

Childminder report

Inspection date:

6 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Met

What is it like to attend this early years setting?

The provision is outstanding

The exceptionally competent childminder uses her vast expertise and experience to successfully plan for children's learning and build on what they know and can already do. Her enthusiastic and purposeful interactions mean that children are incredibly engaged in their play and are highly motivated to learn. Children have very warm bonds with the childminder. They are developing awareness of turn taking and sharing from a very young age. Children's behaviour is impeccable.

The childminder places a high priority on literacy and promotes storytelling very well. She is extremely encouraging of parents to read at home with their children, and of children to share their favourite books with her. The childminder builds exceptionally well on the ways that children learn about stories. This was demonstrated clearly as young children celebrate the classic story 'Goldilocks and the three bears' during the inspection. Children were intrigued during sensory play using oats, and had conversations about how porridge is made from oats. They knew that Goldilocks had eaten the porridge in the story. Children counted the teddy bears that joined them for the activity and realised these constituted the three bears. They understood that Goldilocks got her name because her hair is a 'gold colour'. Children demonstrated mathematical awareness, for example they weighed pots of oats to work out which were heavier or lighter. The childminder enhanced children's comprehension, for example she provided cardboard bed and chair shapes for children to compare sizes, such as 'small', 'medium' and 'large'.

What does the early years setting do well and what does it need to do better?

- The inspiring childminder confidently implements the early years foundation stage curriculum, complemented with Montessori resources and activities. She has very high expectations for all children. The childminder uses exceptional practice to ensure she understands children's individual needs and interests. This includes, for example, home visits prior to children starting at the setting. The childminder works positively with parents. She proactively provides them with extensive information and guidance to extend learning at home. The childminder has secure intentions for how she plans for children's learning and next steps, to ensure they sustain the motivation to be interested and engaged in their activities. She provides children with the valuable skills they need to prepare them for their future learning.
- The outstanding childminder has an excellent understanding of her role and responsibilities. She is extremely reflective of how successful she is in implementing her curriculum and the quality of her provision. She has a clear and ambitious view for her continued improvement. This includes offering even more resources and activities based on Montessori approaches to enhance children's independence even further.

- Children benefit from rich experiences that promote their growing awareness of communities and the wider world. For instance, the childminder offered them a large drum to play and explained that it was from India, while demonstrating different sounds. Children extremely eagerly had a go themselves and patiently waited for their turn. They were incredibly keen to learn more about the 'soft' and 'loud' sounds, thoroughly promoting their listening and attention skills, as well as their developing understanding of opposites.
- Parents have an exceptionally high regard for the childminder. They state in feedback that her educational activities are excellent. They add that children are coming on in 'leaps and bounds' in speech and physical development. Parents comment that children have a 'huge variety' of things to do and are growing in confidence and independence all of the time.
- The childminder offers children a very broad range of opportunities to be physically active outdoors. Very young children already show a positive, can-do attitude to learning and trying new things. For example, as children took part in a skittles game, they showed resilience as they learned to roll the ball and called out extremely excitedly 'I did it' when they managed to knock down all of the skittles. The childminder encourages children's agility and hand-to-eye coordination as they practise throwing and catching and learning how to use a racket and ball. Young children show high levels of inquisitiveness as to the reasons sand comes out of a cup that has holes, but not out of one that does not. They take an exceptionally active part in imaginary cooking outdoors with a broad range of utensils and pots. Highly perceptive younger children confidently identify which spoon is big, bigger and biggest.
- Children listen attentively to stories and thoroughly enjoy singing rhymes. For example, keen children take a very active part in singing 'Old McDonald had a farm'. They are exceptionally competent to name the animals and sound out the noises these animals make. Children are particularly keen to demonstrate what they already know. For example, eager young children took part in an activity to support their listening and language skills. They showed a secure awareness of sounds and the letters that these sounds represent.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of her role to safeguard children. She demonstrates an exemplary understanding of all aspects of safeguarding children and current legislation. She updates this knowledge on a regular basis. The childminder confidently demonstrates her understanding of typical indicators of abuse and how to follow procedures to make a timely referral. She knows the importance of being aware of how families could be radicalised. Her awareness of the 'Prevent' duty is clear and accurate. British values are embedded securely. The childminder regularly reviews her robust risk assessments, policies and procedures. She adheres to these securely in order to promote children's health, safety and well-being effectively at all times.

Setting details

Unique reference number	EY274983
Local authority	Bracknell Forest
Inspection number	10132599
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 2
Total number of places	6
Number of children on roll	6
Date of previous inspection	29 July 2015

Information about this early years setting

The childminder registered in 2004 and lives in Bracknell, Berkshire. She operates Monday to Friday from 8am to 5pm, for most weeks of the year. The childminder holds a Montessori qualification at level 4.

Information about this inspection

Inspector
Aileen Finan

Inspection activities

- The inspector observed the childminder during planned activities and during her interactions with children as they played indoors and outdoors.
- Relevant documentation was sampled during the inspection to ascertain the childminder's compliance with the requirements of the early years foundation stage.
- Feedback from parents was read during the inspection. The inspector spoke with the children present.
- The inspector spoke with the childminder to assess how she plans for children's learning and how she monitors their progress.
- Discussions took place to find out how the childminder evaluates her practice and how she updates her skills and knowledge.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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