

Childminder report

Inspection date: 5 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not Met (with actions)
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What is it like to attend this early years setting?

The provision is good

Children are happy and confident, and build secure attachments with the childminder. The childminder is kind and caring and knows children's individual needs and interests, which helps children to settle in quickly. This supports children's emotional well-being effectively. Children are highly motivated and eager to learn. They speak expressively to the childminder and visitors. Children's behaviour is good, and different age groups play happily together. The childminder teaches children to be kind and polite to each other and is a very good role model for them. Children respond by offering toys to their peers and learn to wait for their turn. The childminder creates a culture that celebrates diversity. Children have a lot of opportunities to develop their understanding of people and local communities and the natural environment. For example, children visit local parks, the library and playgroups. They develop a range of physical skills appropriate for their age. For example, they learn to move in different ways, such as throwing a ball underarm to knock down skittles as they take part in small-group games. However, at times during planned activities, the childminder does not always make it clear to the children what it is they are supposed to learn.

What does the early years setting do well and what does it need to do better?

- The childminder offers children a large range of good-quality books. Consequently, all children show a keen interest in books. She reads to children with enthusiasm and older children anticipate what will happen next in stories. Children cuddle up to the childminder and listen attentively as they hear their favourite stories about animals. They go on to sing animal songs and number rhymes, which enhances children's communication and language well. Children have regular opportunities to learn about shapes and numbers and to develop early counting skills. They learn to explore materials, such as play dough and pasta tubes, and count the number of pasta tubes they place on each straw. Children make good progress from their starting points, however, on occasion, the childminder does not offer further challenges during some activities to help children make the best possible progress in their learning.
- The childminder offers a warm, welcoming and homely environment. This enables children to feel safe to freely explore and access the resources they need for activities. For instance, children play happily together and pretend to cook a meal in the role-play kitchen with a range of play food and utensils. They use realistic toys that make pop-up action sounds and light up. In this way, children develop an understanding of early technology and electronic toys. The childminder interacts well during children's self-chosen play.
- Daily routines encourage children to develop their early independence skills superbly. Children happily put away their inflatable beds after their nap, they use simple tools to spread butter on their bread at snack, and proudly show

visitors how they can put on their coats and shoes by themselves. The childminder consistently praises the children for their achievements, which further develops their self-esteem. Children learn about good personal health and hygiene. They wash their hands after messy play, before eating and when they use a tissue to clean their nose, and learn about washing away germs. In addition, the childminder offers children varied and nutritious snacks with plenty of fruit and vegetables that meet their dietary requirements.

- The childminder's teaching is of a good standard. She evaluates her practice effectively and offers a fully inclusive and good-quality setting for all children. Since the last inspection, the childminder has worked hard to meet the actions set previously. She works closely with other childminders and professionals, and develops good partnerships with parents, helping her to improve outcomes for children. Parents provide positive testimonials about the childminder and write about the good care she offers and how well their children progress in her care. The childminder uses a range of strategies to support her continuous professional development to enhance her knowledge and skills. For example, training in assessing children's progress has supported her to understand how to narrow gaps in their learning and development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of the procedures to follow if she has any concerns about children's welfare. She is aware of possible signs and indications that may raise cause for concern. The childminder ensures she carries out thorough risk assessments of her home, including the outdoor areas, and takes the necessary steps to minimise potential hazards. Children learn about road safety, wear high-visibility jackets and hold hands when they go on planned outdoor visits. The childminder puts children's safety and welfare at the forefront of everything she does in her home and when they go out.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- raise the quality of teaching even further by giving children the time and opportunity to understand and talk about what it is that they are learning from planned adult-led activities
- provide children with consistently high levels of challenge during activities that help them to make rapid progress in their learning.

Setting details

Unique reference number	EY472967
Local authority	London Borough of Waltham Forest
Inspection number	10104747
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	7 January 2016

Information about this early years setting

The childminder registered in 2014. She lives in Chingford in the London Borough of Waltham Forest. The childminder operates from Monday to Friday, from 8am until 6pm, all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- The inspector engaged with children and spoke to parents, and took account of their views.
- A learning walk was conducted with the childminder to understand how the early years provision and the curriculum are organised.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- A joint evaluation of an activity was completed with the childminder.
- Relevant documentation was viewed by the inspector, such as training certificates and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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