

# Childminder report

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Inspection date: 11 February 2020

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children are exceptionally happy and settled as they engage with their friends and the childminder. They very confidently explore and feel safe and secure in the childminder's care.

The childminder provides a language-rich environment where children hear an abundance of vocabulary in all areas of their play and daily routines. For instance, the children point to the helicopter in the book and recall when they saw the helicopter on their walk. The childminder extends their learning as she explains it was a 'Chinook' helicopter, and talks to them about who uses these. The children are fascinated and are exceptionally motivated to learn. They make excellent progress with their speech and language as they discover the world around them.

Children have a wealth of opportunities to investigate their local community. The childminder takes them out on walks to watch the diggers being used to build a new play park. She is highly skilled at using these experiences to expand children's knowledge. For example, children use their toy diggers to 'scoop' and 'flatten' as they re-enact the actions of the real diggers. Children are very motivated to learn, and have a varied selection of experiences which captivate their interests.

## What does the early years setting do well and what does it need to do better?

- The childminder has high expectations for all children's learning and is very proficient at helping children to develop their confidence. She makes exceptional use of praise to encourage children and recognise their achievements. For instance, she thanks children for being kind to their friends as they get them a tissue. The childminder patiently assists children as they use the mirror to help them see their face as they wipe their nose with the tissue. At snack time, children explain to the childminder that they need to be careful with the sharp side of the knife, showing her how they place the knife on the fruit to cut it. The childminder supports them to develop a sense of achievement and excellent self-care skills. Children are very skilled at independently managing their personal needs.
- The childminder is passionate and exceptionally dedicated about providing very high-quality care and learning for all children. She undertakes a wealth of training to ensure she maintains her already outstanding subject knowledge. For instance, she has completed training on how to support children's behaviour and emotional development through self-regulation. As a result, she is highly skilled at enabling children to acquire exceptional life skills and high levels of self-esteem in social situations.
- The childminder has established extremely positive relationships with parents. She constantly shares information with them to ensure children receive a very

strong continuity of care and learning. For instance, the childminder shares information on children's fascinating patterns of behaviour to support home learning. The childminder continually updates parents on their children's progress and values parental contributions towards children's care and education. The childminder uses this information highly effectively to plan for and enhance children's learning experiences, so they make exceptional progress.

- Children are very inquisitive and excited to explore how fast the different toy vehicles speed along the floor. The childminder is very adept at incorporating mathematical language into children's play. For instance, she encourages them to compare and contrast the size and weight of the vehicles they are using. Children are extremely focused in their play. They point out how steep the slope is in the toy car park as they move the cars up to the top floor. The childminder is highly effective in utilising this interest to explore how 'steep' the slope is and introduce positional language.
- Children have limitless experiences to develop an understanding of how to lead a healthy lifestyle. For instance, the childminder takes the children outdoors to investigate in all weathers. They are excited to visit the allotment to plant fruit and vegetables. The children enjoy running, balancing and climbing out in the countryside to develop their spacial awareness and physical skills.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures that safeguarding is fully embedded into her practice and recognises that children's welfare is paramount. She is very focused on ensuring she keeps her knowledge up to date. For example, she attends safeguarding training and receives regular updates from the local authority in relation to safeguarding children. The childminder has a very comprehensive knowledge of the signs and symptoms which may indicate that a child is at risk of harm. She is incredibly knowledgeable about wider safeguarding issues, including radicalisation and exploitation of children. The childminder is very confident of the procedures to follow if she is concerned about a child's well-being. This helps her to maintain children's safety effectively.

## Setting details

<b>Unique reference number</b>	EY425202
<b>Local authority</b>	Kent
<b>Inspection number</b>	10136665
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 7
<b>Total number of places</b>	5
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	19 October 2015

## Information about this early years setting

The childminder registered in 2011 and lives in Dover, Kent. She operates all year round from 7.30am to 5.30pm, Monday to Thursday. The childminder holds an early years qualification at level 3. She provides funded early education for two- and three-year-old children.

## Information about this inspection

### Inspector

Sara Garrity

### Inspection activities

- The childminder gave the inspector a tour of all the areas of the home that are used for childminding.
- The inspector sampled a range of documentation, including the childminder's first-aid certificate and information the childminder gives to parents about the setting.
- The childminder fed back to the inspector on the learning taking place during a focused activity.
- The inspector read letters of reference from parents to obtain their views on the service they receive.
- The inspector observed the childminder interacting with the children and spoke to them at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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