

Childminder report

Inspection date:

30 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy, settled and confident in the childminder's care after their school day. They are very well mannered, welcoming and respectful of adults and each other. They form good friendships with their peers and play cooperatively together. Children are familiar with the resources and where they are stored. This helps them as they independently select their own games and toys. Children understand the expectations within their daily routine. Older children provide support for younger siblings or friends while taking part in games. They are happy to spend time together and show care and concern for each other.

Children benefit from being cared for by a childminder who knows them all extremely well. This helps the childminder to provide a wide range of resources and activities that reflect children's individual interests. The childminder is a strong communicator and engages in meaningful conversations with the children. She listens to what children have to say with genuine interest and she explains things to children in a calm and respectful manner.

What does the early years setting do well and what does it need to do better?

- The childminder has an excellent relationship with the local school that children attend. She shares regular information so that she is able to fully meet children's needs.
- Children's well-being is supported well by the childminder. Children learn about good hygiene routines. They understand that they need to wash their hands when they return from school and before eating snack. Children have regular opportunities for physical play outdoors. They have access to the childminder's garden, where they can also visit the pet chickens, participate in feeding them and collecting the eggs.
- Children develop very close attachments with the childminder. She is an excellent role model for the children. For example, she consistently encourages children to be polite and share. Children behave exceptionally well and understand how their actions effect others. The childminder encourages children's independence skilfully.
- The childminder is very observant of the children and what they are doing. She is confident to let the children lead their own play and make their own decisions about what they want to do. However, she is always ready to join in children's play when they need guidance, or to extend their ideas.
- The childminder regularly shares information with parents. They communicate well when children are collected. The childminder effectively passes information between school and home to help continuity of care. Parents speak highly of the care their children receive. However, parents do not take an active part in the

evaluation of the childminder's provision to help drive relevant improvements.

- The experienced childminder is reflective and strives to achieve a high-quality provision. She values attendance at training and uses what she has learned to strengthen her practice. She holds a current paediatric first-aid certificate and has completed recent training to refresh her knowledge of safeguarding. She is committed to making changes to her provision for the benefit of children.
- Children and the childminder interact well together throughout the session. They have fun, laugh and share jokes as they play favourite games, and talk about what they have done at school.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is given a high priority by the childminder. The premises and outside areas are secure and prevent access by unauthorised visitors. The childminder fully understands her responsibility to be alert to, and report, any concerns she may have about a child's safety or welfare. She refreshes her safeguarding knowledge regularly and keeps herself informed of wider safeguarding issues, such as preventing children from being exposed to risks from extremist and radicalised views.

Setting details

Unique reference number	147041
Local authority	Kent
Inspection number	10132607
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	2 July 2015

Information about this early years setting

The childminder registered in 1994. She lives in Kennington, Ashford, Kent. The childminder cares for children Monday to Friday after school only. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- The inspector had a look around the childminder's home and discussed how the play environment is planned.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection. She observed interactions between the childminder and children.
- The inspector took account of the views of parents and children from written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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