

Childminder report

Inspection date:

17 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder provides an inclusive environment. She also understands the importance of adapting the curriculum to meet children's individual learning needs. For example, she is aware that children with a visual impairment will benefit from sensory play and lots of tactile activities. The childminder understands that these experiences offer children lots of stimulation and help them to feel included. The childminder has a wealth of experience of caring for children with special educational needs and/or disabilities.
- The childminder has a wide range of toys and play materials that are suitable for children of all ages and stages. She understands how children learn and offers purposeful activities, such as reading stories, to support children's development and progress. The childminder has suitable systems for observing and assessing what children know and can do. She is aware to use this information to plan their next steps in learning.
- The childminder understands the benefits of working in partnership with parents and teachers at the local school. For example, she supports children's transitions to school by taking them to the school open days, in agreement with their parents. The childminder also works in partnership with parents to help children develop their independence skills, so that they are ready for school.
- The childminder has addressed recommendations raised at the previous inspection. She is also aware of the importance to complete mandatory training, such as paediatric first aid, to ensure continuous improvements in her practice.
- The childminder understands her responsibility to keep children safe. For example, she practises the fire drill with children so that they know what to do in the event of a fire. The childminder has a suitable awareness of child protection procedures and the processes to follow in the event of a concern.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY387498
Local authority	Oldham
Inspection number	10132821
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	8 to 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	22 May 2015

Information about this early years setting

The childminder registered in 2008 and lives in Limeside, Oldham. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Tricia Graham

Inspection activities

- The inspector viewed all areas of the premises where childcare is provided, including the back garden.
- The inspector talked to the childminder about the curriculum.
- The inspector considered how the childminder works in partnership with parents and others.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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