

Childminder report

Inspection date: 10 February 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

The childminder is caring and provides a home-from-home setting in a nurturing and relaxed environment. She provides children with daily outdoor experiences, such as visits to the park, farms, soft-play centres, visits to local nature reserves and museums. Children learn how the first buses were pulled by horses and are given many opportunities to delight in the world around them. They develop good social and physical skills, and are confident and articulate. The childminder has extremely strong and secure attachments to the children in her care. They are eager to share their favourite games and achievements with her. For example, they take turns in playing a matching fruit bingo game, and learn new words, such as 'aubergine'.

The childminder supports children's developing self-esteem effectively. For example, she offers them cuddles, praises them and promotes their emotional well-being. The childminder has high expectations for the children in her care. She is a good role model and the children are respectful and behave well. Children are kind and considerate to each other. This is evident when a child shares a toy with another who is upset. Children are happy in the safe and secure environment. They work together on puzzles, persevering with the many pieces, and then cheering when they successfully complete it. The childminder supports children to develop a very positive attitude towards learning.

What does the early years setting do well and what does it need to do better?

- The childminder is successful in supporting children's emotional development. Children learn to follow routines and listen well. They begin to do small tasks for themselves, such as putting their own shoes and coats on and are learning to do zips. They know to wash their hands before food and follow good hygiene practices. Children develop good independence in preparation for the future.
- Effective monitoring enables the childminder to identify when children require additional support. This helps to minimise any gaps in learning and development quickly. The childminder works well with parents to ensure all children make good progress. However, sometimes opportunities for shared learning at home are missed.
- The childminder effectively reviews her evaluation process. She frequently seeks the views of children and parents to initiate improvements. This helps her to provide high-quality outcomes for children. However, the childminder has not fully established relationships with other early years settings that children attend, to help develop a shared approach to their next steps in learning.
- Children enjoy sharing a story and the childminder. She asks them individual questions to set challenges suitable for their age and understanding. For example, older children counted, while younger children named objects and

colours in the pictures. Children develop early mathematical skills well.

- Parents comment that their children have 'excelled and grown with confidence' and that the childminder is 'kind and caring, compassionate and loving'. They are very happy with their children's progress saying that the childminders' positive influence has helped mould their offspring into 'sensible and well-behaved children'.
- The childminder plans exciting and enjoyable activities. This is evident as children jump up and down with excitement when the childminder starts a musical activity. Children identify different animals and make the relevant animal sound. The childminder uses puppets and other props to extend children's learning. They are keen to join in the song and take turns to help 'pretend frogs' jump from a 'log' into a 'pool'. Children are eager and motivated to learn.
- The childminder attends training to keep up to date with current practices. The impact of the training is evident in the well-organised and resourced learning opportunities for children.
- Children's behaviour is very good. The childminder manages their behaviour positively and sets clear boundaries for children. She discusses the 'house rules' and explains to them why some actions are not sensible. This helps children gain an understanding of possible consequences.
- Since the last inspection, the childminder has enriched the outdoor environment, to promote children's large physical movement skills. For example, children use the garden playhouse, enjoy ride-on toys and have fun in the mud kitchen.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps children safe. She knows what to do and how to record and report child protection concerns. She is confident about protecting children from all forms of abuse, including online dangers and extremism. She regularly completes safeguarding training and keeps her first-aid certificate current. The childminder helps children to develop an understanding of risk. For example, she encourages children to walk, rather than run within the setting and to tidy up as discarded toys may be a trip hazard. She supervises children well, and carries out thorough risk assessments of her home, ensuring children can explore and play safely.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to share information with other settings that children attend and work together to develop children's next steps in learning
- build on ways to support parents in helping to continue their children's learning at home.

Setting details

Unique reference number	EY261049
Local authority	Surrey
Inspection number	10137008
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	16 March 2016

Information about this early years setting

The childminder registered in 2003. She lives in Walton-on-Thames in Surrey. The childminder operates Monday to Friday, from 7.30am to 6pm, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged three years. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Susan Allen

Inspection activities

- The childminder and the inspector carried out a joint observation together.
- The childminder and the inspector discussed the activities and experiences that the childminder provides.
- A range of documentation was sampled, including training certificates.
- The inspector observed the childminder's interactions with children and assessed the impact on children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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