

Inspection of Happifeet Nursery

154 Colyers Lane, Erith, Bexley DA8 3PS

Inspection date: 15 January 2020

| Overall effectiveness | Inadequate |
|----------------------------------------------|-------------------|
| The quality of education | Inadequate |
| Behaviour and attitudes | Inadequate |
| Personal development | Inadequate |
| Leadership and management | Inadequate |
| Overall effectiveness at previous inspection | Not applicable |

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and welfare are not supported well enough at this setting. This is because the provider and managers do not identify and remove potential hazards to children. For example, staff place cushions around young children's heads while sleeping in cots and fail to identify how this could have an impact on children's safety. Children do not have the best opportunity to learn and make progress to their full potential. Support for children with special educational needs and/or disabilities is weak. Staff do not provide a well-planned curriculum and fail to adapt activities to meet children's individual needs to help them thrive in their development. The quality of teaching is weak and, due to the weakness in planning, activities lack purpose and challenge. As a result, children lose interest and become bored. This has a negative impact on children's experiences in the nursery. That said, children learn to be independent. For example, they learn to put on their shoes. Children gain the basic key skills they need for their future learning, for example they use a knife and fork at mealtimes, learn good manners and engage in discussion with each other.

What does the early years setting do well and what does it need to do better?

- Children's health and welfare are significantly compromised. The provider and staff do not assess risks effectively. Children are placed at risk because hazards are not identified and minimised. For example, younger children are not free from obstruction while sleeping and a hot water thermos flask was within reaching distance for young children. Furthermore, staff do not encourage handwashing at appropriate times to prevent risk of infection.
- The deployment of staff is not effective. The provider ensures the staff-to-child ratios are maintained. However, staff do not provide high-quality interactions and children become bored, restless and disengaged. The weak interactions from the staff have an impact on children's motivation to learning.
- Staff do not provide children with good-quality experiences, targeted at promoting children's next steps in their learning across all areas. Consequently, children do not make good progress in relation to their capabilities.
- Parents report they are satisfied with the care provided and regularly communicate with staff. However, parents are not always provided with information about their children's next steps.
- The provider has not monitored the educational programmes effectively to implement a meaningful curriculum. The arrangements for staff supervision have not been successful. The provider spends time in the nursery room modelling practice and provides targeted support at team meetings. However, this has not yet been effective in improving the quality of teaching.
- The provider does not ensure that all staff manage children's behaviour consistently. For example, some staff do not encourage children to walk indoors

and therefore children are unsure of the expectations for positive behaviour.

- Staff engage in conversation with children at mealtimes, which helps to support children's communication and language skills. However, staff do not provide opportunities for children who speak English as an additional language to hear and see their home language within their play.

Safeguarding

The arrangements for safeguarding are not effective.

Breaches to the safeguarding and welfare requirements compromise children's safety and welfare. During the inspection, the inspector identified risks to children's safety while sleeping that staff did not identify or address. The safeguarding lead and some staff do not have a clear understanding of procedures to follow in the event of an allegation being made against a member of staff. Nevertheless, all staff have received safeguarding training and they have a suitable understanding of what to do if they have a concern about a child's welfare. The provider follows safe recruitment processes to ensure staff are suitable and remain suitable to work with children.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

| | Due date |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| ensure that the designated safeguarding lead fully understands their role and is able to provide support and guidance to staff, and implement appropriate procedures in the event of an allegation against staff | 19/02/2020 |
| ensure all staff gain a secure understanding of risks and how to minimise hazards to keep children safe, in particular while younger children are sleeping | 19/02/2020 |
| improve behaviour management strategies and provide children with clear messages about expectations, so they understand why rules are in place | 19/02/2020 |

| | |
|----------------------------------------------------------------------------------------------------------------------|------------|
| ensure staff support children's health and well-being, particularly with regard to hygiene routines in the baby room | 19/02/2020 |
| improve the deployment of staff to ensure children's individual needs are met at all times | 19/02/2020 |
| keep a written record of any complaint and its outcome | 19/02/2020 |
| improve the arrangements for staff supervision to address the weaknesses in the quality of teaching. | 19/02/2020 |

To meet the requirements of the early years foundation stage, the provider must:

| | Due date |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| improve the quality of teaching and plan a challenging and thought-provoking curriculum that supports children's engagement and helps them to make the best possible progress | 19/02/2020 |
| ensure staff gain a good understanding of children's individual needs from the very start. | 19/02/2020 |

Setting details

| | |
|--------------------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | EY561903 |
| Local authority | Bexley |
| Inspection number | 10138299 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 0 to 4 |
| Total number of places | 44 |
| Number of children on roll | 27 |
| Name of registered person | Falope, Mercy Adenike |
| Registered person unique reference number | RP515062 |
| Telephone number | 07834455641 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Happifeet Nursery (Colyers Lane) registered in 2018 and is situated in Erith. It is one of two nurseries owned by this provider. The setting is open Monday to Friday all year from 7am to 6.30pm. Children from three months to five years attend the nursery. The provider employs five members of staff, who have qualifications ranging from level 2 to level 6.

Information about this inspection

Inspector

Nicky Chambers

Inspection activities

- The inspector completed a learning walk with the provider and acting manager to review the quality of children's experiences in the nursery.
- The inspector completed two joint observations with the acting nursery manager.
- The inspector spoke with the provider, the acting manager, the staff and the children at appropriate times throughout the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector sampled documentation, including staff Disclosure and Barring Service checks, first-aid certificates and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020