

Inspection of Early Birds @ West Grove Primary School

West Grove Primary School, 218a Chase Road, LONDON N14 4LR

Inspection date:

6 February 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily and settle with ease into the friendly and comforting environment where there is plenty to do. They are familiar with the routine as they relax into circle time and patiently wait for their friends to arrive. There is a strong focus on promoting respect for one another's thoughts and views. Children calmly volunteer their ideas about what games they wish to play at circle time. Staff reinforce a democratic process as they remind children to raise their hands for their favoured option. All children participate with eagerness in a popular game of 'secret message'. They giggle in anticipation as they wait to hear the word and erupt with laughter when the final word is announced.

Staff provide key support to the younger children and dedicate time to ensuring that they feel secure. This nurturing is boosted by older children who eagerly volunteer to be a 'buddy' and show their younger friends the routine. Children move freely between the easily accessible indoor and outdoor areas. They behave well. Staff are skilled at encouraging children to remember the rules of popular games before they are played, such as 'dodge ball'. Children understand how certain rules help to keep themselves and their friends safe.

What does the early years setting do well and what does it need to do better?

- Staff establish strong working relationships with parents. Parents complete all necessary information about their child at the start of their child's placement. They receive daily verbal feedback, which keeps them up to date on their children's day. Parents highly compliment the staff and activities on offer and describe the club as 'amazing'.
- The manager and staff have high aspirations for the club and work hard to ensure children receive the best possible care. The manager welcomes the views of staff, children and parents when adapting practice to continually improve it.
- Inclusion is fully promoted. The manager works closely with teachers at the school to consider how the needs of the children attending can also be met by the club. Where required, the provider purchases additional resources, such as specific construction toys. She has also recruited an additional member of staff to provide one-to-one support to children who may benefit from it.
- Children have daily opportunities for energetic play. They skilfully control their movements as they chase one another and stop when required during organised group games. They learn to catch, throw and bounce large balls with dexterity. They squeal with delight as staff show them how to twirl hoops around their bodies.
- Staff arrange activities and resources to ensure they are accessible to children. Children particularly enjoy listening to their favourite stories, such as 'The

Gruffalo'. They point to the pictures and describe well what the characters are doing. The book area is frequently used by all children wishing to have a rest and to chat quietly to their friends.

- Staff encourage children to talk about how they are feeling to support their well-being. They use a 'feelings box' for children to record any worries or concerns and these are reviewed by the manager.
- Great emphasis is placed on children respecting and valuing each other's similarities and differences. Children learn about the wider world through planned topics. They go for a walk around the school collecting natural resources, such as mud and leaves, to make pictures of wild African animals. They learn that families can be different, for example when making cards on special days. Children particularly enjoy decorating biscuits for their 'valentine'.
- Children learn how to keep themselves safe. For example, they know what to do if the fire alarm sounds. They also understand that they must queue patiently when required, such as to wash their hands before and after mealtimes.
- Children enjoy hot meals and healthy snacks. However, the mealtime routine is lengthy. Some children become restless as they wait for staff to clear the space afterwards.

Safeguarding

The arrangements for safeguarding are effective.

Staff attend regular training and have up-to-date knowledge of child protection. For example, staff recently attended training on gang culture. They are familiar with the possible indicators that a child is at risk of harm and how to report their concerns. Staff are introduced to other staff who work on the school premises and remain alert to all adults entering the environment. The provider completes a daily check for risks to children in the environment and reports any necessary building repairs to the school. The manager also works with teachers at the school to monitor children's attendance and absences to keep children safe.

Setting details

Unique reference number	EY381255
Local authority	Enfield
Inspection number	10104540
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 to 11
Total number of places	35
Number of children on roll	0
Name of registered person	Early Birds Play Scheme Limited
Registered person unique reference number	RP535378
Telephone number	07960439712
Date of previous inspection	6 July 2016

Information about this early years setting

Early Birds @ West Grove Primary School out-of-school provision registered in 2005. It operates from West Grove Primary School in Southgate, in the London Borough of Enfield. During term time, a breakfast club is provided from 7.30am to 8.55am and the after-school club runs from 3.15pm to 6pm, Monday to Friday. The setting also provides a holiday club during some of the school holidays from 8am to 6pm. There are seven staff employed to work with the children, five of whom hold relevant childcare qualifications. There were no children on roll at the time of the inspection.

Information about this inspection

Inspector

Malini Mandalia

Inspection activities

- The inspector completed a learning walk of the areas used by the setting to find out how they are organised and the range of activities provided both indoors and outdoors.
- The inspector spoke to the parents to find out their views about the provision.
- The inspector checked a sample of records to show how staff are vetted and recruited.
- The inspector spoke to staff and children about the provision and gave regular feedback to the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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