

Childminder report

Inspection date: 10 February 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an extremely calm, welcoming and stimulating environment for the children in her care. Children are very happy, settled and extremely confident as they engage in the creative and varied activities in the home. Partnerships with parents are particularly effective and families speak very highly of how the childminder supports their views and preferences for their children. They make comments such as 'it's magical place to leave my child' and 'communication is excellent'.

The childminder and her assistant have a shared vision for the curriculum they provide. The childminder's in-depth knowledge and use of highly skilled interactions and resources mean that children make outstanding progress. Children needing additional support are quickly identified by the childminder. She works collaboratively with outside agencies to ensure they catch up quickly and make the best possible progress.

The childminder and her assistant have extremely high expectations for children's behaviour and this is reflected in the way that children behave. Children are kind and very polite. They play harmoniously and happily share toys with each other.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant provide children with the highest quality of care. Children's experiences and needs are central to everything the childminder organises. She plans an exceptionally broad curriculum, following children's interests very successfully to provide stimulating and creative experiences. Children enjoy a wide variety of trips to country parks, beaches, local garden centres, forests and community buildings. This gives them a rich understanding of people and communities beyond their own.
- The childminder and her assistant provide numerous opportunities to support children's speech and language and widen their vocabulary through shared stories and play. Children learn, understand and use more complex words. For example, during a role-play game at the vets, children are introduced to a variety of animals from around the world. To build on this interest further, the childminder has arranged for them to tour the local pet store. Younger children join in and listen intently to familiar rhymes and songs.
- The childminder has a clear and concise set of policies and procedures which are implemented consistently to ensure children are kept safe. For example, thorough risk assessments are carried out to ensure children are kept safe on trips out in the community. The childminder provides a healthy range of meals and snacks, and older children enjoy planning their meals for the week.
- Children are confident and physically active; they have plenty of space to

explore both in the childminder's home and on their regular trips on the minibus. They show excellent control and coordination, for example when they confidently use the slide and ball pit in the outdoor summer house. The childminder knows when to support children to keep trying to achieve their goal. For example, she offers just the right amount of help when children are balancing their prams on the stage.

- The childminder and her assistant have a strong focus on continually improving practice and are keen to maximise a wide array of training opportunities. They support each other and work collaboratively with two co-childminders to continually drive improvements in teaching.
- The childminder has strong links with local schools and playgroups. She is a long-standing member of the local community and often helps with local fundraising projects. The children in her care help out with projects at the local school and this helps them to prepare for their eventual move on to school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have a very sharp understanding of child protection issues, including wider safeguarding concerns. They can identify the signs and symptoms which may indicate that a child is at risk of harm and know who to contact if they have concerns about a child's safety and welfare. The childminder is fully aware of her role and responsibilities around safeguarding, and frequently attends training to update her knowledge in order to keep children safe and protected from harm.

Setting details

Unique reference number	EY278796
Local authority	Havering
Inspection number	10137986
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	11
Number of children on roll	7
Date of previous inspection	18 April 2016

Information about this early years setting

The childminder registered in 2004 and lives in Elm Park, in the London Borough of Havering. She operates from 7am to 6pm Monday to Friday, throughout the year. The childminder supports children who receive early years funding. She works with two co-childminders and one assistant.

Information about this inspection

Inspector

Claire Nunn

Inspection activities

- The inspector viewed the areas of the childminder's home used by the children inside and outside.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- Children's learning and developmental records were sampled.
- The inspector sampled written feedback from parents.
- The inspector reviewed a range of documentation, including policies and procedures, certificates and the suitability checks of the childminder, her assistant and co-childminders.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020