

Childminder report

Inspection date:

12 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a good understanding of how children learn and develop. She knows how assessment information can be used to plan and provide challenging learning activities, that help children to make good progress. She acknowledges the importance of having the same ambitions for all children, including children with special educational needs and/or disabilities, and those that speak English as an additional language.
- The childminder has a good range of quality resources to support children's learning across all areas of the curriculum. She demonstrates how she will use these to help support children's learning through their play.
- The childminder recognises the importance of building secure attachments with children, to ensure they feel safe and secure. For example, having a gradual settling-in process to allow children to build early relationships with her. She understands her role in setting clear boundaries to help guide children's behaviour, including teaching them to respect and value others.
- The childminder understands the need for children to have a wide range of opportunities to be physically active, such as through visits to the parks and regular outdoor play. She appreciates her responsibility in providing them with healthy meals and snacks as part of promoting their overall physical well-being.
- Through discussion, the childminder demonstrates a commitment to building partnerships with other early years settings and professionals, in order to ensure progression, support and continuity of learning and care for all children.
- The childminder understands her responsibilities in protecting children from harm. She is aware of the possible signs that might indicate a child is at risk and the reporting procedures she must follow.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY465590
Local authority	Slough
Inspection number	10075508
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	11 February 2016

Information about this early years setting

The childminder registered in 2011. She lives in Slough and offers care term time only, Monday to Friday, from 8am to 6.30pm.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she would assess their learning and development.
- The inspector spoke to the childminder about how she would plan activities to support children's learning.
- The inspector discussed the self-evaluation process with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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