

Inspection of St Peters Pre School

St. Peters Hall, Malmain Way, BECKENHAM, Kent BR3 6SB

Inspection date: 4 February 2020

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is not assured. Risk assessments are not effective and external gates are left unlocked. Staff do not keep an accurate record of children's injuries. The provider does not ensure staff understand the nursery's safeguarding policy or the procedures to follow when there are concerns about children's welfare.

Children are not prepared for their next stage in learning because of a lack of challenging opportunities. Staff are not ambitious about what the children can achieve and fail to provide varied and stimulating experiences to capture their interest and engage them in purposeful play. Staff cannot provide clear intent or justification for activities they provide to children.

Some children enjoy a range of outdoor activities such as scooping coloured rice and riding bicycles. However, others wander around with limited interactions and become disengaged. Some children move quickly between activities and become disruptive; toys are left on the floor and children run inside.

Children show a keen interest to learn. For example, they enjoy exploring large dinosaurs. However, staff do not build on these interests further to help children extend their knowledge. The weaknesses and inconsistencies identified at this inspection mean that some children are not fully prepared for their next stage in learning.

What does the early years setting do well and what does it need to do better?

- The provider does not meet all of the requirements of the early years foundation stage and the Childcare Register. Some staff do not have a secure knowledge of all safeguarding matters. They do not know what signs might indicate a child is being exposed to extreme views and what reporting procedures to follow. In addition, staff do not know the procedures to follow in the event of a safeguarding concern about another member of staff. These breaches put children's safety and welfare at risk.
- Children's safety is not assured. Staff do not complete risk assessments effectively. Staff do not ensure that all external gates are locked and secure. This does not prevent unauthorised visitors from gaining entry and puts children at risk of harm.
- The provider does not ensure that there is at least one member of staff on the premises who holds a full paediatric first-aid training certificate. Furthermore, staff fail to keep an accurate record of children's injuries and do not always share them with parents, which is a legal requirement.
- Staff do not plan effectively. Staff do not consider the children's individual learning needs or consider the children's stage of development to plan

challenging and exciting learning opportunities so that all children make good progress. This has a significant impact on all children, including those with special educational needs and/or disabilities.

- Staff support children to develop an understanding of healthy lifestyles. The free-flow environment allows plenty of opportunity for fresh air and exercise. Staff provide parents with advice about which foods to include in their children's lunch boxes to encourage healthy eating.
- Staff talk to parents daily and inform them about their child's day. Parents receive regular newsletters to keep them up to date.

Safeguarding

The arrangements for safeguarding are not effective.

Staff do not understand and implement the setting's safeguarding policy and procedures. They are unclear of the procedures to follow should they have a concern about a child's welfare. Not all staff are aware of the wider aspects of safeguarding, such as protecting children from extreme views or ideas, and are not aware of how to report allegations against another member of staff. This puts children's ongoing welfare at risk. Staff do not carry out effective risk assessments to ensure the premises are secure. The provider does not ensure that at least one member of staff on the premises has a full paediatric first-aid qualification.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff understand the safeguarding policy and procedures and are able to identify safeguarding concerns, in particular when there are allegations raised against staff, and the procedure to follow	16/03/2020
ensure staff have a good knowledge and understanding of the government's statutory guidance for the 'Prevent' duty and know how to recognise and prevent children from being exposed to extreme views and what reporting procedures to follow in such cases	16/03/2020

ensure that all staff consistently implement effective risk assessments, to identify and reduce potential risk and hazards to children	16/03/2020
ensure that there is always one person on the premises who holds a current full paediatric first-aid training certificate	16/03/2020
ensure that staff keep an accurate record of children's injuries and share this information with parents	16/03/2020
ensure that planning for individual children's learning takes account of their starting points, individual needs and stages of development so that they make good progress and enjoy challenging and enjoyable experiences in all areas of learning.	16/03/2020

Setting details

Unique reference number	EY411821
Local authority	Bromley
Inspection number	10137807
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	34
Number of children on roll	50
Name of registered person	Price, Marie Louise
Registered person unique reference number	RP515519
Telephone number	02086584791
Date of previous inspection	14 October 2015

Information about this early years setting

St Peters Pre School registered in 2010. The pre-school operates from St Peters Hall in the parish of St Barnabas, in Beckenham, in the London Borough of Bromley. The pre-school is open on Monday to Thursday from 9am to 3.30pm, and on Friday from 9am to 12.30pm, during term times. It receives funding to provide free early education for children age two, three and four years.

Information about this inspection

Inspector
Frances Oliver

Inspection activities

- The inspector conducted a learning walk with the manager and discussed how they provide the curriculum.
- A joint observation was completed and evaluated with the manager.
- The inspector observed the quality of teaching during activities both indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to parents and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection and held a meeting with the provider and the manager. She looked at relevant documentation, including evidence of the suitability of staff working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020