

Childminder report

Inspection date:

13 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children happily meet the childminder in the playground once their school day finishes. They are warmly welcomed and talk to the childminder and friends about their day at school. They excitedly discuss the following day, which is a fundraising day called 'break the school rules'. They laugh as they plan the different outfits they are going to wear instead of their school uniforms. The childminder uses opportunities to reinforce expected behaviour as they all walk home. Children behave and listen well as they learn to manage risk and cross the roads safely.

Conversations extend children's understanding of different materials and knowledge of recycling. This supports their learning at school about becoming eco warriors and making improvements to the environment and local community. Children have formed strong bonds with the childminder and benefit from her consistent boundaries and gentle reminders. They take responsibility for their own belongings and carry their bags home from school. Children know the routine when they arrive at the childminders home. They show their independence as they wipe their feet, take off their shoes and hang up their coats ready to engage in fun activities.

What does the early years setting do well and what does it need to do better?

- Children engage in meaningful conversations with the childminder. She sits with the children and supports them to show respects for their friends. They take turns in talking and listening and valuing each other's contributions. The childminder encourages children to express their ideas and make suggestions. She skilfully uses questioning to extend their conversations and knowledge further.
- The childminder encourages children to think about healthy lifestyles. They walk to school and enjoy physical activities outside. The childminder provides home-cooked nutritious meals, which the children say they enjoy. They also contribute their ideas to the menus. Children discuss different foods at mealtimes and understand the importance of eating fruit and vegetables every day.
- Children have opportunities to complete their homework. They keenly design a poster for a school competition on internet safety. The childminder provides encouragement as she supports children to think of ideas. They sound out phonics to build up their vocabulary and are given help to increase their writing skills. Opportunities are used effectively to discuss why limited screen time is beneficial for children's health and well-being.
- Partnerships with parents are good. They speak very highly of the childminder and the service that she provides. Parents comment on how well their children are cared for and say they enjoy attending. They state the childminder is

organised and plans fun activities and trips out during the holidays. The childminder communicates well with parents and provides feedback at the end of the day.

- The childminder effectively evaluates the service that she provides. She seeks views from parents and children and uses feedback to help her plan activities and make any necessary adjustments. The childminder ensures she has completed her mandatory training and kept up to date with changes in legislation. The childminder has a good range of policies and procedures in place to help her run her service professionally.
- Children eagerly engage in craft activities and demonstrate their creativity. Older and younger children work well together. They are kind to each other and share ideas and resources. The childminder helps children to learn about other cultures and similarities and differences in the wider world. They use books, technology and activities to learn about different festivals. Children happily tell the inspector about their recent celebrations for Chinese New Year.
- Children confirm they feel safe and enjoy attending the childminder's care. They talk about the activities they enjoy both inside and outside. Children say they know they could talk to the childminder if they had any concerns or were worried about something. Children increase their independence and self-help skills as they keenly help the childminder with tasks. For example, children lay the table, pour drinks and clear their plates away after eating their meals.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her responsibility to protect children from harm. She uses risk assessments to ensure any hazards are minimised and her home environment is safe for children to play. Children learn to manage risk as they cross the road safely, discuss online safety and follow house rules. The childminder can provide examples of signs and symptoms that may indicate a child is at risk of harm or neglect. She knows the professionals to contact, and procedures to follow if she has any concerns regarding a child's welfare. The childminder has completed her safeguarding training and ensures suitability checks are in place.

Setting details

Unique reference number	EY437404
Local authority	Bromley
Inspection number	10104479
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	4 to 10
Total number of places	5
Number of children on roll	4
Date of previous inspection	27 January 2015

Information about this early years setting

The childminder registered in 2011. She lives in West Wickham, in the London Borough of Bromley. She offers her service between 8am to 9am and from 3pm to 6pm, from Monday to Thursday during term times and all day during the school holiday, apart from family holidays and bank holidays.

Information about this inspection

Inspector

Helen Craig

Inspection activities

- The inspector viewed the areas of the home the childminder uses with the children.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector spoke to parents and children and considered their views.
- The inspector observed interactions between the childminder and children.
- The inspector looked at documentation, including qualifications, suitability checks and insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020