

# Childminder report

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Inspection date: 5 February 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

The childminder creates an extremely friendly and warm atmosphere where children excel and flourish. She is an excellent role model and has high expectations of the children. A result of this is that children's behaviour is exemplary. Parents feel listened to and the childminder builds exceptionally supportive relationships with them. Parents comment on her helpful advice and appreciate this. Children are extremely happy and settled. They have the freedom to choose from high-quality resources that are age-appropriate indoors and outside. The childminder listens to the children. She expertly supports them to engage in meaningful conversations and extends their vocabulary.

The children are highly engaged in play and learning. The childminder knows and understands the children exceptionally well. She consistently uses her expert knowledge to plan a range of highly innovative and awe-inspiring activities that are well suited to their interests. The children have countless opportunities to develop coordination and physical skills needed for the next stage of their learning. For instance, younger children develop small-muscle skills through using scissors and mark-making resources. Older children develop their large-muscle skills by using real cooking utensils to make mud pies. Children experience the outdoors and take part in planned and purposeful activities. For example, they make stick hedgehogs in the woods and learn about Remembrance Sunday, which helps to extend their knowledge of the world around them.

## What does the early years setting do well and what does it need to do better?

- Partnerships with parents are excellent. The childminder is commendably dedicated to involving parents and is key to children reaching significant milestones, especially in regards to their personal care. She encourages parents to extend their children's learning. For example, the childminder suggests activities for the children to do at home and offers simple activities that can be fitted into a busy parent's everyday life, such as reading numbers on houses and buses.
- Activities are well resourced, which encourages children to explore and motivates them to become independent learners.
- The childminder uses well-focused trips to extend children's learning about the world around them. Children learn about how trees and flowers grow from trips to conservation areas.
- The childminder actively seeks additional professional development opportunities in order to enhance her excellent teaching skills. This helps her to ensure that children are well prepared for school, making sure they get off to a flying start.
- Children extend their problem-solving and mathematical skills through activities and resources that are well thought out. Younger children experiment with how

to count and order a story sequence. Older children learn positional language through solving lock and key puzzles.

- Respect and kindness for others is thoroughly embedded through the setting. The children learn about others less fortunate than themselves and take part in fundraising activities. Children learn about cultures and festivals. For instance, children experience Polish food and Bulgarian culture, through discussions with exciting visitors, stories and food tasting.
- The childminder continuously strives to improve experiences for children. She is developing a larger allotment area and herb garden so she can provide even more excellent learning opportunities for children.
- The childminder acts as an exceptional role model and works hard to listen to the children. She supports them to talk and to solve their own disputes with positive reinforcement and praise. As a result, children display high levels of social skills and are extremely polite and positive towards each other.
- The childminder has an outstanding knowledge of the children in her care. She is highly skilled at tracking their development. This helps her to swiftly identify gaps in their learning and provide essential early intervention for their future progress.
- All children, including those with special educational needs and/or disabilities and those who are learning English as an additional language, are well prepared for the next stage in their lives. The childminder works extremely hard to build strong and reflective relationships with other early years professionals to ensure that the children make continuous excellent progress.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps up to date with all safeguarding training. She has an excellent understanding of the signs and symptoms that would indicate that a child is at risk of harm. She knows how to identify and report any child protection concerns. The childminder has an extremely broad and secure understanding of wider safeguarding concerns, such as radicalisation and terrorism. She has robust safeguarding policies and procedures in place to protect the children in her care from harm.

## Setting details

<b>Unique reference number</b>	EY441563
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10136710
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	25 April 2016

## Information about this early years setting

The childminder registered in 2012. She lives in Camberley, Surrey. The childminder has a childcare qualification at level 6. She is registered to provide free early education for children aged three and four years. The childminder works weekdays, during the day, for most weeks of the year.

## Information about this inspection

### Inspector

Bev Boyd

### Inspection activities

- The inspector completed a joint observation with the childminder.
- A range of documentation was looked at, including safeguarding policies and training certificates.
- The inspector had a tour of the areas used by the children.
- The inspector discussed the continuous evaluation process with the provider.
- The inspector spoke with children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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