

Inspection of Bradwell Pre-school

Bradwell Memorial Hall, Vicarage Road, Bradwell, Milton Keynes, Buckinghamshire
MK13 9AG

Inspection date:

11 February 2020

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

The staff provide a warm welcome to children and their families. They provide a bright and spacious environment with good-quality resources for children to access easily. Most children listen to staff and follow instructions well. Children are happy in the pre-school and some have made friends and play together well. Children are eager to take part in the adult-led activities provided. However, there are times when children become over excited and do not understand what behaviour is expected of them. This occasionally leads to squabbles and arguments over the resources being used. Staff do not always know the home language of children attending who speak English as an additional language and are sometimes unsure how to support them. On occasions, children who speak English as an additional language do not understand what they are being asked to do. The manager has plans in place to take children on trips out of the setting to develop their understanding of those who may be different to them and of the wider community beyond their own. For example, she is taking the children to visit a local home for older people.

What does the early years setting do well and what does it need to do better?

- The manager has implemented policies and procedures to support staff in their roles. She carries out regular supervision meetings with staff, which help to develop their teaching practice. However, the manager has not ensured that there is a named deputy in place who is able to manage the setting effectively in her absence. This is a breach of the statutory requirements.
- Staff promote healthy lifestyles with the children and have good discussions with them about the food that keeps them healthy. Children have regular access to the outdoors to support their physical skills. For example they run, jump and balance on wooden blocks. Children bring in their own water bottles and staff talk to them about the benefits of drinking water throughout the day.
- Some staff manage children's behaviour well. For example, staff promptly remind children to share and take turns. However, this is not consistent across the whole setting. Some staff are not consistent with behaviour management. At times, children receive mixed messages about what is expected of them and can display unwanted behaviour.
- Support for children who speak English as an additional language is not consistent. Staff do not use appropriate strategies to ensure children are able to communicate their needs effectively to their peers and to staff. For example, children have toileting accidents as they do not have the language to tell staff they need to use the toilet.
- The key-person system is not fully embedded in the setting to meet the needs of every child. For example, some staff offer children reassurance and comfort. However, some children's intimate care routines are carried out by new

members of staff who the children do not know well. This does not support children to build up a settled and trusting relationship with their key person.

- Parents state they are happy with the care their children receive and know their child's key person. They are kept informed each day about what their child has been doing that day. Parents state they are able to share any concerns they have with the staff. The manager has plans in place to introduce a new system to support parents to access their child's information even more easily.
- Staff teach mathematics well in the pre-school. For example, they use shapes and discuss the number of sides they have and use mathematical language in many activities. Children use what they have learned when they tell their friends they have 'more sand in their larger bucket'.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of how to keep children safe. They know who they must report any concerns to, including outside of their organisation. Staff demonstrate a good awareness of the process to follow if they have any concerns about another member of staff. They provide a safe and secure setting for children. The manager has carried out appropriate checks on staff to ensure they are suitable to work with children. Staff know that they must inform the manager of anything that could affect their suitability to work with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that there is a named deputy in place who is able to manage the setting effectively in the manager's absence	17/02/2020
ensure that the key-person system is effective in meeting the learning and care needs of all children consistently.	21/02/2020

To further improve the quality of the early years provision, the provider should:

- ensure that there is a consistent approach used by all staff to manage children's behaviour so that children can understand what is expected of them
- ensure that staff encourage children who speak English as an additional language to respond to instructions and communicate with others.

Setting details

Unique reference number	EY560251
Local authority	Milton Keynes
Inspection number	10145636
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	30
Number of children on roll	13
Name of registered person	Jegajeevan, Thanureka
Registered person unique reference number	RP904897
Telephone number	07999241676
Date of previous inspection	Not applicable

Information about this early years setting

Bradwell Pre-school registered in 2018. The setting is situated in the Bradwell area of Milton Keynes, Buckinghamshire. It is open every day from 9am until 2.30pm, term time only. There are five members of staff, four of whom hold relevant childcare qualifications. The pre-school receives funding for children aged two, three and four years.

Information about this inspection

Inspector

Jayne Godden

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- A learning walk was carried out by the inspector and the manager, to gain an overview of the curriculum offered and how they implement this.
- The inspector assessed how well the manager and staff understand and implement the pre-school policies, and how they monitor children's learning.
- The inspector reviewed comments from parents and talked to the children during the inspection and took their views into account.
- A joint observation was carried out by the inspector with the manager of the pre-school to assess how well they monitor the quality of teaching.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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