

Childminder report

Inspection date: 12 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are exceptionally happy and flourish in the childminder's care. She is passionate in ensuring children reach their full potential ready for their next stage of learning.

The childminder provides children with a wide range of innovative activities that capture their interest. For instance, they thoroughly enjoy exploring and investigating building bricks. Children learn about different colours, heights and building techniques. They work out how to use tools to transport and knock over building structures. They manipulate tools impressively to pick up the bricks, which strengthens their hand muscles. At mealtimes, children enjoy being independent and making choices of what to eat. They learn extensively about managing their own personal care and being independent by putting their own coats and shoes away, washing their hands and recognising their own names on pegs.

Children's behaviour is exemplary. They show the utmost respect for the childminder's home and each other. For example, children use construction tools and pretend hammers safely to pretend to fix furniture in the childminder's home. Children share and take turns consistently. They understand and follow the house rules meticulously to keep themselves safe.

What does the early years setting do well and what does it need to do better?

- The childminder ensures every child has the opportunity to be challenged according to their own age and ability. This helps them to make the best possible progress in their development. She provides extensive opportunities for children to experience the outdoor environment. For example, children take a visit to the beach, where they excitedly feel the sand between their hands and feet.
- Children take part in engaging activities that the childminder plans for them. They show great skill in hammering pretend nails into a construction box. Children show excellent hand-to-eye coordination, precisely tapping the nails into place. They show strong determination and perseverance until all the nails are in the holes. The childminder challenges children. She encourages them to build different-sized structures and put them in order.
- Children show excellent problem-solving skills when they decide which tools, such as the hammer, the saw or screwdriver, will work best for an activity. They find out that all tools will help them to succeed, but that some are more effective.
- The childminder has formed excellent relationships with parents. She provides informative newsletters for parents about the activities she offers. She discusses how parents can use activities at home to support their children's learning

further. Older children write their own thoughts about the childminder. For example, they state they have lots of fun and enjoy baking, drawing and painting together.

- Children are highly independent. The childminder encourages them to develop the key skills needed before starting school. For instance, children confidently put their own coats and shoes on and manage their own personal care routines. The childminder encourages all children to develop effective hygiene procedures. For example, she helps them to wipe their noses and wash their hands independently.
- The childminder has a detailed and exceptional understanding of child development. She continues to attend frequent training to benefit children. For instance, she has shared effective strategies from her training to support parents with children's toilet training at home.
- Children have daily access to an extensive range of books to enhance their literacy skills. The childminder encourages children to praise one another. Children develop very high levels of confidence and self-esteem.
- Links with other professionals are exemplary. The childminder attends training with the local school and other childminders to enhance her provision. For instance, children access extra mathematical games through technology. This supports their already strong understanding of numbers. The childminder works closely with other childminders in the area. They carry out extensive observations on each other's practice. They reflect exceptionally well on the quality of teaching to benefit children.
- The childminder is a positive role model. She consistently supports children's communication skills. Younger children use a wide range of sounds in play, for instance when playing with trains and dinosaurs. Children are articulate and use complete sentences to talk about their experiences.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is highly vigilant in ensuring her premises are safe for children. For example, she carries out monthly checks on her smoke alarms and carbon monoxide detectors to ensure they are in excellent working order. The childminder makes sure safety controls are in place on all technology devices to protect children from online risks. She has a thorough understanding of child protection procedures and the wider issues relating to safeguarding children and protecting them from harm. The childminder attends regular safeguarding training to keep her knowledge refreshed. She is confident to contact relevant agencies if she has concerns about a child's welfare.

Setting details

Unique reference number	EY411956
Local authority	Hampshire
Inspection number	10136617
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 5
Total number of places	6
Number of children on roll	9
Date of previous inspection	24 February 2016

Information about this early years setting

The childminder registered in 2010 and lives in Church Crookham, Hampshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Bev Boyd

Inspection activities

- The childminder and the inspector carried out a learning walk and discussed how the activities were organised to benefit the children.
- Letters from parents were read to gain their thoughts on the childminder and her provision.
- The inspector spoke to the children and the childminder at appropriate times during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- Various documentation was looked at by the inspector, including the safeguarding and complaints policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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