

Inspection of Farlington Wrap Around Solent Infant

Solent Infant School, Evelegh Road, Portsmouth, Hampshire PO6 1DH

Inspection date: 13 February 2020

The quality and standards of early years provision	This inspection	Met
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Previous inspection	Good
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What is it like to attend this early years setting?

This provision meets requirements

At the end of a school day, children are eager to access the after-school club and are enthusiastic and lively on their arrival. Older children independently make their way to the club. Members of staff warmly meet Reception children by their classrooms and escort them through to their friends. This helps to provide a level of security for the younger children when moving between the provisions. Highly skilled and well-qualified staff know the children extremely well and provide a vast array of exciting and interesting activities. Children are actively involved in making decisions, for example, choosing what resources are to be available the following day. This supports children's confidence and self-esteem as they know their ideas are valued. Children choose whether to be inside or outside and staff make sure they are always appropriately supervised to keep them safe.

Children are happy and settle quickly into the extremely warm and welcoming after-school provision. They demonstrate their understanding of the routines. For instance, children hang their coats and put their bags away on arrival. Children listen carefully and respond politely to staff who welcome them and mark their attendance in the register. Staff are exceptionally caring and build strong relationships with all children, which effectively supports their confidence.

What does the early years setting do well and what does it need to do better?

- Parents are extremely complimentary about the care provided. They report that their children absolutely love attending, and it is very difficult to prise them away at the end of the session. They particularly value the 'fabulous' staff who provide a great service in the 'warm' and 'nurturing' club. They appreciate the wealth of useful information that is shared in a variety of different ways.
- Children talk positively about their time at the club. They say that it is 'such fun' and the staff 'are really nice'. Children are continually busy and involved in activities. The club 'buzzes' with the sound of chatter and enjoyment. Children concentrate as they design and make valentines card and fairies. They confidently talk about their creations and who they love the most.
- The owner has built effective and beneficial working relationships with the host school. They use these professional partnerships to ensure continuity of care for all children who attend both provisions. Parents reflect they appreciate the clear communications between home, club and school as it helps to support them in sharing important information between key people and staff.
- Staff are excellent role models. They have a very calm and consistent approach. Staff work hard to give children choices to be active or to relax. Children take turns and share their resources. For instance, older children bring in computer games to share with their friends then wait patiently for their turn to enjoy the

shared experience. Children spend lots of time concentrating and persevering on tasks of their own choosing. For example, completing jigsaws or participating in a game of dominoes. This shows that children are content and self-reliant.

- Younger children are assigned a designated key person who supports their overall well-being whilst at the club. The key person liaises well with parents from the onset of care about their child's time at the club. However, occasionally, younger children express they are not sure of what a key person is or fully understand what it is they do for them. Regardless, children demonstrate they have a good rapport with all staff and are very happy and engaged during their time at the club.
- The manager has an accurate overview of what works well and continually strives to provide an excellent service. She is supported well by the directors. The needs of staff are considered well. Staff attend team meetings, have regular supervision and have access a wide range of training to help with their professional development. Staff discuss how happy and supported they feel in their roles.
- Staff ensure that children learn how to make healthy choices. This includes teaching them about good hygiene practices, nutritious foods and having conversations about which foods are good for their bodies. Children enjoy physical exercise and have plenty of opportunities for outdoor play. For example, children enjoy lively games of football together or taking part in exciting superhero imaginative play whilst outside with their friends.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their responsibilities to safeguard children from harm. They can identify the signs and symptoms of abuse and neglect. Staff know how to refer any concerns they have to the relevant authorities to help protect children. The club works in collaboration with the school to ensure that relevant information about children is shared, to further safeguard them. Staff remain vigilant and carry out daily checks of the environment at the beginning and end of the day, to make sure that children are not in contact with any potential hazards. Children help with these checks to help keep their friends safe. The manager understands her responsibility to monitor children's welfare. She keeps records of accidents that occur and she is aware of children's medical and dietary needs.

Setting details

Unique reference number	EY313689
Local authority	Portsmouth
Inspection number	10073574
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 7
Total number of places	40
Number of children on roll	68
Name of registered person	Farlington Wrap-Around Service Ltd
Registered person unique reference number	RP521633
Telephone number	07986 285282
Date of previous inspection	1 July 2016

Information about this early years setting

Farlington Wrap Around Solent Infant is an out-of-school club and registered in 2005. It is located at the Solent Infant School in Portsmouth, Hampshire. The club is open Monday to Friday, from 7.30am until 9am and from 3.15pm until 6pm, during school term time. It opens during some of the school holidays from 7.30am to 6pm. There are seven members of staff; of these, one has qualified teacher status and four hold childcare qualifications at level 2 or above.

Information about this inspection

Inspector
Sarah Denman

Inspection activities

- The inspector had a tour of the areas of the premises accessed by children and staff.
- The inspector observed activities indoors and outdoors.
- The inspector observed interactions between staff and children and evaluated the quality of these interactions.
- The inspector spoke to parents and took account of their views.
- The inspector held discussions with the provider, the manager, staff and children. She looked at a sample of documentation, including evidence of the suitability and qualifications of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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