

Childminder report

Inspection date:

7 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children's behaviour is impeccable and they are incredibly polite. Children gain excellent social skills and build extremely meaningful friendships. They share and take turns with amazing levels of maturity. Children are incredibly independent, confident and happy in an extraordinarily safe and secure environment. Children are exceptionally empathetic and caring. For instance, they engage in fundraising in the local community. This helps them to develop an outstanding understanding of people, communities, and differences and similarities between themselves and others. The childminder has extremely high expectations of children's learning. This helps keep children extremely fascinated and enthused in their unique learning opportunities. Children have outstanding opportunities to challenge their physical skills. They negotiate more complicated equipment with excellent confidence, such as when they use rope swings and climbing walls. The childminder enthusiastically builds on children's interests incredibly well. For instance, children who are fascinated by history go on to learn about different decades, such as the 1920s. They visit a castle to look at historical replicas from that century with great interest. The childminder uses additional funding extremely well to meet children's individual learning needs. For example, she has purchased additional equipment, such as climbing apparatus to enhance children's interest in experiences outdoors.

What does the early years setting do well and what does it need to do better?

- The childminder establishes incredibly secure and trusting relationships with children. She gets to know their individual personalities and interests extremely well. Children have outstanding levels of positive well-being, self-worth and self-motivation. They have an exceptionally good sense of pride in their achievements and are eager to learn.
- The childminder builds and maintains an amazingly positive partnership with parents and keeps them incredibly well informed and involved in their children's learning. She routinely shares children's learning with them. She regularly shares training ideas with parents, such as how to support children's speech and language development.
- Children have outstanding opportunities to respect and understand other people's similarities and differences outside of their own communities and religious beliefs. They learn about an extensive range of faiths, such as Islam, Sikhism and Buddhism. They learn words in other languages, for example when they count in Romanian with excellent levels of confidence.
- The childminder evaluates her practice exceptionally well with her co-childminder and assistants. For example, they routinely observe each other, share helpful advice and set highly challenging targets to meet to enhance their performance. The childminder monitors the consistency of the care and teaching they all provide children exceptionally well. For instance, she holds weekly one-

to-one meetings to discuss their performance and they highlight any potential training needs. The childminder is incredibly proactive in ensuring that she attends beneficial training to build on her already impressive skills and knowledge. For instance, she has learned about the different ways to engage children of all ages in early mathematical and literacy activities.

- Children have excellent opportunities to gain mathematical skills to help prepare them for their eventual move to school. They learn more complicated skills to support their future learning. For example, children practice adding quantities and discuss fractions and percentages as they prepare their fruit for snack.
- The childminder establishes extraordinary partnerships with other early years professionals. This includes staff at settings that the children also attend. For instance, she observes children together with other staff involved in children's learning to agree similar next steps in their learning together. This helps to provide children with an incredibly positive approach to their shared care and learning experiences.
- All children gain an outstanding understanding of the importance of healthy eating. They are enthralled in planting and harvest their own interesting fruit, such as strawberries, raspberries, blackberries and blueberries. They go on to bake home-made fruit pies and muffins for their mealtimes.
- The childminder has an excellent knowledge of the curriculum and all seven areas of learning. She ensures that she provides all children with the skills they need to succeed and exceed their learning expectations. This includes children who speak English as an additional language.
- Children are extremely confident to communicate their ideas. They enthusiastically make up their own rhymes and stories. They read them to their friends with excellent levels of confidence.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an outstanding knowledge and understanding of her safeguarding and child protection policies. She knows how to help keep children safe, prevent them from harm and protect their welfare. The childminder keeps up to date and encourages her co-childminder and assistants to also keep their knowledge up to date with an extensive range of training. The childminder completes extremely thorough risk assessments to cover all areas of her practice, including trips and outings. Children have an active role in risk assessment. They are encouraged to recap the rules of how to keep safe. For example, when they engage in pond dipping activities, they learn about how to be safe in the water.

Setting details

Unique reference number	EY450342
Local authority	Kent
Inspection number	10143235
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 10
Total number of places	12
Number of children on roll	29
Date of previous inspection	2 August 2017

Information about this early years setting

The childminder registered in 2012. She is located in Aylesford, Kent. She cares for children from Monday to Friday from 7am until 7pm, all year round. The childminder works closely with another childminder and two assistants. She holds a relevant early years qualification at level 3. The childminder receives funding to provide free early education for children aged three and four years old.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- The inspector carried out a learning walk with the childminder, discussing the curriculum she provides for the children. The inspector viewed the areas of the childminder's home that children use.
- The childminder was observed interacting and communicating with the children.
- A sample of written documentation was reviewed by the inspector, such as training certificates and safeguarding policies and procedures.
- The inspector spoke to children, the childminder and co-childminder at convenient times and viewed feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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