

Inspection of Fit For Sport At Park Walk

Park Walk, LONDON SW10 0AY

Inspection date:

11 February 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy coming to the club. They are relaxed and comfortable in familiar surroundings. Children are keen to share their views and tell visitors what they like about the club. Staff promote good behaviour and encourage children to be respectful towards one another. They are effective role models and have high expectations of children. Children work together to discuss, agree and write the club rules, which staff display on the wall. This helps children to know and remember what is expected of them. Older children are particularly nurturing to younger children. This provides them with reassurance and helps to promote strong friendships. Children learn about sharing and taking turns as they play board games. They work together, discussing the rules and the best strategy to win the game.

Staff collect children from the classrooms. Children are happy and keen to attend the club. However, class teachers do not share information with the club staff about the children's day. More can be done to share information between the school and the club to deepen staff's understanding, allowing them to better support children's all-round care and education.

Snacks are healthy and take account of children's unique dietary needs. Children have ample opportunities to be physically active and learn about new sports, such as badminton. Children complete some tasks for themselves. However, at times, staff are quick to jump in and miss opportunities, especially for the youngest children to further extend their independence skills.

What does the early years setting do well and what does it need to do better?

- The newly appointed manager is well supported by a professional and experienced senior management team. Staff are exceedingly well supported in their roles. They have opportunities to build on their knowledge and skills through regular supervisions and targeted training. Staff's well-being is a high priority.
- The manager and staff evaluate effectively the service that they provide. They seek the views of children and parents as part of this process and use this to make meaningful changes. For example, they have recently reviewed resources and widened the range of games and sports they provide.
- Space is well organised to meet children's needs and interests. For example, staff set up physical activities, games and arts and crafts. Staff make sure children are well occupied. They plan enjoyable activities based on children's interests and ages. Staff acknowledge children's efforts and achievements well, which supports their high levels of confidence and self-esteem.

- Parents are extremely complimentary about the care provided. They report that their children absolutely love attending and it is very difficult to prise them away at the end of the session. They particularly value the amount of physical skills the children acquire and the opportunity to relax at the end of the school day.
- Children are well behaved and supportive of one another. For instance, older children give younger ones a hug as they get tired and emotional towards the end of the session.
- Children are encouraged to be independent. They make decisions about their play and know how to access resources. They move freely around the environment. However, they could be doing more self-care tasks for themselves.
- Children are inspired to lead a healthy lifestyle. For example, staff talk about how many portions of fruit you should eat each day and what the difference is between a fruit and a vegetable, as children eat their snack. Children are encouraged to be active and develop their large-muscle skills as they run and take part in sports.
- Children quickly settle into the club. They are confident and self-assured. Staff get to know their unique personalities well. Children engage well in social conversations. They talk to one another and share views, experiences and ideas. They enjoy one another's company.
- Staff are positive role models. They show respect to one another and the children. Staff are kind and caring. Children have formed strong bonds with them, which endure throughout children's time at the school.
- Staff are well deployed and interact well with the children. They play along with them, sharing activities, such as board games and colouring. They talk with the children about their day and are sensitive of their emotional well-being.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers demonstrate a good understanding of their responsibilities to protect and safeguard the children in their care. They regularly update their safeguarding knowledge, for example, through training and in-house meetings. Staff are knowledgeable about the signs that might alert them to a child's welfare being compromised. They have clear procedures to follow if referring any concerns to the appropriate authority for investigation. The provider has effective arrangements in place to check the suitability of all new staff and to review staff's ongoing suitability. New staff complete a thorough induction to help them understand the club's policies and procedures.

Setting details

Unique reference number	EY545988
Local authority	Kensington and Chelsea
Inspection number	10130797
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	8
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Telephone number	0208 7424993
Date of previous inspection	Not applicable

Information about this early years setting

Fit For Sport At Park Walk registered in 2018 and operates from Park Walk Primary School in Chelsea, in the London Borough of Kensington and Chelsea. The club is open each weekday from 3.30pm to 6pm, during term time only. It also runs a holiday club during school holidays from 8am until 6pm. The club employs three members of staff.

Information about this inspection

Inspector

Anna Hindhaugh-Feldman

Inspection activities

- The area manager discussed the organisation, planning and purpose of activities on offer, during a learning walk with the inspector.
- The inspector observed interactions between staff and children, and evaluated the quality of these interactions.
- The inspector held discussions with the area manager, the manager, staff and children. She looked at a sample of documentation, including evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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