

Childminder report

Inspection date: 13 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy coming to the childminder's setting. They settle quickly to their chosen play and soon become involved. For example, children of different ages are equally fascinated by the 'moon sand'. The youngest children explore the changing texture, learning to scoop it up with a spoon. Their older friends experiment with it, making little sand castles and cutting through moulded shapes. The childminder uses skilful questioning, such as 'What happens if...?' and 'How can we...?' This encourages children to think for themselves and solve problems.

Children are eager to play outside. Older children get dressed for outdoor play independently, needing very little support from the childminder. Gardening is a favourite pastime and children grow vegetables and flowers. To enable children to see the plant grow in more detail, the childminder helps them plant beans in a transparent container. This enables them to watch the roots develop as well as the shoots grow. Children play cooperatively and behave well. When minor upsets occur, the childminder helps children to manage their own behaviour in a sensitive and positive way. Children feel safe and happy in the childminder's care and develop close relationships, supporting their emotional well-being effectively.

What does the early years setting do well and what does it need to do better?

- The childminder offers a home-from-home experience where children feel happy, safe and well cared for. Children have very good relationships with the childminder and with each other. They enjoy coming to see the childminder and meeting their friends. They chat to each other with ease, take turns and play well together.
- Children make good progress in their learning. They are keen to try new things and learn new skills. Their language development is good for their age and they speak fluently. Children confidently recall activities they have enjoyed, such as visits to a farm where they saw the cows being milked. The childminder knows how to support children's learning, what each child needs to learn next and how to prepare children for the move to school.
- The childminder provides really good opportunities for children to enjoy outdoor play and exploration. They learn about the natural world through a range of outings and experiences. For example, children make prints with dough on bark, they grow plants and visit farms and parks.
- Children are safe and the premises are clean. However, the childminder sometimes misses opportunities to provide clear explanations to help children learn about the importance of hygiene and safety, such as using their own towels and tidying toys from the floor to prevent accidents.
- Children enjoy being physical. For example, in the garden they run around and make bubbles. Indoors, they search the yoga book, choosing different yoga

positions to try with the childminder. The childminder supports children's dexterity equally well. For example, children use tools competently to roll and mould the 'moon sand', while others carefully peel the backing from self-adhesive glittery hearts to decorate a flower pot for their parents.

- The quality of teaching is good. The childminder encourages children's interest in books and reading through regular storytelling. Children are captivated as the childminder uses expression and different voices as she reads. Because the childminder provides a broad range of interesting and inviting activities, the children have a positive attitude to learning.
- The childminder has a strong partnership with parents. She communicates well through discussion and phone messaging to keep them up to date with their child's achievements and progress. Parents and children love to look at their child's progress record, illustrated with photographs of the activities and outings they enjoy. The childminder uses parent questionnaires to gain their views in more detail, to make changes and improvements to her service.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge and understanding of safeguarding matters. She has attended child protection training and is confident in knowing how to recognise when a child may be at risk of harm. She has clear details of how to refer any concerns, and understands how to implement her safeguarding policy to protect children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities to help children understand the importance of their own health, hygiene and safety, and that of others.

Setting details

Unique reference number	EY372858
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10061668
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	23 June 2016

Information about this early years setting

The childminder registered in 2008. She lives in Bournemouth, Dorset. The childminder offers care from 7.30am to 5.30pm from on Monday to Friday.

Information about this inspection

Inspector

Anne Mitchell

Inspection activities

- The inspector observed children at play and their interactions with each other and the childminder to assess the quality of teaching and learning.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- Relevant documentation relating to suitability and children's progress was sampled at the inspection.
- The childminder talked to the inspector about her safeguarding knowledge, and how she monitors children's progress and evaluates her practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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