

The St Anne's College Grammar School

293 Clifton Drive South, Lytham St Annes, Lancashire FY8 1HN

Inspection dates

14 January 2020

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 32(1), 32(1)(c)

- The school's safeguarding policy takes full account of the current legislation and guidelines. The policy is supported by other safeguarding documentation, including the school's behaviour policy, anti-bullying policy and online safety policy. Leaders have recently commissioned a safeguarding audit and acted on the small number of recommendations within the audit. The safeguarding policy is published on the school's website and is available at the school for parents and carers on request.
- All staff understand the latest statutory guidance. This contributes to staff being clear on the procedures to follow if any potential safeguarding issues are identified. This includes such issues as peer-on-peer abuse, female genital mutilation and how pupils may be affected by or may be exposed to harm in different environments outside school.
- Leaders have revised the system to record and review any safeguarding incidents. Records are kept centrally in a locked cabinet. An electronic record is also kept to cross-reference any incidents and ensure that vulnerable pupils receive the support they need.
- The designated leader for safeguarding has received up-to-date training. He is clear on his role and responsibilities for keeping pupils safe. As a result, he understands the relevant legislation and guidance for safeguarding in education. He also understands how to respond to concerns and provide an appropriate response.

Paragraph 11

- The health and safety policy relates to the relevant health and safety laws. Leaders ensure that the policy complies with the legal requirements. The revised policy states clearly who is responsible for what aspects of health and safety. The policy outlines the way in which the school monitors and reviews its measures to meet health and safety requirements. The policy links to other policies including safeguarding, online safety and fire safety. Senior staff regularly review risk assessments to ensure that they are up to date.

- All policies are understood and followed by staff. This includes the policy which prohibits the use of mobile phones by pupils in school.
- These standards are now met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- Leaders demonstrate the broad range of skills and knowledge that are appropriate to their roles in terms of the welfare, health and safety of pupils. Leaders have undertaken relevant recruitment training. This contributes to the effective procedures in place to check the suitability of any appointed staff to work with pupils.
- Leaders understand the importance of recording concerns and reporting them further when necessary. They have strengthened the school's system for protecting the welfare, health and safety of pupils. For example, action has been taken, through safeguarding training for all staff and regular updates at staff meetings.
- All leaders and staff understand the importance of being vigilant about safeguarding. They have recently strengthened their procedures to ensure that vulnerable pupils are well protected. Staff are clear on how to spot signs of abuse and raise concerns about the safety of pupils. Staff also understand the procedures for whistleblowing if they feel that a safeguarding concern is not being addressed effectively by leaders.
- The school's internet filtering system has also been strengthened. Procedures for raising concerns about any inappropriate emails or internet use have also been revised.
- Leaders ensure that the curriculum design provides pupils with many opportunities to develop their welfare, health and safety. For example, pupils learn about road safety and staying safe online. Pupils who spoke with the inspector stated that they value the 'worry box' system for raising any concerns they have. Pupils say that they feel safe in school and their welfare is supported well. Pupils said that they feel valued and respected in school.
- These standards are now met.
- All the independent school standards checked at this inspection are met.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that—
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
- 11 The standard in this paragraph is met if the proprietor ensures that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school—
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

School details

Unique reference number	119819
DfE registration number	888/6001
Inspection number	10129700

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	2 to 19
Gender of pupils	Mixed
Gender of pupils in the sixth form	Mixed
Number of pupils on the school roll	73
Of which, number on roll in sixth form	5
Number of part-time pupils	1
Proprietor	St Anne's College Ltd
Headteacher	S.R. Welsby and S.M. Welsby
Annual fees (day pupils)	£5,580 to £8,268
Telephone number	01253 725815
Website	www.sacgs.co.uk
Email address	principal@sacgs.co.uk
Date of previous standard inspection	20–22 November 2018

Information about this school

- The St Anne's College Grammar School is registered as an independent day school which provides full-time education for up to 151 girls and boys aged from two to 19.
- A larger proportion of pupils than average have an education, health and care plan.
- The school has provision for two-year-olds.

- The school is divided into a junior school and a senior school. Currently, the junior school is organised into a Nursery for children aged from two to four, a Reception, Year 1 and Year 2 class, a class for Years 3 and 4, and a class for Years 5 and 6. The senior school comprises of Year 7 to Year 11 classes. Additionally, there is a small sixth form.
- There are separate principals for the junior and senior schools. This husband and wife team are also the directors of the company which is the school's proprietor.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection. Its previous inspection was an emergency inspection, conducted on 12 June 2019.
- This was the first progress monitoring visit since the previous inspection in June 2019.
- The school was required to submit a statutory action plan after the previous emergency inspection. This plan was judged by Ofsted to not meet requirements on 7 October 2019.
- The inspection was unannounced.
- The inspector examined the school's website and looked at a wide range of documents relating to the school's procedures for ensuring pupils' welfare, health and safety.
- The inspector conducted a tour of the school site with the vice-principal. The inspector spoke with some pupils formally about provision for their welfare, health and safety.
- The inspector held discussions with the two principals and the vice-principal. Discussions also took place with the designated leader for safeguarding. The inspector spoke with members of staff about safeguarding procedures in school.

Inspection team

Simon Hunter, lead inspector

Her Majesty's Inspector

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