

Childminder report

Inspection date:

13 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder clearly demonstrates she understands the learning and development requirements of the early years foundation stage. She describes how she would plan a curriculum to support children's next steps in learning.
- The childminder shows robust understanding of safeguarding and how to keep children safe. She knows how to identify if a child is at possible risk of harm and who to go to with any concerns. The childminder completes regular and comprehensive risk assessments on the environment to ensure the children are safe at all times.
- The childminder shows she understands the importance of regular communication with parents and other settings that children may attend. The childminder knows this will help to promote a consistent approach to complement their individual needs.
- The childminder describes how she will support children to understand about the needs of others and the strategies she will use to promote positive behaviour. The childminder demonstrates her ability to provide an environment which is welcoming, safe and stimulating and helps them grow in confidence.
- The childminder knows the importance of giving children regular opportunities for physical exercise and time to spend outdoors. She describes trips to local venues, such as the duck pond and a museum to help promote children's understanding of the world.
- The childminder demonstrates how she will evaluate her provision to ensure continuous improvement to benefit all children. She continues with her professional development to improve her knowledge and understanding.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY554001
Local authority	Reading
Inspection number	10143667
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 to 5
Total number of places	4
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. She lives in Caversham, near to Reading, in Berkshire. The childminder is open from 8am to 5.30pm during term time only. She is a qualified primary school teacher.

Information about this inspection

Inspector

Eileen Chadwick

Inspection activities

- The inspector viewed the premises and talked to the childminder about how she would support the learning and development of children of different ages.
- The inspector viewed a sample of documents including the childminder's safeguarding policy and suitability checks for all adults living on the premises.
- The childminder discussed with the inspector how she would devise a challenging curriculum and devise educational programmes.
- The inspector considered how the childminder reflects on her practice and builds partnerships with parents and other settings.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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