

Inspection of Kids Corner Oldham Ltd

Ward Street, Chadderton OL9 9EX

Inspection date: 28 January 2020

Overall effectiveness	Requires improvement
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Requires improvement
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision requires improvement

The owner has not ensured that the setting employs a deputy manager. Nor have they ensured all aspects of staff recruitment are as rigorous as they should be. Both are requirements of registration. That said, this cosy nursery offers a welcoming and safe environment filled with natural resources.

The focus on literacy and developing children's speech and vocabulary is evident. An enticing reading area, which is well used throughout each session, is the centre point of the nursery. The manager and staff read to, and sing with, the children throughout the day. This encourages children's speaking skills and extends their vocabulary. However, on occasion, staff do not pronounce words correctly.

There are a few instances where all required information about children is not obtained before they start. Nevertheless, staff know the children well, and they tailor teaching to children's individual needs. The small staff team works well together and provides children with exciting learning opportunities that are well considered.

Children are challenged in their physical development. They skilfully walk along balance beams and learn how to dismount safely. They are keen to demonstrate quite difficult yoga poses that they have learned at the nursery. Children make firm friends and include their peers in their play. They concentrate for extended periods on activities they choose and explain solutions to problems they face.

What does the early years setting do well and what does it need to do better?

- There is a significant focus by all staff on ensuring that children are exposed to a wide range of vocabulary. For example, traditional nursery rhymes are sung throughout the day. During nappy changes, younger children receive lots of verbal attention from staff, which helps them learn about two-way conversations and comforts them.
- Children are read to regularly. They are encouraged to join in and predict the next words in familiar books, helping to develop their love of reading. This can be seen in how carefully they handle books independently, and their requests for even more story time. However, not all staff consistently model speech well, to allow children to hear words correctly pronounced, as they develop their early speech.
- Parents are complimentary about the nursery and explain that they receive detailed information on how their children are progressing. They also explain how the staff give them ideas to support their children's learning further at home. For example, staff suggest that parents read to their children every night.
- Staff usually gather lots of precise information about children before they start

at the nursery. They establish children's likes and dislikes, information about health, allergies and what children can do. However, there are isolated instances where this is not done with rigour, and relevant information about children's complex health needs is not obtained. This risk is minimised by staff using their professional experience and knowledge to support children.

- The owner has a sound understanding of his safeguarding responsibilities in leading the nursery. In the main, recruitment and vetting of staff are robust and thorough. Unfortunately, there are isolated instances where not enough scrutiny has been given to specific aspects of the recruitment of some staff, such as obtaining references.
- At the time of this inspection the nursery did not have a named deputy manager in place. This means that contingency arrangements are not in place should the manager be absent. However, the owner is in the process of appointing a deputy.
- The manager ensures that children are equipped with the skills they need for the next stage in their learning. Children self-register on arrival each day, learn how to put on their own coats, and brush their teeth independently. Children understand the importance of self-care. They know to wash their hands after using the toilet or blowing their nose, with little prompting from staff. Children sit engrossed during story time and show their determination to succeed when building towers from blocks. Children's attitudes to learning are positive and they revel in demonstrating what they know and can do. Children treat each other kindly and mirror the positive behaviours of the staff team.
- Children learn about their local community through visits to the local church and mosque. They visit local shops where they learn about money and have the chance to buy ingredients for activities in the nursery.

Safeguarding

The arrangements for safeguarding are effective.

This is a safe and secure nursery at which staff ensure that unauthorised access is not possible. The owner and staff have a good knowledge of the indicators of possible abuse. They know how and where to report any concerns about a child's welfare. Staff have a good understanding of wider safeguarding matters, such as female genital mutilation and radicalisation. Staff understand their personal responsibility to report any safeguarding concerns. They know they need to report matters if they feel leaders are failing to take action. The manager reviews the premises, including the outdoor area, on a daily basis to ensure it is free from unnecessary risks.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that there is a suitable named deputy to take charge in the absence of the manager	01/03/2020
improve the rigour of staff recruitment to give greater assurance of suitability, with particular regards to references	01/03/2020
ensure that all required information about children is obtained before they start so that their needs can be best met.	01/03/2020

To further improve the quality of the early years provision, the provider should:

- help all staff to develop the quality of their speaking skills so that children consistently hear and develop their understanding of how to correctly form sentences and pronounce words.

Setting details

Unique reference number	2502122
Local authority	Oldham
Inspection number	10145506
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 to 3
Total number of places	30
Number of children on roll	17
Name of registered person	Kids Corner (Oldham) Limited
Registered person unique reference number	2502121
Telephone number	07578104943
Date of previous inspection	Not applicable

Information about this early years setting

Kids Corner Oldham Ltd registered in 2019. The provision is open each weekday from 9am to 3.10pm, term time only. The nursery employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 3 or above. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Richard Sutcliffe

Inspection activities

- This inspection was carried out following a risk assessment process.
- Discussions were held with the owner, manager and staff to establish their safeguarding knowledge.
- Parents' views on the nursery were sought, including their opinions on the strengths and areas for improvement.
- The inspector undertook a tour of the nursery, during which he discussed the nursery's approach to supporting children's learning.
- Observations were made of a range of learning activities, and the interactions between staff and children.
- The inspector reviewed a range of documentation relating to staff suitability and recruitment.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020