

Inspection of Strawberrys Day Care Ltd

Harmer Close, Bodmin, Cornwall PL31 2EU

Inspection date: 11 February 2020

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy the time they spend at Strawberrys Day Care. They are motivated to get involved in the activities available, as these closely reflect their individual interests and preferences. For example, superhero costumes are set out ready for children who enjoy dressing up as their favourite characters. Children are confident and keen to learn. The owner and staff team constantly reflect on the provision to identify how they can make improvements for the children attending. For example, they have created a sensory room which provides a quieter space for children who prefer to learn in this environment. Staff expectations are high for every child. In particular, they place a strong emphasis on supporting children's emotional well-being, confidence and self-esteem, such as during the 'superstar' sessions.

Children understand boundaries and expectations as staff work consistently. They are very familiar with routines and what is expected of them. For example, all children are keen to help to tidy away their plates after snack time, and place these in the rack ready to be washed up. Children feel safe to explore their learning environment both inside and outside. For example, before older children go on a hunt for a dragon in the park alongside the nursery, staff remind them of the importance of using their listening ears, and staying close to the adult, to keep them safe.

What does the early years setting do well and what does it need to do better?

- The manager provides strong leadership for the staff team. Staff complete reflection diaries, and these are discussed at the regular supervision meetings with the manager. This helps to ensure that staff receive the support they need to be successful in their roles. There have been recent changes to the staff team. The manager provides guidance and support to staff, such as by leading activities herself. This helps them to increase their own skills and provide consistent good-quality teaching for children. Staff also have access to training, which in turn helps to improve the experiences of all children attending.
- Children are very confident to communicate with staff and each other. They enjoy books and show how well they listen as they remember the familiar texts in their favourite stories.
- Partnerships with parents are strong. Key persons link closely with parents to get to know the needs of the child and family well. Parents are involved well in children's learning. They receive frequent feedback about the progress children are making. Staff provide them with guidance and resources, such as the activity sacks, to enable them to contribute further to children's development at home.
- Children are very polite and behave well. They develop strong relationships with the staff and form secure friendships as they learn to play together with their

friends. For example, older children take turns as they use the chopsticks and wok to pretend to make takeaway meals in the Chinese restaurant role play area.

- Most areas of the nursery are well organised and resourced to motivate children's interest and enable them to engage fully in their play. For example, younger children demonstrate skills they have learned during a seed-planting activity. They independently use the tray of compost, scoops and mini-trowels to fill up plant pots. However, sometimes staff fail to provide the appropriate resources to help children to achieve their goal successfully, such as at snack time.
- Children show an interest in their local community. Staff use languages spoken by children within the setting during daily routines, which makes all children feel included and raises their awareness of the wider world. For example, children join in enthusiastically with singing the welcome song in different languages.
- Staff make frequent observations of children to identify their stage of development and what they need to learn next. This is then used to plan activities that target children's individual needs. Staff link closely with other professionals working alongside children, to provide consistent support. This helps to ensure that all children, including those with learning difficulties and/or disabilities, make good progress.

Safeguarding

The arrangements for safeguarding are effective.

Staff are clear about the procedures that they must take should they have a concern about a child in their care. They complete regular child protection training, and discuss safeguarding as part of supervision and team meetings. This helps to keep their knowledge up to date and increases their confidence. Appropriate procedures are followed when recruiting staff to ensure they are suitable. Staff ensure children remain supervised well to help keep them safe. They take appropriate measures to ensure that outings are as safe as possible. For example, when staff take children outside of the secure nursery grounds, they have 'walkie talkies' with them so that they can alert staff within the nursery to any emergencies.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the organisation of resources and equipment, to help ensure children can achieve as much as possible during their activities.

Setting details

Unique reference number	EY484192
Local authority	Cornwall
Inspection number	10126044
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 8
Total number of places	26
Number of children on roll	85
Name of registered person	Strawberry Day Care Limited
Registered person unique reference number	RP907554
Telephone number	01208 78093
Date of previous inspection	4 July 2016

Information about this early years setting

Strawberrys Day Care is a privately owned Nursery. It has been operating under its current ownership since 2009 and re-registered in 2014 to become a limited company. It operates from a purpose-built unit adjoining the Community Centre on the Berryfields estate in Bodmin, Cornwall. It is open Monday to Friday from 7.45am until 6pm, for 51 weeks of the year. There are seven staff employed to work with the children. The owner/manager and deputy manager are qualified to level 5 and 6 in childcare. All of the remaining staff are qualified to level 3. The nursery receives early education funding for children aged two, three and four years.

Information about this inspection

Inspector
Samantha Powis

Inspection activities

- The inspector completed a learning walk with the manager and discussed the activities they provide and how they organise the curriculum to meet the needs of children attending.
- The inspector spoke to parents, staff and children during the inspection, to gain their views.
- The inspector discussed management of the setting with the manager and sampled a range of documents, including those which confirm staff qualifications and suitability.
- The inspector completed a joint observation with the manager, and discussed how she monitors the quality of teaching and how she reflects on the provision for children.
- The inspector observed children at play both indoors and out, and assessed the impact of the quality of teaching on their learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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