

Inspection of Tammy's Tiny Tots

25 Woodville Road, Thornton Heath, Surrey CR7 8LH

Inspection date: 7 February 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and enjoy their time at nursery. Staff encourage children to express themselves through role play. For example, children enthusiastically prepare to take off on a plane to their favourite holiday destination. Children form secure attachments with staff. There is an effective key-person system which ensures that children are settled and confident. Staff work in partnership with parents to provide a wide range of experiences for the children. For example, staff and parents share stories, food, traditional dress, music and dance to celebrate cultural diversity. This helps children to learn about the wider world and community in which they live.

There are a range of stimulating activities which the children investigate with curiosity. For example, babies explore the textures of coloured cornflour and water, demonstrating high levels of concentration. Staff sustain children's interest through positive interactions. Well-planned activities are based on children's individual needs and interests. Children with special educational needs and/or disabilities (SEND) and those who speak English as an additional language are particularly well supported. However, the older, more able children are not always fully challenged to extend their critical thinking and problem-solving. Staff interactions enhance children's experiences and provide a rich language environment, for example babies respond by babbling when staff sing songs and rhymes.

Children have access to a large garden where they can develop their physical skills and understand the importance of exercise in being healthy. Too few opportunities are provided to encourage children to try a range of vegetables and experience a more balanced diet.

Children behave well. They listen attentively and respond appropriately to instructions. Adults are consistent in their approach to managing behaviour.

What does the early years setting do well and what does it need to do better?

- Leaders and managers ensure that children have an enriched curriculum. This enhances the children's learning experiences and broadens their understanding.
- Staff provide a warm and nurturing environment, which ensures that all children are included and made to feel special.
- Parents appreciate the level of communication provided by the nursery team. They are encouraged to join in activities and trips, for example an outing to the beach.
- Children benefit from a rich language environment, steeped in songs and rhymes.
- Staff feel supported by leaders and managers and share expertise and skills with

their colleagues. This has a positive impact on the quality of education.

- Transitions are managed effectively and ensure that children settle well into the next phase of their learning.
- Children who speak English as an additional language are well supported. Staff learn key words in their home language to communicate with the children.
- Leaders and managers work in partnership with the local authority to support children with SEND. Staff plan a curriculum based on children's needs and interests.
- Activities are stimulating and engaging. However, these do not always fully provide challenge or extend learning for the older, more able children.
- Babies experience a range of tactile experience through messy play. All children explore and investigate in the outdoor learning environment.
- Staff are fully aware of their safeguarding responsibilities and how to report concerns.

Safeguarding

The arrangements for safeguarding are effective.

Leaders, managers and staff attend regular safeguarding training. This ensures that all staff are fully aware of their responsibilities to report concerns regarding the welfare of a child. The deployment of staff is effective. Children are well supervised and cared for in a safe and secure environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide consistent challenges to further extend learning opportunities for the older and more able children
- build on existing opportunities for children to gain a better understanding of making healthy choices in relation to their food.

Setting details

Unique reference number	EY551191
Local authority	Croydon
Inspection number	10092570
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	54
Number of children on roll	40
Name of registered person	Tammy's Tiny Tots Limited
Registered person unique reference number	RP551190
Telephone number	02087714359
Date of previous inspection	Not applicable

Information about this early years setting

Tammy's Tiny Tots registered in 2017. The nursery operates from a detached house with a large outdoor space located in Thornton Heath, Surrey, in the London Borough of Croydon. The nursery operates Monday to Friday from 7.30am to 6.30pm and offers funded early education for children aged two, three and four years. There are seven staff, six of whom hold appropriate qualifications.

Information about this inspection

Inspector
Louise Knox

Inspection activities

- The inspector carried out a learning walk to discuss the effectiveness of the curriculum and its impact on children's learning and development.
- The inspector spoke to parents and took into account their views.
- The inspector observed activities to assess the quality of education.
- The inspector spoke to staff to discuss how well they are supported and trained to ensure the best possible outcomes for children.
- The inspector tracked a number of children to assess how well they are learning and developing.
- The inspector observed and spoke with children.
- The inspector conducted joint observations with the nominated individual.
- The inspector met with the nominated individual and manager to discuss ongoing improvements and to review relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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