

Childminder report

Inspection date: 10 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

Children have extraordinarily good fun with the childminder. She is extremely kind and caring and the children absolutely adore her. She gives them lots of love and individual attention, which helps them to feel happy, safe and secure. Children are incredibly confident speakers and welcomed the inspector by introducing themselves and sounding out the letters of their names.

Singing happens spontaneously throughout the day. The childminder skilfully introduces the language of feelings and emotions as she plays alongside children. For instance, by labelling children's feelings and discussing how the characters in books might be feeling. The childminder has very high expectations for children's behaviour and they behave exceptionally well. From a very young age, children understand how to share and take turns. They are extremely polite and consistently demonstrate good manners. Children's self-care skills are promoted at all times. The childminder encourages them to develop an exceptional awareness of how to be healthy and care for themselves. Children learn about the importance of washing their hands thoroughly and how to prevent germs from spreading. They gain a highly practical understanding of how to keep themselves healthy. For example, children talk about healthy hearts and bodies as they participate in exercise and note how this affects them.

Children benefit from an exceptional range of experiences that capture their interest in learning. For instance, they learn how to care for plants and show great delight when they notice their bulbs growing in the garden.

What does the early years setting do well and what does it need to do better?

- The childminder provides children with the highest quality of care. She plans a rich and varied selection of activities inside and outdoors, which captivate children's imaginations. For example, children are eager to take part in a bird watching activity. They make feeders to encourage birds to come into the garden. Children can identify the different birds they see, which helps to develop their understanding of the world.
- The childminder ensures that her professional development is prioritised, and that it drives forward improvements to her already outstanding practice. For instance, she has recently attended training to support her in making more accurate observations and assessments of children's learning and development. The childminder uses her wealth of experience and knowledge to share high-quality practice with other childminders in the area.
- Children establish excellent relationships with the childminder. They are confident and independent learners who display high levels of emotional well-being during play. Children are extremely happy and ready to learn. This is

illustrated as they laugh and shake with excitement as the childminder introduces a new song puppet.

- Children make exceptional progress with their speech and language development. They quickly become competent when communicating with their peers and adults. Children confidently express their views and opinions with clarity and rapidly develop their vocabulary. They develop a love for books and reading. Children are animated as they sit with the childminder and retell stories as they giggle with excitement. The childminder skilfully uses books to extend children's interest in letters and sounds, using early phonics to make connections.
- The childminder diligently incorporates children's interests into exceptionally well-planned activities. When children show an interest in construction, they have opportunities, inside and outside, to explore this further. The childminder uses outstanding interaction, narrative and questioning to build on children's learning and language. She clearly explains what is happening with activities and supports children to lead their play and use their imagination. This is illustrated as children delight in making a 'building site'. They confidently engage with the childminder as they use an extensive range of resources to act out their 'demolition'. Children are exceptionally motivated to learn and remain engaged and focused on activities for long periods of time.
- Excellent relationships with parents successfully support a shared approach to children's learning. Parents are exceptionally complimentary about the childminder. They comment positively on how they are included in their children's learning and contribute to observations. Communication is highly effective and parents are updated daily. The childminder shares detailed next steps and ideas to support parents to continue their children's learning at home.
- The childminder completes detailed and accurate observations and assessments of children's progress. She uses these to ensure she provides resources and activities that rapidly move children forward in their learning, providing them with continual challenge.

Safeguarding

The arrangements for safeguarding are effective.

The childminder updates her safeguarding knowledge frequently through accessing regular training. She has an excellent knowledge and understanding of safeguarding and child protection procedures. The childminder is quick to identify signs and symptoms that may indicate a child is at risk of harm, including wider safeguarding concerns. She has a firm understanding of her role and responsibilities to safeguard children and knows who to contact if she has any concerns. The childminder is highly vigilant in her care and education of internet safety with older children. Although they are not allowed to access the internet within her home, she does talk to older children about being online and helps them develop an excellent understanding of staying safe.

Setting details

Unique reference number	EY418025
Local authority	Hampshire
Inspection number	10136646
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	16 November 2015

Information about this early years setting

The childminder registered in 2010 and lives in Twyford, near Winchester. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Sarah Richards

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- A range of documentation was looked at, including safeguarding policies and training certificates.
- The inspector spoke to the childminder about the activities she plans and how they benefit children's development.
- Parents' views were taken account of through written testimonials left for the inspector.
- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises the setting and plans the curriculum and experiences for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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