

Childminder report

Inspection date:

7 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children feel happy and exceptionally secure. They show high levels of well-being and build very secure relationships with the childminder and other children. The childminder is extremely experienced and knows how children learn and develop in the early years. She develops children's communication and language skills exceptionally well. The childminder is enthusiastic in providing high-quality learning experiences personalised to children's individual needs and interests. She has exceptionally teaching skills and actively engages with children, for example, as children play with a large farm: the childminder encouraged them to talk about the different animals, the sounds they make and aspects of a farm, such as the barn, the farmer, tractors, and where the animals live. The childminder skilfully linked their discussion back to when the children went on a local farm outing.

Young children quickly settle down to play and learn. They are highly independent and confident to develop their own ideas. For instance, they enjoy pretending to be doctors during role play and are delighted with themselves, as they use different play equipment, such as a stethoscope to check the childminder's pulse and heartbeat, telling her they are 'making her better'. Children behave brilliantly and their behaviour is exemplary. They are extremely polite and well mannered. They learn to respect and value others through enjoyable activities, such as their interest in animals, role play and vehicles. Children explore paint and print vehicles, and there are plenty of opportunities to develop their early writing skills. For instance, they have a large range of good quality mark-making tools, such as wall-mounted chalkboards, and chalk that children can very easily access.

What does the early years setting do well and what does it need to do better?

- Children's literacy skills are a key aspect of learning, for example, children develop skills in mark making and are beginning to link letters and sounds. Children develop a real desire to look through books and listen attentively to their favourite and traditional stories, as the childminder reads to them. She uses captivating storytelling techniques to engage children's interest and attention. During reading sessions, the childminder not only extends the children's reading but also their mathematical counting skills. Children learn to count accurately and have discussions about healthy eating as the childminder reads a story about a very hungry caterpillar to them. Children delight at joining in with repeating refrains and learn lots of new vocabulary in this way.
- Resources and activities are presented beautifully by the childminder, and many areas of the childminder's home are dedicated to the children's play and learning. Children's artwork is prominently displayed throughout the children's playroom. This wonderfully develops children's sense of pride and achievement in their learning. Photographs demonstrate how children have great experiences

to learn about the world they live in and gain an increased awareness of diversity. For example, their visit to China Town in London to celebrate Chinese New Year and they explored henna decorations to celebrate Eid.

- The childminder is highly skilled in helping children develop their speech and language. For example, as children talk about the farm, the childminder progressed their discussion on, to talk about the food that farm animals produce. Children develop increasing dexterity and physical skills. They actively explore and experiment moving with their body, as they dance and act out actions to the sound of music, nursery rhymes and songs. In addition, they enjoy ample opportunities to play in the childminder's well-organised and resourced garden.
- Children make outstanding progress. The childminder makes precise assessments of children's next steps in learning. She closely observes what children are interested in to expertly extend their learning. Excellent relationships with parents help children receive appropriate support to fill any gaps in their learning. Links between the childminder and feeder nursery and schools where children attend are also excellent. This successfully prepares children for their next stage in learning and significantly eases the transfer process. Parents are very positive about the childminder and say, the childminder provides excellent advice to encourage them to continue their children's learning at home.
- The childminder implements exceptionally successful methods to accurately evaluate her provision. For example, she meets with other early years professionals to share excellent practices and takes on board the views of parents and children. The childminder has extremely high standards in her teaching and provides a highly stimulating learning environment. She is consistent in developing professionally her childminding service. For example, she has kept her knowledge and skills thoroughly updated, to ensure children have the best possible start in their foundation years.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of her responsibility to protect children and completes consistent comprehensive training in this area. Children are kept safe and secure by the childminder, who ensures children are aware of how to keep safe. She has excellent knowledge about what to do if she has concerns about their safety or welfare. Risk assessments are thorough both indoors and outside. The childminder's effective use of regular fire drills and correct storage of all medication helps to reduce any potential hazards and keeps children safe.

Setting details

Unique reference number	133276
Local authority	Islington
Inspection number	10138046
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	2 October 2015

Information about this early years setting

The childminder registered in 1996. She lives in the Essex Road area in the London Borough of Islington. The childminder operates her service Monday to Friday, from 8am to 6pm, throughout most of the year. The childminder holds a relevant childcare qualification at level 5 and occasionally works with an assistant.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- The inspector observed children taking part in a wide range of activities within the indoor and outdoor environment.
- The inspector sampled documentation, in particular that relating to children's progress and the childminder's training certificates.
- The inspector spoke to parents to gain their views.
- The inspector carried out a learning walk with the childminder and discussed how she plans the curriculum and for children's progress.
- The childminder and inspector reflected on children's activities and discussed what learning and development takes place.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020