

# Inspection of Energy Kidz Out Of School Club - Leehurst Swan Sp1

Leehurst Swan School, 19 Campbell Road, SALISBURY SP1 3BQ

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Inspection date:

17 February 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children come into the setting happily and quickly settle down to their chosen activity. Parents say their children look forward to coming and enjoy their time at the setting. Children enjoy playing football and other games outside. Indoors, there is a busy hum of activity. Some children like to read quietly, while others challenge friends to a game of chess.

Children behave well. Staff engage enthusiastically with children throughout the session, joining in with their play. For example, children dress up and use their wands to cast magic spells on a member of staff, resulting in lots of giggles and more spells.

When all the children have arrived, they sit together with staff to talk about house rules and use this time to get to know each other with an 'icebreaker' activity. They form two circles and face each other, introduce themselves and tell each other about things that are special to them. During this time, children are engrossed in discussions. There are smiles and laughter and children chat confidently and make new friends. Children feel safe and confident to approach staff for help, chats or play.

### **What does the early years setting do well and what does it need to do better?**

- Children come into the holiday scheme confidently and choose from the broad range of activities. They enjoy meeting their friends, exchanging views and playing together. They can choose to play indoors or outside and the atmosphere of the club is happy and busy.
- Staff are good role models for children's behaviour. They engage well with the children and are interested in what children have to say. Children talk about the rules at the start of the session as staff explain why these are important. Children are good at taking turns and older children are kind towards their younger friends.
- Children can suggest play ideas by adding their suggestions to the 'Wish Fish'. For example, they suggest paper plane races, playing duck, duck goose or making dens. Staff do their best to accommodate children's requests, enabling them to take ownership of the holiday scheme.
- Parents are happy with the care provided by staff. They feel that staff communicate well about their child's day and take children's health and safety seriously. They say that their children love to come to Energy Kidz and are disappointed when they cannot come.
- Children enjoy being creative. As part of the theme 'Journey to Japan' they create cherry blossom pictures. They also have access to a craft table to draw

pictures and make models. However, sometimes staff do not notice that the paper has run out, so children either draw on others' drawings or lose interest.

- Management monitor the effectiveness of the playscheme effectively. Regular visits from head office staff enable them to check staff practice and assess the success of planned activities and to make ongoing improvements to the service they provide. They support staff to ensure there are sufficient resources to keep children happy and busy. Ongoing professional development is encouraged and management offer a range of training opportunities for staff to extend their skills.

## **Safeguarding**

The arrangements for safeguarding are effective.

Management ensures that all staff working with children have a secure and confident understanding of safeguarding matters. Staff understand what signs and symptoms may indicate that a child may be at risk of harm, and know how to refer any concerns to any of the organisation's designated safeguarding leads. Management checks staff's knowledge is current to ensure children remain safe. The premises are safe and secure.

## Setting details

<b>Unique reference number</b>	EY548497
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10102291
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 10
<b>Total number of places</b>	50
<b>Number of children on roll</b>	566
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07824157220
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Energy Kidz at Leehurst Swan School registered in March 2011. It operates from the main hall at the school in Salisbury. The setting opens during most school holidays from 8am to 6pm during each weekday. All staff working at the setting complete Energy Kidz induction and training programme.

## Information about this inspection

### Inspector

Anne Mitchell

### Inspection activities

- The inspector observed children at play indoors and outside, including the interactions between staff and children.
- The inspector met with parents to gather their views about the holiday playscheme.
- A representative from Energy Kidz head office met with the inspector to discuss staff recruitment, training and safeguarding matters and to check documentation relating to staff suitability.
- The inspector spoke to staff and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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