

Inspection of Tot Spot Day Nursery

Mill House, Dean Clough Mills, HALIFAX, West Yorkshire HX3 5AX

Inspection date: 30 January 2020

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children's individual needs, interests and prior knowledge are well known by leaders. Staff design a curriculum that builds on the development of each child. They implement the curriculum incredibly well and have exceptionally high expectations of what children can achieve. Teaching is inspiring and of a remarkably high standard. As children play and explore, staff use their expert knowledge and questioning skills to enhance children's learning. This helps to ensure that children develop the knowledge and skills that they need to succeed in their future learning. All children, including those with special education needs and/or disabilities, achieve to the highest levels. Children thrive in the warm, welcoming and stimulating environment that staff create for them. They are highly engaged and motivated learners. Children become deeply immersed in their play and sustain high levels of concentration. For example, babies and very young children thoroughly enjoy singing songs while playing outdoors. They develop their coordination and physical skills as they move faster and slower to the rhythm of the song. Older children further develop their imaginations and listen intently to stories that staff make up for them. Staff tell these stories using intonation in their voice to create a high degree of anticipation. Children are absorbed and focused in their play.

What does the early years setting do well and what does it need to do better?

- Leaders are highly committed and passionate about maintaining their exceptionally high standards. They work extremely well with parents and other professionals involved in a child's care to seek their feedback. Leaders methodically scrutinise the information that they receive to evaluate the quality of the setting and identify any areas to improve.
- Leaders meticulously monitor staff performance and continuously observe their interactions with children. They complete regular staff supervisions to set action plans. Staff are proactive and dedicated to their professional development. They access regular training to further enhance their excellent knowledge and skills.
- Staff have a superb knowledge of the children in their care. They closely observe children during their play and complete meticulous assessments of their learning. Staff share this information with parents and consider their views when planning what children need to achieve next. They share ideas and strategies that help to promote a cohesive and consistent approach towards children's learning. For example, children take home potty training packs, books and story sacks that they enjoy using at the setting. Parents are very complimentary and comment that all staff put children's individual needs at the heart of everything they do.
- Staff coherently plan a stimulating and rich learning environment where children are free to explore and have wonderful experiences. They take every

opportunity to develop children's mathematical and language skills during their play. For example, babies babble and imitate different sounds as staff count to them during play. Very young children repeat some number words. Older children confidently complete simple subtractions and addition tasks. They count while singing and play musical instruments in time to the rhythm of the music.

- Children's behaviour is exemplary. They have high levels of respect and build wonderful relationships with staff and their friends. Staff carefully sequence children's learning to help build their knowledge and understanding of different feelings and emotions over time. For example, younger children learn how to cooperate and negotiate their ideas during group activities and games. Older children demonstrate a very mature understanding of how some words can affect other people's feelings.
- Staff complete yoga and meditation sessions to build children's self-awareness and help them learn how to regulate their emotions. Children observe the impact exercise has on their body and breathing. They develop a tremendous awareness of physical and emotional well-being.
- Children develop excellent independent self-care skills. For example, babies learn how to feed themselves and use cloths to wash their face and hands. Older children are immensely proud of their responsibilities and help to complete jobs in preparation for mealtimes. They follow rigorous hygiene routines and know to wash their hands. Mealtimes are an incredibly sociable time, where staff and children talk about their day. This helps children to retain information and reinforces what they have been learning.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff give high regard to safeguarding and child protection. They maintain a safe, secure and clean environment for all children. They access training and have regular staff meetings where they review and discuss the setting's safeguarding policies and procedures. Staff say that this helps to keep their knowledge current and up to date. Staff confidently recognise the signs and symptoms of abuse. They understand how to report any concerns about a child's welfare. Leaders have embedded rigorous vetting and suitability checks to ensure that all adults working with children remain suitable.

Setting details

Unique reference number	EY261466
Local authority	Calderdale
Inspection number	10117618
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	65
Number of children on roll	90
Name of registered person	Tot Spot Day Nursery Limited
Registered person unique reference number	RP521431
Telephone number	01422 300055
Date of previous inspection	1 May 2013

Information about this early years setting

Tots Spot Day Nursery registered in 2003. It opens Monday to Friday, all year round, except for bank holidays and the period between Christmas and New Year. Sessions start from 7.15am until 6.15pm. The nursery employs 25 members of staff. Of these, the manager holds early years professional status, 17 members of staff hold level 3 qualifications, and one holds a suitable level 2 qualification. The nursery offers funded early education places for two-, three-, and four-year-old children.

Information about this inspection

Inspector

Jennifer Dove

Inspection activities

- The inspector completed a learning walk with the manager and discussed how the curriculum is organised.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector held discussions with parents, children and staff at convenient times during the inspection and took account of their views.
- Two joint observations were completed with the manager. The inspector considered the manager's evaluation and reviewed staff training and professional development plans.
- The inspector held meetings with the leadership team. She reviewed a sample of documentation, including policies, procedures, and other records regarding health and safety. She reviewed the vetting and suitability checks completed for all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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