carefully write their names on tickets and decide how much they will cost, eagerly build a bus from their chairs, and talk with excitement about which dinosaurs they will see. They delight in learning about fossils before creating their own from play dough.
- The childminder uses inspiring methods to develop children's mathematical skills

and language. For example, children delight in taking part in dinosaur hunts and are eager to work together to explore the environment. They delight in using checklists to record which dinosaurs they have found, before counting how many they have and comparing who has 'more' and 'less'. Younger children confidently recall the colours of dinosaurs and count in sequence; older children practise writing numerals to represent the total number of dinosaurs found.

- Children's behaviour is excellent. They are happy, engaged and listen to instructions superbly. Children are confident to talk about their own experiences and show great pride in their work. For instance, they are eager to hold up their drawings to describe the dinosaurs that they have drawn and delight in sharing books from home with their friends.
- Children develop a strong sense of emotional security in the childminder's care. The childminder successfully embeds an environment of respect and consideration. She provides excellent opportunities for children to celebrate their own and one another's communities and beliefs. For instance, children talk confidently about their similarities and differences. They listen attentively as they learn about one another's families and experiences at home.
- The childminder is meticulous in her self-evaluation. She continuously evaluates her practice to ensure her practice and provision are of the highest quality. Highly effective systems are in place to seek the feedback of parents and children. For instance, since her last inspection, the childminder has enhanced her planning systems to extend her assessment of children's development. She has also identified scope to enhance further the resources that she shares with parents to extend children's learning at home.
- The childminder is highly committed to developing strong partnerships with parents. Parents receive a wealth of information about their children's learning and development, including comprehensive daily diaries and detailed assessments. Parents speak incredibly highly of the childminder, describing her as 'a credit to the profession' and complimenting the way that she 'brings the early years foundation stage to life'.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extremely secure knowledge and understanding of safeguarding procedures. She has a thorough knowledge of how to identify children who may be at risk of abuse, neglect or being drawn into extreme behaviours or ideas. The childminder places high regard on attending training and completing her own research to ensure that her safeguarding knowledge remains up to date. She shares a range of detailed policies and information with parents to continually protect children's well-being, including online safety and monitoring screen time.

## Setting details

<b>Unique reference number</b>	EY393470
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10136552
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 to 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	2 September 2015

## Information about this early years setting

The childminder registered in 2009. She lives in Claygate, Esher, in Surrey. The childminder operates her service Monday to Thursday, from 8am to 5.30pm, all year round.

## Information about this inspection

### Inspector

Nicola Edwards

### Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact it has on children's learning.
- The inspector undertook a learning walk and discussed how the childminder organises her early years provision.
- The inspector read feedback from parents and took account of their views.
- The childminder provided evidence of her suitability and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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