

Childminder report

Inspection date: 13 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of the nurturing childminder, who provides an exceptionally warm, safe and welcoming environment where they are extremely happy. They have built excellent attachments to the childminder, who understands them very well. Her curriculum and resources are designed to accurately reflect what children know, what they can do and their interests.

Children develop excellent early reading skills. The childminder has researched this area and skilfully supports them. She provides a language-rich environment, with numerous opportunities for children to build on their wide vocabulary, especially through her constant discussions, stories and rhymes.

Children learn excellent independence skills, which the childminder balances well by helping children to assess risks, make informed choices and keep themselves safe. For example, young children concentrate and persevere as they carefully butter their crumpets and peel and chop their bananas at snack time. They confidently explain that knives need to be used safely. After snack time, children tidy away; one child competently uses the dustpan and brush, another wipes the table clean, while a younger child takes the cups into the kitchen.

The childminder's consistent and skilful teaching strategies support children to understand boundaries and manage their feelings extremely well. She skilfully adjusts her approach to be age appropriate and precisely matched to the needs of individual children. Children demonstrate excellent skills in negotiating and modifying their own behaviour to accommodate the needs of others.

What does the early years setting do well and what does it need to do better?

- The childminder shows great enthusiasm for her work and an untiring commitment to developing her practice. She completes a multitude of training opportunities and uses any new knowledge she acquires. She offers highly practical support to other childminders, which inspires them to develop their practice. The childminder has worked hard to maintain outstanding standards of education and care since her last inspection. Her vision to provide high standards of teaching is maintained through critical evaluation.
- Children develop a highly practical understanding of how to keep themselves healthy. For example, the childminder discusses healthy hearts, vitamins and minerals during snack time, and they consider how these contribute towards maintaining a healthy lifestyle.
- The childminder makes exceptional use of children's interests to help extend their learning. Young children who are interested in drawing create marks and patterns as they paint with water and use brushes and sponge rolls as writing

tools. This supports them superbly well with their early writing skills, in preparation for school.

- Partnerships with parents are highly effective. Parents are very complimentary about the childminder. The childminder supports parents extremely well to share information about their children's development and to continue learning at home. For example, she provides a very comprehensive quarterly newsletter which contains a wealth of information. She is highly sensitive in supporting parents. For instance, she works with parents to support consistent behaviour strategies, toilet training and sensitively supports mealtimes for children.
- The childminder has a very calm, confident and relaxed manner which helps children to develop independence and feel comfortable. She regularly accesses other groups within the community to ensure a wide range of experiences and social environments that promote understanding of people and communities are available to children. For example, children are regular visitors to a local charity for disabled people, to play, learn and socialise in a safe, secure environment.
- Children's excellent care routines support them to become healthy and active. For example, children know how to wash their hands properly before eating. They have plenty of fresh air and exercise indoors and outside. For example, children dance to music, negotiate the balance beam and use their 'big muscles' to take it in turns to push the sit-on tractor, as their friends negotiate the steering wheel.
- The childminder tunes in to what children are thinking and uses each moment to extend learning and meet next steps. High-level conversations and interactions support children to make exceptional progress. For example, the childminder supports children in finding out that the Eiffel Tower is located in Paris, the capital city of France, and how molluscs usually live in a shell and are found at the seaside. This supports children's understanding of the world and helps them to learn new vocabulary.
- The childminder supports children's communication and language skills extremely well. She speaks clearly and slowly so that young children can hear and repeat new words. For example, at lunchtime, toddlers repeated the word 'avocado'. Older children eloquently express their needs and can recall stories and memories to link what they are learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of her role in keeping children safe. She regularly updates training that provides her with a very secure knowledge of the signs and symptoms of abuse. She maintains an exceptional understanding of the procedures to follow should she need to respond to concerns about the welfare of a child. The childminder has a broad understanding of wider safeguarding concerns, including the potential risk to children with regards to radicalisation and extremism. She carries out regular checks to the premises and equipment, making sure children are cared for in an extremely safe and secure environment.

Setting details

Unique reference number	EY408436
Local authority	Buckinghamshire
Inspection number	10136602
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 4
Total number of places	6
Number of children on roll	7
Date of previous inspection	14 July 2015

Information about this early years setting

The childminder registered in 2010 and lives in Aylesbury, Buckinghamshire. She operates all year round from 7.30am and 6pm, Monday to Friday. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- The inspector had a walk with the childminder through all areas of the premises used by the children.
- The inspector spoke with children and the childminder at appropriate times throughout the inspection.
- Parents shared their views through written feedback and questionnaires. The inspector took account of these.
- The inspector observed the quality of interactions during activities and assessed the impact on children's enjoyment and engagement.
- The inspector looked at a sample of the documentation, including evidence of suitability and training records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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