

Childminder report

Inspection date: 29 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder gives exceptional thought to her planning of innovative and challenging activities and experiences. For example, she challenges children to pick up small objects with tweezers. Children are motivated and confident, and access a range of resources. They demonstrate their happiness through their continuous smiles and giggles. Children settle quickly at this marvellous setting and clearly feel secure. The childminder provides children with excellent opportunities to develop their speech and language skills. She skilfully uses questioning to encourage children's thinking and provides an ongoing and playful narrative during play. The childminder introduces new words, such as sequence. Children gleefully repeat these new words and use them in their play.

The childminder gives children's well-being the highest priority. The childminder sensitively gives children important messages that reinforce and encourage positive behaviour. She continually provides children with meaningful praise and this helps to raise their confidence. Children behave well and play extremely cooperatively together. The childminder challenges traditional gender stereotypes and champions children's uniqueness. For example, children dress-up in superhero costumes and pretend to be the characters. The childminder's sensitive and well-considered approach promotes children's understanding, appreciation and respect of difference greatly.

What does the early years setting do well and what does it need to do better?

- The childminder demonstrates an exceptional drive to provide a superb provision for every child and their family. The childminder makes excellent use of any new knowledge, gained from research or training, to continually improve outcomes for children. For example, she has extensive knowledge of children's individual learning needs. This enables her to target children's progression specifically.
- The childminder carries out extremely accurate and detailed observations and assessments of children's learning. This includes the mandatory progress check for children aged between two and three years. These assessments enable the childminder to quickly identify gaps in children's learning. She uses her in-depth knowledge of each child's achievements, alongside what she has learned from parents, to precisely target their next steps in their learning.
- Children's self-care skills are promoted at all times. The childminder encourages children to develop an exceptional awareness of how to be healthy and care for themselves. Children learn about the importance of washing their hands thoroughly to prevent germs spreading and brushing their teeth. They tell the inspector, 'We are brushing off the bad sugar'. The childminder involves children in all activities, including mealtimes. Children confidently cut up the wide selection of fruit on offer.

- Partnerships with parents are firmly established and make a very strong contribution to meeting children's needs. There is a consistent two-way flow of communication and children benefit highly from an entirely collaborative approach to their care and development.
- Children have lots of opportunities to increase their knowledge of mathematics. The childminder expertly challenges the children to investigate fun and exciting mathematical concepts. Children learn to count forwards and backwards, and use positional language during their play. They compare size and discuss the differences between a medium teddy bear and a small teddy bear.
- The childminder's wonderfully nurturing manner helps children to know that their opinions are valued. Children show off their strong personalities and sense of humour as they enthusiastically engage with the childminder and feel completely safe to express themselves through talk, play and affection. The childminder lovingly acknowledges when children are sad, helping them to manage these feelings.
- The childminder has a strong focus on preparing children for school and their futures. She consistently promotes independence and helps older children develop concentration skills. Children enjoy counting, reading and recalling stories. The childminder often asks children to remember past events and expands on these to embed their learning. Children are keen to tell the inspector about the adventures they have when they take the setting's bear home with them.
- The childminder has extremely effective arrangements for reviewing and evaluating all aspects of her provision. She seeks the views of other professionals, childminder colleagues and parents to help her to improve and develop her provision. For example, she asks parents to complete annual questionnaires, provides them with written reports on their children's progress and asks for their comments.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her responsibilities to keep children safe and protect them from harm. She actively promotes children's safety and well-being throughout the day. The childminder ensures that she is fully alert to the possible signs of abuse and neglect. She knows how to identify and report concerns she may have about children's welfare. The childminder understands the wider issues surrounding child protection. She implements her robust policies and procedures effectively.

Setting details

Unique reference number	302681
Local authority	Barnsley
Inspection number	10061462
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 12
Total number of places	6
Number of children on roll	16
Date of previous inspection	26 February 2016

Information about this early years setting

The childminder registered in 2004 and lives in Barnsley. She operates all year round from 8am to 5.30pm, Monday, Tuesday, Wednesday and Friday, except for bank holidays and family holidays. The childminder has a relevant qualification at level 4. She receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- The inspector completed a learning walk with the childminder across all areas of the setting to understand how the early years provision and curriculum are organised.
- A joint observation was carried out by the inspector and the childminder.
- The inspector observed the quality of teaching during activities and evaluated the impact this has on children's learning.
- At appropriate times throughout the inspection, the inspector spoke to the childminder, children and parents.
- The inspector looked at relevant documents, including children's records, policies and procedures, training, and evidence of the suitability of the childminder and other adults living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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