

Childminder report

Inspection date: 11 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding



What is it like to attend this early years setting?

The provision is outstanding

The childminder is an exceptional early years professional with a wealth of experience, expertise and knowledge. She has a relentless approach towards providing children and their families with the highest standards of provision. The childminder is dedicated and devoted to every child and family and she works hard to recognise and address their unique qualities. Children make rapid progress in their learning and development because the support for their learning is outstanding. Every activity is planned precisely and meticulously to take account of each child's interests and abilities. As a result, babies and children adopt an exceptionally positive attitude towards learning and are highly motivated to try new things and develop new skills. This prepares them extremely well for their future learning.

The childminder works closely with her co-childminder, who is also her partner. They work extremely well together and share an obvious aspiration to provide a first-class level of provision. Parents commend the level of care they offer their children and confirm how much their children enjoy attending.

Children's behaviour is exemplary. Given their young age, any minor disagreements are dealt with swiftly and highly effectively. Toddlers quickly learn the importance of sharing and forming positive relationships with their friends. The childminder's skill in managing any minor issues is impressive and children respond exceptionally well towards this. They confirm how well they understand how to share, take turns and be kind to one another, and the relationships between children are extremely strong.

What does the early years setting do well and what does it need to do better?

- The childminder is an exceptional teacher. She utilises every opportunity to extend and enrich children's learning. For example, babies gazed in wonder and delight as they watched balloons floating around them. Toddlers squealed with excitement as they tried to chase the balloons and repeatedly asked the childminder and her co-childminder to blow them up again.
- The promotion of children's literacy and numeracy awareness is impressive. From a young age, babies and children develop a love of books, stories and rhymes and begin to count and use mathematical concepts naturally in their play.
- There is excellent support for children's communication skills. Babies, toddlers and children learning English as an additional language quickly develop an impressive range of words. For example, the childminder expertly introduces new vocabulary into her conversation and supports this through signing and gestures. She supports her actions with constant narration, explaining clearly



- what she is doing, and helps children learn new words. This means from a very young age the promotion of children's language development is outstanding.
- The childminder plans for children's individual learning needs extremely well. She monitors children's development accurately and precisely identifies what they need to learn next. The childminder makes full use of everyday play experiences to help enrich children's learning. For example, after children showed so much interest in playing with the balloons, she skilfully extended this by showing children how the air from a hairdryer can make ping-pong balls 'fly' when placed above it. Children were mesmerised by this and fascinated to have a go for themselves.
- Children have excellent opportunities to learn about the similarities and differences between each other. For example, to celebrate the Welsh heritage of one family, children enjoyed making Welsh cakes and singing Welsh rhymes and songs. In addition, to help children learn more about the Indian culture of one of their friends, the childminder organised a visit to a local Hindu temple. These experiences enrich children's understanding of the world around them and help them develop an excellent awareness of the importance of diversity.
- The childminder works extremely hard to thoroughly involve parents in their children's learning and development. She skilfully uses digital media to provide videos to help parents thoroughly understand how children learn through everyday play experiences. For example, she recently produced media to help parents understand the importance of children taking more risks in their play and how parents can actively support this at home. Parents value the time, dedication and devotion the childminder shows in thoroughly involving them in their children's learning.
- Children's health needs are met extremely well. The childminder's home is scrupulously clean and every precaution is taken to guard against infection. The daily programme of activities means that children are frequently outside and benefitting from fresh air and exercise. The childminder's garden provides an exciting, safe and enticing space to play where children can explore freely. In addition to this, children are regularly taken on visits to the beach, park and other places of interest, such as National Trust properties.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an impressive dedication towards keeping children safe. She has an extensive knowledge of indicators that children may be at risk and takes immediate action if she has any concerns. The home environment is extremely safe and careful consideration has gone into the planning of every outing, activity and sleep arrangements. This means children are constantly supervised and meticulous precautions are taken to ensure their safety and well-being.



Setting details

Unique reference number EY336584

Local authority Brighton and Hove

Inspection number10136474Type of provisionChildminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children 0 to 3

Total number of places 6

Number of children on roll 8

Date of previous inspection 28 September 2015

Information about this early years setting

The childminder registered in 2006 and lives in Brighton, East Sussex. She works alongside her partner, who is also a registered childminder. The childminder operates Monday to Friday from 6.30am to 8.30pm. Care can also be provided at the weekends.

Information about this inspection

Inspector

Jo Caswell

Inspection activities

- The inspector discussed how the childminder keeps children safe and how she supports their learning and development.
- Observations were made of how effectively the childminder uses daily experiences to support and enrich children's learning.
- A tour of the areas of the childminder's home used by children was completed to make sure all precautions are taken to keep children safe.
- A range of documentation was looked at, including safeguarding records, some of the childminder's policies, training certificates and written feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.



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