

# Inspection of Fixby Out of School Club

Fixby Junior & Infant School, Lightridge Road, Huddersfield, West Yorkshire HD2 2HB

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Inspection date:

5 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Staff provide a fun and relaxed atmosphere for children to attend after school. Children arrive happy to meet up with their friends. The club buzzes with energy as children chatter, laugh and play together. The committed staff team has high expectations of all children and act as positive role models. Children behave meticulously. They show high levels of respect towards each other and the staff. For instance, they tidy away the resources before tea and then help their friends to do the same. Children consistently use good manners. They say 'please', 'thank you' and 'excuse me' without having to be reminded. Staff know the children extremely well. They know their hobbies and interests outside of the setting. Staff praise them for their efforts at various other clubs they attend. Children beam with pride and happily perform individual dance routines they have previously learnt. Staff proudly display children's individual achievements within the setting. This helps to develop children's confidence and self-esteem even further. Managers regularly evaluate the service they provide. They work closely with the local authority, collect the views of parents and children and use this information to make improvements. Children are fully involved in establishing the club rules and have opportunity to make suggestions for activities and resources.

### What does the early years setting do well and what does it need to do better?

- Children confidently access toys and resources from the wide selection available to them. Children show high levels of motivation and concentration as they take part in various activities on offer. For example, they enjoy creating heart-shape decorations using the salt dough they had made the day before. Children develop their mathematical skills as they play a game of skittles, adding up the scores to see who has won.
- The setting has created a strong partnership with parents. Parents state they receive regular feedback and are very happy with the care that staff provide.
- Children are highly independent. They hang up their own coats and help to prepare tea. Staff teach children to keep themselves safe as they support them to use sharp utensils safely. They confidently implement the setting's procedures which, includes online safety. This helps to keep children safe.
- Staff listen and respond to children's interests as they allow them to lead their play. For example, children use their imaginations as they act out the role of the doctor and pretend to be the patient.
- Staff feel well supported in their roles. Safer recruitment processes mean only the most suitable staff are employed. The manager holds regular one-to-one conversations with the staff. This helps her to identify individual training requirements and support staff's emotional well-being.
- Staff teach the children about how to care for the world around them. Children

learn about recycling and about the danger that our waste can have on the planet. They recently constructed eco-bricks which they made and delivered to a local community project to make furniture.

- Leaders have created an excellent relationship with the host school. They regularly share information about the children. Some of the staff in the club also work in the school, which further strengthens the link between school and the setting.
- Staff support children to lead a healthy lifestyle. They talk to them about healthy eating and have recently reviewed the menus to reflect healthier choices. Children take part in physical exercise. They play dancing games indoors and describe how they enjoy negotiating the wheeled toys down the grass bank outside. This enables children to manage their own risk effectively.
- Staff encourage children to discuss how they are feeling when they first start at the club. This helps supports their emotional well-being and helps them to settle more easily.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good knowledge and understanding of the signs a child may be at risk from harm. They are aware of the potential risks children may be exposed to, including the use of technology and extreme views. Staff know the reporting procedures they must follow should they have any concerns about a child's welfare. They attend regular training and the manager keeps them fully informed of any changes to safeguarding legislation. Managers have good arrangements in place to check the ongoing suitability of staff.

## Setting details

<b>Unique reference number</b>	EY277740
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10106635
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 12
<b>Total number of places</b>	18
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Baggley, Angela
<b>Registered person unique reference number</b>	RP910985
<b>Telephone number</b>	07979384914
<b>Date of previous inspection</b>	3 December 2014

## Information about this early years setting

Fixby Out of School Club registered in 2003. The club operates in the grounds of Fixby Junior and Infant School in Huddersfield, West Yorkshire. The club employs four members of staff. Two hold appropriate early years qualifications at level 4 and two hold appropriate qualifications in playwork at level 3. The club is open Monday to Friday, term time only, from 3pm to 6pm.

## Information about this inspection

### Inspector

Lesley Maughan

### Inspection activities

- The inspector had a tour of the setting with the manager to establish how the setting was organised.
- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The inspector viewed a sample of documents including daily registers, risk assessments and staff qualifications.
- The inspector spoke with parents and took account of their views.
- The inspector observed the range of activities provided and the suitability of the resources on offer.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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