

Inspection of Mary P's Ltd

The Old Twigworth C Of E School, Tewkesbury Road, Twigworth, Longford,
Gloucestershire GL2 9PG

Inspection date: 10 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children's best interests are at the very heart of staff practice. Children run into the nursery eagerly and have excellent attitudes to learning. Staff act as extremely positive role models to children and are highly nurturing and compassionate, with an infectious enthusiasm. Children behave exceedingly well. They successfully collaborate and learn together in small groups. They know how to take turns, share resources and are extremely good at listening to one another. Children are superbly kind and caring towards their friends. Babies, including new settlers, are very happy, calm and content. They explore the nursery and their designated outdoor play area with confidence, having the reassurance of knowing their dedicated key person is close by. Staff are particularly effective in encouraging less-confident children to join in activities and develop their self-esteem. Children and babies are extremely independent in the choices they make and in their daily routines. For instance, toddlers use cutlery well, drink fresh water from open cups and, without prompt, gently give new babies their feeder cups. Children are highly inquisitive and demonstrate a real thirst for learning and enjoy the excellent interactions with staff. Children begin their journey as writers and thinkers through the many stimulating opportunities for mark-making and creativity, such as story-making activities. All children, including those in receipt of early years funding, make excellent progress from their starting points.

What does the early years setting do well and what does it need to do better?

- The quality of education is outstanding. Staff provide a rich curriculum which interweaves many opportunities for children's physical, social and emotional skills to be developed. Exciting activities create a sense of 'awe and wonder' in the children. For example, children squeal in surprise at the power of nature when they attempt to roll giant balls up and down a grass slope against a powerful wind blowing all around them.
- Staff have an excellent focus on children's developing language. They are skilled in getting children to be inquisitive and ask questions about what they are doing. This is particularly evident in the 'make believe garden', where children can observe birds, hunt for insects, grow plants and wave to 'Dexter the pony', and use books, pictures and technology to find out more about them. In response to children's interest in recycling, staff find relevant books about the importance of planting trees for the planet and help the children plant seeds to enhance their awareness of caring for living things. This motivates children's desire to learn about recycling in other ways, such as making models out of empty boxes.
- Children use mathematical skills exceptionally well. Staff use every opportunity to develop skills practically, for example discovering how shapes fit together when constructing tracks and using counting and matching skills to complete number puzzles. Children ably talk about 'equal' and 'more and less' as they

play.

- All children make excellent progress in all aspects of their physical development. They use the outdoor equipment well and show good coordination as they run around to 'warm up' outdoors. Children show well-developed fine motor skills, for example when they attempt to play a ukulele with a visiting music teacher or manipulate their fingers and small objects as they work out how to repair a pretend till with coins stuck inside. Children are regularly challenged to solve problems and develop their critical thinking skills.
- Staff develop very close partnerships with parents prior to children's entry to nursery. They are aware of individual family circumstances and backgrounds which may influence children's learning and well-being. Staff work collectively so that children and babies can flourish. They lose no time in assessing children's strengths and priorities for development. Every day, staff review how well the children have learned, consider what went well and adapt plans for the following day. Parents confirm that their children cannot wait to come each day, and say they 'come on in leaps and bounds'.
- The nursery is extremely well run. Members of the dedicated management team provide superb professional development opportunities for all staff and apprentices. They create bespoke training packages. This helps to expand on the already knowledgeable staff's skills and maintain these to the highest levels.
- Staff love their work and are a highly effective team. They are reflective practitioners, who welcome new ideas and are keen to try them out. Staff's current focus, even though the nursery's partnership with parents is a major strength, is finding even more opportunities to help parents share in their children's learning at home to help all children achieve to the very best of their ability.

Safeguarding

The arrangements for safeguarding are effective.

The owner uses very robust policies and rigorous recruitment procedures to help ensure that children are kept safe. All staff have a thorough understanding of their responsibilities to protect children in their care. They receive regular up-to-date training, so they fully understand their responsibilities and procedures. Effective risk assessments are completed, monitored and regularly reviewed to help keep children safe.

Setting details

Unique reference number	EY553118
Local authority	Gloucestershire
Inspection number	10143604
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 11
Total number of places	44
Number of children on roll	47
Name of registered person	Mary P's Ltd
Registered person unique reference number	RP902454
Telephone number	01452731897
Date of previous inspection	Not applicable

Information about this early years setting

Mary P's registered in 2017. The nursery is situated in Tewkesbury, Gloucestershire. The nursery operates Monday to Friday from 8am until 6pm. The nursery is open all year round, apart from one week, when it is closed over Christmas. There are currently eight members of staff who work with the children. Two hold relevant childcare qualifications at level 6, two hold qualifications at level 3 and two hold qualifications at level 2. The setting is in receipt of funding for free early education for children aged two, three and four years old. Pre-planned care from 7.30am can be arranged with the manager.

Information about this inspection

Inspector
Jan Harvey

Inspection activities

- The inspector observed staff interactions with children in play activities indoors and outdoors and considered the impact these have on children's learning.
- The inspector held discussions with the owner, manager, staff and children at appropriate times throughout the inspection. She checked evidence of suitability and qualifications of staff working with children, a sample of policies and procedures for the nursery, and self-evaluation.
- The inspector and manager completed a tour of the setting and a joint observation and discussed how the curriculum is organised.
- The inspector looked at children's assessment records, the planning documentation, and the systems for the monitoring of children's progress.
- The inspector took account of the views of several parents spoken to on the day of the inspection along with written testimonials.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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