

Inspection of Nelly's Nursery

27 Turney Road, LONDON SE21 8LX

Inspection date: 5 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children play and learn in an exceptionally well-planned environment. Leaders carefully consider the decoration of the nursery to keep it calm and welcoming. Staff regularly reflect on every aspect of the innovative and inspiring learning environment. Children thrive in a space that supports their creativity and imagination. For example, children play with real fruits, vegetables and herbs in the home corner. This engages their senses as they experience the weight, feel and smell of a variety of foods. Staff support children to use tools safely. For example, they cut up fruits and vegetables, carefully using knives. This contributes to children's sense of responsibility and personal safety.

Children respond positively to the calm environment and apply themselves to their learning. For instance, they make imaginative pictures from a range of natural materials. They demonstrate excellent language skills as they describe their creations to attentive staff. Children are happy and settled. They are immersed in their play and demonstrate high levels of confidence and self-esteem. Staff nurture children and respond to their needs with empathy and affection. Staff encourage children to become highly motivated learners. Children have exemplary manners. They are courteous to staff and play exceptionally well with their friends.

What does the early years setting do well and what does it need to do better?

- Leaders work closely together to maintain high standards of care and education. New staff are nurtured from the beginning through a comprehensive induction and training programme. Ongoing coaching, mentoring and highly effective supervision build staff's knowledge and skills. This ensures all staff understand the nursery ethos and deliver high-quality experiences to children.
- Leaders have implemented highly effective settling-in procedures. Staff take time to get to know children when they start. They use the settling-in period to gather information from parents and learn about every child's care routines. Staff use this information effectively to build strong relationships with children and their parents. Transition between rooms is sensitively managed. Children build a close relationship with their new key person and gradually settle into the new space.
- The high-quality environment supports an innovative and well-implemented curriculum. Leaders consider parent feedback and suggestions. This supports the nursery's continuous drive for improvement. Leaders and the staff team meet regularly to ensure the smooth running of the nursery. This ensures the high quality of care and education is maintained.
- Children make excellent progress from their starting points. Staff meticulously monitor children's attainment. They address concerns quickly when they identify gaps in learning or development. All children, including those with special

educational needs and/or disabilities, make excellent progress from their starting points.

- Staff attend regular meetings with parents and other professionals. This means children's individual learning plans stay relevant and useful. Staff implement and embed tailored approaches to support children's needs. Staff share information about children's progress with parents. They suggest ways parents can continue children's learning at home. This supports a consistent approach towards children's learning. Parents say they are very pleased with the care their children receive.
- Staff are highly skilled at motivating children to remain involved and focused on activities. For example, when making play dough, staff ask children to describe how their mixture feels. Staff ask children what they can add to their dough to change it. Children carefully consider if their mixture needs more flour or water adding. This supports children to extend their thinking skills.
- Children have access to books in all areas of the nursery, including quieter reading nooks. Younger children confidently choose books to read with staff. Staff expertly engage older children in factual texts. Children engage with a wide range of knowledge beyond their own experience. For instance, children explore the human body and demonstrate their existing knowledge. This supports children's understanding of the wealth of knowledge contained within books. All children make excellent progress in their comprehension and listening skills.
- Children develop excellent independence skills and they learn to manage their self-care. Children learn to use a knife and fork, confidently ask for help, and dress themselves from an early age. This means children are very well prepared for their eventual move to school.

Safeguarding

The arrangements for safeguarding are effective.

A comprehensive programme of training ensures all staff regularly update their safeguarding and child protection knowledge. Leaders have implemented effective policies and procedures which underpin excellent safeguarding practice. Staff can identify the signs and symptoms which may indicate that a child is at risk of harm. All staff, including temporary staff, understand the procedures to follow should they have any concerns about the welfare of a child. All areas of the premises are safe and clean. Staff complete detailed risk assessments to maintain a safe environment for children, both indoors and outdoors.

Setting details

Unique reference number	EY240021
Local authority	Lambeth
Inspection number	10128405
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	42
Number of children on roll	50
Name of registered person	Bascule Ltd
Registered person unique reference number	RP906116
Telephone number	02087614178
Date of previous inspection	22 June 2015

Information about this early years setting

Nelly's Nursery registered in 2002 and operates from a semi-detached house in Dulwich, in the London Borough of Lambeth. It opens Monday to Friday from 7.30am to 6.30pm for most of the year. The nursery receives funding to provide free early education for three- and four-year-old children. It employs 15 members of staff, 13 of whom hold early years qualifications.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- The inspector viewed the areas of the nursery used by the children, both indoors and outside.
- The inspector held discussions with staff, parents and children at appropriate times throughout the inspection.
- Children's learning and development records were sampled, and the inspector tracked the progress of two children.
- The inspector completed a joint observation with the nursery manager to observe the quality of teaching.
- The inspector reviewed a range of documentation, including policies and procedures and staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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