

Inspection of Bambinos Day Nursery

111 Church Road, Plymstock, Plymouth, Devon PL9 9AY

Inspection date: 10 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this exceptional setting. They are extremely happy and confident. All children have a positive attitude to learning. Babies enjoy looking at photographs of their family and people who are special to them. They smile as they point to the images and make early speech sounds. Staff model language superbly as they describe and name the people in the pictures. Children feel safe and secure. Younger children gather for circle time and sing a welcome song. They clap along to rhythms and greet their peers by name, helping them to develop a sense of belonging. Toddlers investigate sliced lemon and lime floating in water. They use ladles deftly to scoop the mixture into cups. Older children use china pots, and have exceptional pouring skills. They add teabags and water to make 'tea', superbly developing their upper body strength and physical skills.

Children's behaviour is exceptional. High levels of well-being and involvement help children to learn desired behaviours. Staff carefully listen to the children's 'voice' and respect them. For instance, a 'children's council' enables children to share their thoughts. Staff then implement children's ideas, such as wrapping themselves in cosy blankets and eating warm winter soup in the garden. Children's views are highly valued.

What does the early years setting do well and what does it need to do better?

- Managers and staff have an exceptional understanding of how to plan activities that will build on what children know and can do. Their outstanding teaching ensures that children make rapid progress in their development. For example, babies thoroughly enjoy exploring new textures. They reach out towards objects, empty containers and delightedly squeeze jelly in their hands.
- Younger children enjoy exploring an 'interest table', showing high levels of curiosity as they investigate different-shaped mirrors and small coloured balls. Staff skilfully add challenge to the activity, introducing small whisks. Children develop excellent dexterity as they stir with whisks, building strength in their wrists. Younger children expertly use their hand-to-eye coordination to pick objects out from inside the whisks as they play. Children are prepared exceptionally well for their next stage in learning.
- Toddlers show awe and wonder when they see an innovative 'farmyard' created with cereal, lentils and beans. Staff enable them to explore this freely, allowing their creativity to blossom.
- Older children have superb opportunities to explore and investigate an extensive range of vegetables, herbs, lentils, beans and cereals. They have an excellent knowledge of the ingredients provided, naming radish, red cabbage, lychees, zucchini and mangetout, for example. Children chop, peel, slice and dice vegetables independently and add a range of herbs, such as turmeric and

cinnamon. They snap ginger root and smell its beautiful aroma. Staff talk about how it is ground into powder. Children learn extensive vocabulary such as 'clove', 'flesh', 'skin' and 'pith'. They use excellent mathematical language and develop a knowledge of weight and capacity. Staff provide additional challenges, such as encouraging children to balance a penny on a lemon to improve their physical skills.

- Partnerships with parents are highly effective. Staff provide original ideas, such as 'book art' for children to share at home. Beautiful handmade bags containing scented and textured dough are also available, to help children utilise their skills further. Managers support parents exceptionally well. They have initiated a support network by offering free childcare to mothers who need to attend cervical screening appointments. The well-being of children and families is paramount.
- Staff practise high standards of hygiene when they handle food and carry out intimate care routines. They wear personal protective equipment, including hairnets, to minimise cross infection.
- Managers and staff are highly reflective. They identify areas to improve, such as the garden area. They make impressive developments, including a designated space for babies, vertical painting stations and a den building area. Indoors, children practise yoga and 'zen', helping them to feel relaxed. Children develop an excellent range of skills in a highly stimulating environment.
- Children build confidence in preparation for school. Staff provide photographs of children's new classroom environment and of school teaching staff. Nursery staff ensure that children experience a consistent routine.
- Staff refresh and update their knowledge frequently. They use this to share good practice ideas. For instance, training provides staff with opportunities to observe other nurseries within the company to monitor and moderate their practice. This ensures children benefit from highly skilled teaching methods.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff ensure that children's welfare is a priority. They ensure that parents understand the risks of technology and provide them with information on how to keep children safe online. Children learn how to manage risks. They use everyday items such as ceramics and knives, demonstrating how to use these with care. Safeguarding procedures are robust. All staff know how to recognise and report any concerns they may have about children. They attend frequent child protection training and know how to protect children in the event of a threat or fire emergency. Closed-circuit television throughout the setting ensures that the premises are secure.

Setting details

Unique reference number	EY318782
Local authority	Plymouth
Inspection number	10124469
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	64
Number of children on roll	118
Name of registered person	Bambinos Limited
Registered person unique reference number	RP902541
Telephone number	01752 206568
Date of previous inspection	15 April 2016

Information about this early years setting

Bambinos Day Nursery registered in 2005 and is located in Plymstock, Plymouth. It opens Monday to Friday from 8am to 6pm, all year round. The nursery provides free early education funding for children aged two, three and four years old. There are 20 members of staff. Of these, one holds qualified teacher status, two members of staff hold qualifications at level 5, and 12 members of staff hold qualifications at level 2 or level 3. There are five members of staff who are working towards an early years qualification in childcare.

Information about this inspection

Inspectors

Joanne Steward
Carly Ellicott

Inspection activities

- The inspectors carried out a learning walk to ascertain how educational activities benefit children's development.
- Each inspector carried out a joint observation with the senior manager and discussed the quality of staff teaching.
- A range of documentation was looked at, including policies and procedures, staff suitability checks and training certificates.
- Parents' feedback was obtained by the inspectors. They discussed with parents the quality of the provision and looked at completed questionnaires.
- The inspectors spoke to staff and children throughout the day, and observed the range of activities provided for children inside and outside.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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