

Inspection of Coogee Nursery School Limited

17 Burnett Road, Sutton Coldfield, West Midlands B74 3EL

Inspection date: 5 February 2020

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children arrive at the nursery happy and eager to learn. They excitedly greet their friends and say 'good morning' to the approachable and caring staff. Children confidently choose from a range of exciting resources. They quickly become engaged in their chosen activity and learn to share and take turns. Children benefit from a highly effective balance of child-initiated and adult-led learning experiences. Children make excellent progress from their starting points. They are highly motivated and display an enthusiastic attitude to learning. Children have fantastic opportunities to explore and investigate in the stimulating outside area. They use their imagination as they explore the mud kitchen. They add different herbs from the herb garden to their muddy creations and exclaim it will take two or three minutes for them to cook. The well-established routines of the nursery help to support children's independence and self-care skills. Children confidently carry out age-appropriate tasks and work together to tidy away the toys and resources. Children are supported to develop their early writing skills through an array of mark-making opportunities. They freely express themselves through creative activities and energetic singing and dancing. For example, children have lots of fun as they join in with the morning 'Wake up' song.

What does the early years setting do well and what does it need to do better?

- Children enjoy a rich set of experiences which support their understanding of the wider community and the world around them. For example, children take part in regular outings to the local village. They visit the shops and the post office, where they post their artwork home. A very strong sense of community is evident in this exceptional nursery.
- Staff provide the children with enjoyable activities to teach them about road safety. For example, staff have created a roadway in the role play area where children ride on cars and pretend to be police officers and stop the traffic. Staff skilfully ask children a range of open-ended questions to support their problem-solving and thinking skills. For instance, staff ask the children why they need to look both ways when crossing the road.
- Children display great confidence in answering questions and expressing their thoughts and ideas. Staff demonstrate outstanding teaching and interaction. They take every opportunity to listen to the children, and value what they say. This helps to promote children's communication skills and raise their self-esteem.
- Staff are excellent role models and children's behaviour is exemplary for their age. They display high levels of listening and attention in group activities. Children thoroughly enjoy story time. Staff expertly capture their imagination with their enthusiastic storytelling. Children learn about different emotions and discuss how different characters in the story may feel. Children have lots of fun

learning about different cultures and faiths through food-tasting sessions, stories, multi-cultural resources and activities.

- Children are supported exceptionally well to develop their mathematic skills. For example, children confidently test out their predictions on how far different cars will roll. They skilfully fill in a chart and work out which car is the fastest and which one is the slowest. Staff give children an abundance of encouragement and praise for their achievements.
- Parents are invited regularly into the nursery for special events and are provided with a wealth of information about their children's development. Staff liaise with parents effectively and gather valuable information from them about their children's abilities and interests, before their children attend the nursery. This helps staff to prioritise areas of learning and to provide continuity of care.
- Staff complete exceptionally detailed observations and accurately assess children's next steps in their learning. Staff provide children with exciting challenges to complete at home with their parents, which helps to support their continued learning at home. The manager has built excellent links with the local schools. Teachers visit the nursery in readiness for children's eventual move to school.
- The manager and staff are passionate and extremely dedicated in providing children and their families with the best possible care and learning experiences. Staff morale is high and they provide an extremely friendly and welcoming environment.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have an excellent understanding of any signs and symptoms that may indicate a child is at risk of abuse or neglect. They have a robust knowledge of wider safeguarding concerns, including radicalisation and extremism. The manager and staff have a broad knowledge of safeguarding procedures and protocols and actions to take if they have concerns over a child's welfare. The environment is safe and secure. Risk assessments both indoors and outdoors are conducted daily and when children take part in outings. All staff are trained in paediatric first aid. Recruitment procedures are highly robust to ensure staff's suitability to work with children. Children learn to keep themselves safe. For example, fire fighters are invited into the nursery to teach children how to stay safe in preparation for bonfire night.

Setting details

Unique reference number	EY291152
Local authority	Staffordshire
Inspection number	10116430
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	25
Number of children on roll	45
Name of registered person	Coogee Nursery School Ltd
Registered person unique reference number	RP525429
Telephone number	0121 352 0187
Date of previous inspection	29 January 2016

Information about this early years setting

Coogee Nursery School Limited registered in 2004. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and two hold level 6. The provider has Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 8.45am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Angela Hulme

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning and development. She completed a learning walk with the manager to discuss how the curriculum is planned and implemented.
- The inspector and the manager undertook a joint observation of practice and evaluated the quality of teaching.
- The inspector spoke to staff and children at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and checked evidence of the suitability of the staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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