

# Inspection of Kingfisher Buddies Pool

Pool C Of E Primary School, Arthington Lane, Otley LS21 1LG

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Inspection date:

5 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

The provider, who is also the manager, is ambitious and seeks to provide an inclusive and welcoming club. Staff work in close partnership with the children's class teachers to provide consistency for children and share information about their well-being. Children arrive happily and state they are keen to attend. Staff involve them when planning and ensure that activities meet their different interests. Children excitedly explore the wide variety of play opportunities and planned activities available, for example craft activities, construction resources, malleable materials and role play resources. Older children play alongside younger children. They help younger children and make things for them. For example, older children confidently explain to the younger ones how to make malleable emoji figures.

Staff sensitively support children when they first start to ensure all children feel safe and secure. As a result, children settle quickly into the club. All children have a named key person who is quick to respond if they become upset or need reassurance. This promotes children's emotional well-being well. Children demonstrate excellent social skills as they play together. They behave well, taking turns and sharing the resources. Staff have high expectations for children and are very good role models. They know how to reinforce good behaviour, for example through consistent praise and recognition. Any minor disputes are addressed promptly by the staff.

### What does the early years setting do well and what does it need to do better?

- Children sit and look at books, both independently and in groups. Staff continually support children to build on their language skills. Conversations are lively. Staff act on children's ideas and value their contributions to discussions. Staff plan activities which help younger children to develop skills needed for early writing and mathematics through fun and play.
- Children show high levels of concentration in the well-resourced craft area as they practise their cutting skills. Children confidently approach staff to ask them for assistance. For example, they ask staff to help them make a kite.
- Children really enjoy spending time outdoors. Staff motivate them to join in team games and have exercise in the fresh air. For instance, children eagerly play football together. Older children persist at more challenging activities, such as balancing and climbing. They demonstrate good coordination and control as they move their bodies.
- Staff and parents work effectively in partnership. There is good two-way communication. Parents state they are very pleased with the care and activities staff provide and say their children enjoy attending. Parents add that often, when they arrive early, their children do not want to leave as they are having so

much fun.

- Children, including the youngest children, are well supported to develop their independence and self-care skills. They know to wash their hands before snack begins. Children tidy away their own plates and cups when they are finished eating. Staff are well aware of any allergies or special dietary requirements to ensure children's care needs are met.
- Staff receive ongoing support from the manager. For example, she observes their practice, holds regular supervisory meetings and yearly appraisals. The manager uses these opportunities to discuss any issues with staff. Staff are very much encouraged to access training. They report that training has helped them to better support children and build on what they already know and can do.
- The manager and staff effectively evaluate the service they provide. They seek the views of children and parents as part of this process and use this to make meaningful changes. For example, they have recently enhanced the variety of hot snacks they offer. Most staff have worked at the club for sustained periods of time. This helps staff to develop highly positive relationships with children and their families.
- Staff ensure the environment is safe for children to relax and play. Risk assessments are in place and fire exits are clearly marked. Children practise evacuation procedures so they know what to do in an emergency. An entry buzzer ensures only authorised people gain access to the club.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are aware of the possible indicators that suggest that a child might be at risk of harm. They have knowledge of radicalisation, and are aware of their duty to prevent children from being drawn into situations that put them at risk. Staff know how to report any concerns they may have about a child in their care, and complete child protection training to ensure they keep their knowledge up to date. Appropriate checks are carried out to ensure that all staff are suitable to work with children. Most staff hold valid paediatric first-aid qualifications, which helps to protect children in the event of an accident.

## Setting details

<b>Unique reference number</b>	EY553013
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10143607
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Kingfisher Buddies Ltd
<b>Registered person unique reference number</b>	RP553011
<b>Telephone number</b>	07983970273
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kingfisher Buddies Pool registered in 2017. The club opens Monday to Friday during term time only, from 3.00pm to 6.00pm. The club employs 4 members of staff. Of these, 2 hold appropriate qualifications at level 3.

## Information about this inspection

### Inspector

Shirley Maynard

### Inspection activities

- The inspector viewed all the areas of the premises used by the children.
- The inspector observed staff's and children's interactions indoors and outdoors.
- The inspector looked at relevant documentation, including the club's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector spoke with children, staff and manager of the club at appropriate times throughout the inspection.
- Parents spoke to the inspector and gave their views about the service they receive.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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