

Inspection of St Mary's Treehouse

St. Mary's Rc Primary School, Hemming Drive, Eccles, Manchester, Lancashire M30 0FJ

Inspection date:

11 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive and happily engage in the activities and experiences provided by staff. They gather at the start of each session to discuss which opportunities they wish to engage in. This helps them to settle and to make the most of the activities available. Staff encourage children of all ages to play together. Older children confidently help their younger friends to play games, to share and to take turns. Occasionally, older children's excitement means that noise levels in the hall increase and distract children engaged in quieter activities.

Children are happy, safe and secure. They are effectively supported by nurturing staff who know them well. Staff are good role models who consistently manage children's behaviour. They gently remind children when some behaviours are not acceptable. Staff encourage children to regulate their own behaviour and build their friendships. Children are aware of the high expectations staff hold for their behaviour. Children enjoy participating in a range of craft activities. For example, staff support children to make decisions as they make cards. They remind children about the importance of using scissors correctly and encourage them to talk about what they are doing. Children spoken to during the inspection state that they enjoy attending the club and have fun.

What does the early years setting do well and what does it need to do better?

- The enthusiastic provider and manager share their vision for the club with the staff team. They seek the views of parents and children when evaluating the success of the club and planning future changes.
- The provider takes the well-being of staff seriously. Staff have regular team meetings and individual supervision and coaching opportunities. Those spoken to during the inspection say they feel well supported by the provider and value the training opportunities provided. The provider actively encourages staff to extend their qualifications and supports them in finding relevant training.
- Staff encourage children to contribute to the planning by writing their ideas on the planning sheet. This helps to ensure that children remain interested and absorbed as they play. For example, children show high levels of engagement as they discuss how to play a 'mask' game they have chosen.
- Staff encourage children to be as independent as possible. They sensitively support children to have a go and to persevere when they encounter a difficulty. For example, young children show great determination as they use utensils to spread their own butter and cheese on crackers at snack time.
- Staff provide children with a range of nutritious and healthy snacks. They collect essential information from parents about the children, such as allergies or medical needs, to promote children's health and safety. Staff manage any

accidents that occur effectively, recording the relevant information and informing parents and carers appropriately.

- Children enjoy sharing books and snuggle next to staff as they look at books together. They confidently tell their favourite stories and describe what they can see happening in the pictures. Staff enter into conversations with children, ask questions and listen to their responses. Children enjoy talking to staff about their experiences outside of the club.
- Staff complete daily checks of the environment to ensure that all areas children use are safe and the premises are secure. They are vigilant in their supervision of children and communicate well with each other to ensure that children stay safe.
- Staff build effective partnerships with parents. They share daily information with them about the experiences children have had in the club. Parents spoken to praise the staff and say they are impressed by the variety of activities the club provides for their children. Staff also discuss aspects of children's care with teachers in school and ensure that important messages are conveyed to parents. However, staff do not routinely gather information about what children are learning in school to enable them to successfully complement their experiences.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff team demonstrate a secure understanding of the procedures to keep children safe from harm. They can identify the possible signs of abuse and neglect. Staff know how to report any concerns they may have about a child in their care to the relevant authorities and attend child protection training. The provider implements safer recruitment procedures. Appropriate checks are carried out to ensure that all staff are suitable to work with children. Furthermore, staff understand the procedures to follow in the event of an allegation being made. They know what to do should they have any concerns about the conduct of another member of staff.

Setting details

Unique reference number	2510558
Local authority	Salford
Inspection number	10144383
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	48
Number of children on roll	114
Name of registered person	St Teresa's Treehouse Limited
Registered person unique reference number	RP903069
Telephone number	07889991113
Date of previous inspection	Not applicable

Information about this early years setting

St Mary's Treehouse registered in 2018. The club employs six members of childcare staff, four of whom hold appropriate early years qualifications from level 3 to 6. The club opens from Monday to Friday during term time. Sessions are from 7.15am to 8.45am and 3.25pm to 5.45pm. During school holidays, the club operates from 8am to 5.30pm.

Information about this inspection

Inspector
Denise Farrington

Inspection activities

- The provider and the inspector viewed all areas of the club and discussed how the club's activities are organised.
- The inspector observed the interactions between staff and children and discussed with the manager how staff support individual children.
- Time was spent speaking with staff and children during the inspection to take their views into account.
- The inspector sampled a range of documents, including accident and incident records.
- The inspector spoke to parents and carers and considered their views on the quality of the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020