

Inspection of Little Monsters Playcare at Arden Forest Infant School

Arden Forest Infant School, Weston Lane, Bedworth CV12 9RT

Inspection date:

4 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are collected from their classrooms and they happily greet the familiar staff. They put their own coats and bags away before eagerly choosing where to play. Children delight in the opportunity to 'show and tell' their news from home or their day at school. They confidently share their news with the rest of the group. Staff ensure children are respectful of one another during this time, reminding them to listen quietly while others have their turn. Staff form warm relationships with the children, this supports them to feel comfortable and safe within the setting. Children are engaged with activities throughout the session. They make independent choices about how to spend their time, and play cooperatively with their peers. Children confidently invite one another, and staff, to join their play. Staff get down to the children's level as they join in. They offer additional resources and suggestions to build on children's ideas. While children play, staff support them to develop their literacy and mathematical skills. Children behave well. On occasions when children do need support to share and take turns, staff quickly intervene. Simple rules support children to be kept safe and to understand the expectations within the club. The staff have a good partnership with the host school. They gather any important information from class teachers on a daily basis as they collect the children.

What does the early years setting do well and what does it need to do better?

- Children confidently move around the classroom and know where to find the resources they want to use. All children comfortably play together, for example, in the role play vets and with the cars and garage. Staff provide positive feedback to children as they make good choices about how to spend their time.
- Staff plan weekly activities to ensure children have a broad range of experiences. They gather information from parents when children first join the setting. This supports staff to understand what children already know and can do, and to inform them of any specific individual needs. Staff observe and monitor children's play. They complete a learning journal to keep parents informed about their children's experiences while at club.
- A healthy snack is provided for those who would like it. Children are supported to develop healthy practices as they are reminded to wash their hands before they eat. Children choose from a small selection of fillings, and sandwiches are freshly made. Drinks are available throughout the session. Children competently pour them for themselves. Children do have some opportunities to play outside and be physically active. However, they would benefit from more opportunities to engage in physical play during the winter months.
- Children choose to practice their writing and drawing skills and proudly show their work to staff. Staff offer positive feedback and encourage them to develop

their work further by having a go at writing other letters or by adding different materials to their drawings.

- Children demonstrate their good handling skills as they explore a range of creative materials. They select and count small beads before threading them carefully onto a wooden stick. Staff investigate the materials alongside them and gently challenge them to count a little higher, and model shape and colour names as they describe the materials they find.
- Parents and children are encouraged to share their views and suggestions about the provision. The supervisor reviews any feedback given and makes appropriate changes when possible, for example by increasing the range of foods available at snack time. Parents say that their children are very happy to attend the club, and often don't want to leave at home time. They feel well communicated with, and are comfortable to talk to the approachable, welcoming staff. Children say they like the opportunities to make new friends and to play football.
- The senior manager and supervisor have developed a good partnership with the school. They have regular meetings to ensure the continuity of care for children, and to ensure that good communication is maintained.
- Staff are well supported to develop their practice through regular peer observations and supervisions. There are opportunities for them to attend training and they receive regular updates in the monthly staff meetings.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibility to ensure children's safety and welfare. They have a good knowledge of the signs and symptoms of abuse and are alert to what to look for to keep children safe. Staff are confident with the procedures to follow if they are concerned about a child or about the behaviour of a member of staff. Staff have received training on wider safeguarding issues, such as the 'Prevent' duty and female genital mutilation. The senior manager and supervisor ensure that statutory training for paediatric first aid and child protection remains up to date.

Setting details

Unique reference number	EY466449
Local authority	Warwickshire
Inspection number	10075527
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 7
Total number of places	32
Number of children on roll	45
Name of registered person	Nuneaton and Bedworth Leisure Trust
Registered person unique reference number	RP532867
Telephone number	07415332427
Date of previous inspection	15 June 2016

Information about this early years setting

Little Monsters Playcare at Arden Forest Infant School registered in 2013. The out-of-school club opens Monday to Friday, during term times. Sessions are from 7.30am to 9am and from 3pm until 6pm. The club employs six childcare staff, four of whom hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Abi Ellis

Inspection activities

- The inspector held a leadership and management meeting with the senior manager and supervisor.
- The inspector observed and evaluated children's activities and staff interactions indoors.
- During the inspection, the inspector spoke to staff and children at appropriate times.
- The inspector reviewed relevant documentation and checked evidence of the suitability of all staff working in the setting.
- Parents' views about the provision were taken into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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