

Inspection of Buttercups at Chiswick

38 Grange Road, LONDON W4 4DD

Inspection date: 6 February 2020

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy in this exceptionally nurturing and stimulating setting. They have formed close bonds with staff, who are calm, nurturing role models. Children's welfare is central to staff's practice. Staff support children's emotional development exceptionally well. Children learn positive ways to express their emotions and their behaviour is excellent. Activities, such as yoga and outdoor learning, help children to develop healthy minds and bodies. Older children enjoy regular visits to a 'forest school', where they happily challenge their physical skills through activities such as building dens and climbing trees. This helps them acquire strong resilience and learn how to keep themselves safe. Children excitedly engage with highly stimulating activities that have been thoughtfully designed to meet their interests. Babies and toddlers learn from a wealth of excellent 'hands-on' experiences, which teach them to explore and discover using their senses. Children are captivated by meaningful experiences that teach them about their world. For example, pre-school children were fully engaged in a topic about 'saving our planet'. They discovered information about the solar system and explored their ideas on animals which live in the sea.

What does the early years setting do well and what does it need to do better?

- The leaders of this outstanding nursery are inspirational. They successfully combine their extensive experience and expertise with what they know about the children to provide an exceptional learning environment. Alongside the well-qualified staff, they develop an aspirational curriculum that fully supports children's educational needs and emotional security. Experiences for children are extremely well planned to make the most of their existing skills and knowledge and build on this consistently and coherently.
- Partnerships with parents are very strong. Staff ensure that all parents are fully involved in their children's learning. They support parents in many ways to continue the learning outside of the nursery environment. For example, regular parenting workshops enable parents to gain a deeper understanding of the curriculum and children's development.
- Leaders set ambitious goals and staff demonstrate a drive and passion for their work. Self-evaluation is highly accurate and focuses sharply on continually improving outcomes for the children. Staff have exceptional knowledge of their key children. They meticulously assess what children know and can do and plan precisely for their next steps in learning.
- Children are highly positive and enthusiastic learners. They acquire a high level of skills to support them in their future learning. Children confidently estimate, measure and count during everyday routines and activities. They draw pictures and make marks to represent their ideas and experiences. Staff use an exceptionally well-planned programme to help them learn about sounds and

letters, which supports all children in developing the knowledge and attitudes they need to become successful readers.

- Staff extend and support children's communication and language skills exceptionally well. They teach new words and use non-verbal methods, such as a pictorial timetable, to build strong foundations for listening, understanding and speaking. Children who speak English as an additional language make rapid progress with their communication skills and learn to speak English confidently and fluently.
- Leaders and staff are completely committed to creating an exceptionally welcoming and inclusive environment. Staff ensure that children's individual cultural backgrounds are highly valued and regularly celebrated. There is a strong link with the local community, which is strengthened through regular visits and outings.
- Children of all ages learn exceptional personal skills. Babies independently eat their healthy meals and snacks with great enthusiasm. Toddlers and older children learn excellent hygiene practices and manage their own personal care effectively. Children are kind to each other, share their toys and wait patiently for their turns.

Safeguarding

The arrangements for safeguarding are effective.

All staff receive regular and thorough training in safeguarding and child protection. They are extremely confident in their knowledge of a wide range of safeguarding matters. Staff are fully aware of the signs that may indicate a child is at risk of harm. They know how to record any incidents and where to report any concerns. Managers have regular discussions with staff to ensure they maintain a thorough knowledge and understanding of legislation and nursery procedures. Leaders check that all staff remain suitable to work with children. They have exceptionally safe recruitment procedures for employing new staff.

Setting details

Unique reference number	EY428455
Local authority	Hounslow
Inspection number	10138037
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	40
Number of children on roll	39
Name of registered person	Buttercups Nursery Limited
Registered person unique reference number	RP530673
Telephone number	02087428368
Date of previous inspection	25 August 2015

Information about this early years setting

Buttercups at Chiswick registered in 2011. It is situated in the London Borough of Hounslow. The nursery is open for 51 weeks a year, from 8am to 6pm. The nursery receives funding to provide free early education to children aged two, three and four years. The nursery employs 13 members of staff. Of these, 11 staff hold relevant childcare qualifications from level 3 to level 7.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- The inspector viewed all areas of the nursery and discussed the aims and content of the curriculum with leaders.
- The inspector observed the quality of education during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery support manager.
- The inspector held a meeting with leaders and reviewed a sample of documents.
- The inspector spoke to parents, children and staff during the inspection to assess their views on the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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