

Childminder report

Inspection date: 5 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder builds strong and nurturing relationships with children and their families. She is an exceptional role model. Children are free to make choices in their play. This helps them to be extremely confident. Children thoroughly enjoy their time spent in the exciting inside and outside environment. For instance, they enjoy physical play with ride-on toys and making bubble mixtures in the mud kitchen. While indoors, children excitedly do small world role-play using figures in a dolls' house.

The childminder creates a vast range of opportunities for children to learn through real, hands-on experiences. For example, children learn how to feed and handle guinea pigs with care. Older children learn how to grow vegetables and visit the butchers to make their own sausages. They also demonstrate an excellent understanding of how to use simple technological equipment with buttons and switches. Younger children develop fine motor skills through activities such as pegboards and different textured surfaces.

All children, including those with special educational needs and/or disabilities, are well prepared for the next stages in their lives. The childminder encourages children to tidy up, wash their own hands and find their own coats and shoes, in order to promote their independence. They understand the clear explanations and instructions the childminder gives them. The childminder promotes positive relationships and interactions. Children are exceptionally kind to one another and share resources well.

What does the early years setting do well and what does it need to do better?

- The childminder knows the individual children extremely well. Her sensitive approach nurtures children and enables them to learn what is right and wrong. For example, she uses open communication with children and makes suggestions to help them understand how to cooperate with others. This supports children's emotional well-being extremely well.
- Parents are extremely complimentary about the care their children receive. They feel that their children progress exceeding well and above the expectations for their age groups.
- Children learn about others less fortunate than themselves and take part in fundraising activities. They learn about cultures and festivals. For instance, children experience Diwali and Bonfire Night through arts and crafts, stories and food tasting.
- The childminder inspires children to learn about the world around them. They enjoy a wide range of exciting trips to places of interest. For instance, to see tanks and planes being refuelled at a military base, trips to the park to feed

ducks, and visits to a local care home.

- The childminder uses outstanding interaction, narrative and questioning to build on children's learning and language. For example, she clearly explains what is happening with activities and supports children to lead their play and use their imagination. Children engage with the childminder as she reads the story of 'Mr Davies and the baby'. They listen exceptionally well and join in with the repeated refrains.
- The childminder supports children's early literacy skills extremely well. Children develop a love for books and reading. The childminder skilfully uses books to extend children's interest in letters and sounds.
- Parents are inspired to support children's learning. Parents document children's achievements from home and what children have been doing. This helps to inform the childminder's future planning and provides a consistent approach to learning.
- The childminder skilfully weaves mathematics into everyday activities. When children bake cakes, they learn to make comparisons in size and volume. The childminder introduces words such as 'more' and 'less'.
- The childminder is dedicated to her setting and committed to making continuous improvements to her provision. She reflects on her practice and identifies areas for development. For example, she has detailed plans in place to improve the children's outdoor learning, through making a herb garden and growing more vegetables that the children can use in their baking.
- The quality of teaching is exceptionally high. The childminder uses an exciting and stimulating range of learning experiences imaginatively to provide children with the freedom to develop their own ideas, interests and learning styles.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a rigorous safeguarding training programme that she regularly updates. This equips her with an excellent detailed knowledge of safeguarding and the wider knowledge needed to understand the signs and symptoms which indicate a child is at risk. The childminder has a secure knowledge and understanding of the risks to children in regard to terrorism and radicalisation. She is meticulously proactive in taking action to keep children from harm. The childminder has extremely comprehensive procedures in place to identify and report concerns swiftly.

Setting details

Unique reference number	EY430931
Local authority	Hampshire
Inspection number	10136662
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 11
Total number of places	6
Number of children on roll	16
Date of previous inspection	25 January 2016

Information about this early years setting

The childminder registered in 2011 and lives in Farnborough, Hampshire. She operates Monday to Friday from 7am to 6pm, for most of the year.

Information about this inspection

Inspector

Bev Boyd

Inspection activities

- A joint observation was completed with the childminder.
- The inspector checked documentation showing how the childminder works in partnership with parents.
- The ongoing evaluation process of the setting was discussed with the childminder.
- The inspector spoke to parents and children to seek their views.
- The inspector sampled the childminder's policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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