

# Inspection of The Day Nursery in Towcester After School Club

Towcester Church of England Primary School, Islington Road, Towcester,  
Northamptonshire NN12 6AU

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Inspection date:

6 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are enthusiastic when they arrive at the club. They are keen to find their friends and settle to activities, continuing where they left off the day before. Children proudly show staff what they have made in school, such as bread rolls. Staff praise their efforts and help them find a safe place to keep them until home time. Children have plenty of space both in the dining hall and the outside play area. They can move about safely and run off their excess energy. Staff are good at planning a range of activities based on children's interests or continuing themes from in school. For example, they spend considerable time making tracks with cars in paint and drawing maps.

Staff have high expectations of the children and what they can achieve. For example, they patiently help the younger children learn how to skip with ropes, both individually and together. Other children persevere with jumping across the tyres without falling and picking themselves up to have another go. Children behave really well. They cooperate with each other in games of tag, negotiating rules and enabling the younger children to join in. Older children are good at stopping to give a younger child a hand. They respond proudly when their name is added to the good behaviour chart. The children enjoy snack time, sitting together and talking. They make healthy choices, such as pitta bread, dips and salad vegetables.

### **What does the early years setting do well and what does it need to do better?**

- Staff are good at sharing information with parents. They make sure they pass on what children have done and how they have been. Parents can also view important information, for example, about how children's behaviour is managed. Parents speak highly of the club and staff. They appreciate the continuity from when their children used to attend the associated day nursery.
- Staff provide a variety of construction materials for children to build with. They offer useful suggestions to help get the children started. Older children become absorbed in building complex structures with straws and connectors. They happily involve other children in making their creations.
- Children are very aware of where they can go and they stay within the boundaries of the main play area outside. Staff are vigilant about children's safety; they regularly count them and check with other staff where children are. However, staff can momentarily lose sight of children, for example, when children become curious about what someone else is doing in the play area.
- The manager supports staff well. New staff receive a detailed induction that prioritises safeguarding and safety. Staff receive good support. The manager monitors staff well-being effectively and ensures that they know who they can

talk to if they have concerns.

- The manager and staff evaluate their practice during regular meetings and implement improvements. They now involve the children more regularly in planning for activities and deciding what resources and equipment to buy. The children are really pleased with the new tablet computers and willingly take turns in playing the games on them.
- Staff are good role models. They speak calmly and help children negotiate when there is a dispute. Staff are good at explaining and challenging ideas about differences, for example between what boys and girls can do. Children are learning about other people and communities. For example, by trying Chinese food when they learn about Chinese New Year.
- Younger children are really independent and like to do things for themselves. For example, they spend considerable time cutting thread, choosing the right beads and threading them to make necklaces and bracelets. They are confident to approach staff if they need help. They say they feel safe and really like coming to the club.
- Staff facilitate what the children want to do effectively. They patiently help the younger children dress up and show them how to put the clothes on by themselves. Older children welcome staff's suggestions of what they might add to their creations. For example, they spend some time making and decorating origami boats.
- Children who speak English as an additional language are well supported. Staff liaise closely with their parents and the school class teacher. They find out useful words in their own language to help support children with routine tasks. Children successfully make friends and join in with activities.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a secure understanding about how to keep children safe. They undertake regular training. They are knowledgeable about the signs which may indicate a child is at risk of harm. Staff know how to record and report their concerns to the right agencies. Staff are also vigilant about protecting children from being influenced by radical or extreme behaviour. The manager follows effective procedures to ensure staff are suitable to work with children. Staff monitor the external door well and check who is visiting before they allow entry.

## Setting details

<b>Unique reference number</b>	EY390527
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	10074226
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	73
<b>Name of registered person</b>	Alexandrou, Christina Margaret
<b>Registered person unique reference number</b>	RP514266
<b>Telephone number</b>	01327359647
<b>Date of previous inspection</b>	29 April 2016

## Information about this early years setting

The Day Nursery at Towcester After School Club registered in 2009. It is situated in Towcester at the Towcester Church of England Primary School. The club employs four members of staff. Of these, two hold an appropriate qualification at level 3. The club opens from Monday to Friday all year round. Sessions are from 8am to 8.45am and 3.25pm to 5.30pm. The club opens from 8am until 6pm in the school holidays.

## Information about this inspection

### Inspector

Judith Chinnery

## Inspection activities

- The inspector completed a learning walk with the manager to find out about how the setting is organised, the activities provided and how children are kept safe.
- The children and parents had discussions with the inspector, who sought their views about the setting.
- The inspector viewed a sample of documents, including evidence of staff suitability and training.
- The inspector held regular discussions with the manager throughout the inspection, to keep them informed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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