

Inspection of Marty's Club Ltd

English Martyrs Church Hall, High Street, Hillmorton, Rugby CV21 4EE

Inspection date: 13 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children chat with their peers on the walk from school to the after-school club. They independently manage their belongings, such as their bags and coats, following guidance from the staff who care for them. Children know the routines well and proactively work together to collect chairs from the storage area. Standing in a line, children sensibly pass the chairs to one another, and place them at the tables in the playroom. Children confidently remind the staff of their requests for specific resources, such as the train track. Children happily make their own choices for snacks and drinks at the self-serve snack bar.

Children are keen to engage with an activity of their own choice. They explore and access the inviting creative resources and make Valentine's cards for someone special in their lives. Children use sequins, a good selection of paints and coloured marker pens. They practise their literacy skills by writing a message in their cards. Staff encourage the children to think of their own special message. Staff support them on the children's request, for example, when they ask how to spell a word that they wish to include. Children thoroughly enjoy time with their peers. Some group games are totally child-led and initiated. Children play games where one child acts out the behaviour and characteristics of an animal, such as a cheetah or giraffe. The other children eagerly guess the animals they are trying to be. This creates excitement and laughter amongst the group. Other children cooperatively engage for prolonged periods, building models from interlocking bricks.

What does the early years setting do well and what does it need to do better?

- Staff at the club are aware of their strengths and areas they can improve. They actively seek the children's views when they have funds to purchase new resources. The manager discusses that as this is a pack-away setting, storage of resources creates some difficulties. Therefore, they are currently saving towards more storage equipment.
- Staff work very well as a team to ensure the time the children spend at the club is enjoyable. Staff organise the time to ensure all children have the same opportunities, as some children only attend for very short periods. Staff make available the creative card-making sessions to these children first, so that they too have a Valentine's card, to give to a loved one.
- Staff listen to what the children have to say about their day in school and their plans for the weekend. The deputy spends time with the children in small groups and on a one-to-one basis, she listens intently as children share their feelings about events in their lives. The deputy sensitively encourages them to write in their memory books, recapturing and recalling the whole experience. Children write about their pet dogs and their first experience at a school disco. Staff

support their written literacy skills well by reminding children to make a 'finger space' between each word they write.

- Children have opportunities to practise their mathematical skills, and between them, they work out how many chairs they need around the tables for snack time. Children are also helped to work out what date it will be in two days' time. Children like to spend time with their carers, they frequently invite staff into their games. Children concentrate and are highly competitive, as they identify and match cards by number, colour or symbol.
- Children's behaviour is good. The staff act as positive role models; they are polite and kind towards the children and treat them with respect. Older children spend time talking to, and playing, alongside their younger peers. Older children know the difference between right and wrong, and are beginning to take responsibility for their own actions. Staff support them in learning how to moderate their own behaviour and enthusiastically praise them for playing and working together. Children's achievements are celebrated and shared with their parents when they arrive to collect their children from the club.
- Parents spoken to on the day share complete satisfaction with the service they receive. They share that the staff are warm, kind and caring towards their children. Parents appreciate that their children are kept safe in the club, as strict security procedures are always adhered to. Parents especially appreciate that their children access fun activities. For example, parents say their children complete jigsaw puzzles and play a variety of board games.

Safeguarding

The arrangements for safeguarding are effective.

Recruitment and selection procedures are robust, ensuring that all staff are suitable to work with the children. Staff understand their responsibilities in keeping children safe, including the procedures they must follow in the event of a concern about a child in their care. Policies and procedures are in place, including what to do if an allegation is made against a member of staff. Staff actively support older children and their parents to be aware of how to keep safe on the internet. Staff share literature to alert parents of internet sites that are targeted at children, with content that potentially is not wholly appropriate for them.

Setting details

Unique reference number	EY246630
Local authority	Warwickshire
Inspection number	10073145
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	30
Number of children on roll	31
Name of registered person	Marty's Club Ltd
Registered person unique reference number	RP521040
Telephone number	07561131885
Date of previous inspection	8 June 2016

Information about this early years setting

Marty's Club Ltd registered in 2002. The club employs three members of staff to work with the children, two of whom hold appropriate early years qualifications at level 3. The club opens from 3.30pm to 6pm Monday to Thursday, and from 3.30pm to 5.15pm on Friday, during term time.

Information about this inspection

Inspector

Hayley Lapworth

Inspection activities

- The inspector spoke to children, parents and staff at appropriate times throughout the inspection. They shared their views about the club, what they like and the range of activities they enjoy.
- The inspector observed children during the inspection, and evaluated the staff's interactions with the children.
- The inspector looked at a range of documentation. This included a sample of policies and procedures to support the safe and effective management of the club.
- The inspector spoke to staff at the setting and considered how they are supported in their roles.
- The inspector looked at all areas of the club and how these are used. She took account of children's safety at the club, including the security of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020