

Childminder report

Inspection date:

7 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this outstanding setting. The childminder has exceptionally high expectations for children. Children's learning is well beyond what is expected for their age. Children have excellent attitudes towards learning. They are curious to explore and are incredibly motivated to learn. They become completely absorbed in their play and activities for long periods, which helps them to develop their concentration extremely well. They develop an excellent awareness of numbers, shapes and colour as they engage in play with paint and sponges. Older children create different colours as they mix paints and younger children use various shapes to print.

Children develop their independence extremely successfully from an early age. For example, children change out of their shoes when they enter the setting and use the bathroom independently. They have a deep understanding of routines and expectations. Children are exceedingly well behaved. They share and take turns, responding with kindness to one another. For example, one little boy tells his friend 'that's a nice coat', as they dress to go in the garden.

Children feel content and secure at the setting. They form strong relationships with the childminder and her co-childminder, who are excellent role models and work very well together. The childminder and her staff team are highly experienced and well qualified. They are driven and ambitious. Constant reflection builds on the quality of the interactions they have with children and ensures all children have the best possible start to their education.

What does the early years setting do well and what does it need to do better?

- The childminder has outstanding relationships with parents. Parents are provided with regular and detailed information about their children. Their views and comments are used to inform next steps for children's learning. Since the last inspection the childminder has worked hard to reach all parents and encourage them to be an active part of their children's learning. Parents' comments reflect their very high opinion of and appreciation for the childminder. They feel fully included in their children's care and learning and say they are 'overwhelmed by the professionalism and support'.
- The childminder has worked hard to maintain outstanding standards of education and care since her last inspection. She is continually reflective. She actively seeks training and takes advice from other professionals to improve her already excellent practice. She shares information with other providers where appropriate, such as through the childminder mentor programme, which provides consistency in children's care and learning.
- The childminder provides excellent emotional support to her co-childminder and

assistants. Their well-being is a high priority for the childminder. They report feeling exceptionally well supported to carry out their roles and describe being 'part of a family'.

- Children benefit from an exciting and inviting learning environment. Children's learning is checked regularly. The childminder continually observes and assesses what it is that children can do and identifies their interests. This enables children to access activities that are incredibly well planned and tailored to their needs. She recognises where children need extra support to ensure their progress and focuses their teaching accordingly.
- Teaching is excellent. Working instinctively, the childminder gives children ample time to think and speak. She consistently uses language at the right level for each child. The childminder listens carefully to what children say. She then purposefully asks more questions, guiding them to expand on what they are saying and thinking.
- Children learn to foster a love of reading and enjoy a wide range of books. Young children select books independently. The childminder regularly reads children stories and sings songs with them. She uses this opportunity to introduce rich language to support children's communication and language skills. Children of all ages delight as they use props and join in with familiar words and phrases. They rapidly develop their confidence and skills in speaking and listening and become effective communicators.
- The standard of care is exceptional. The childminder works incredibly closely with parents to help ensure all children can access her setting, regardless of their individual needs.
- Children develop a can-do approach and show exceptionally high levels of independence. Very young children take off their own outdoor clothing and boots and follow their peers as they hang up their coats. This prepares children well for moving on to the next stage in their learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder takes her responsibility to safeguard children very seriously. She renews her knowledge frequently and ensures that her policies and procedures reflect the local arrangements for safeguarding. The childminder ensures that her assistants keep their safeguarding knowledge up to date through regular reflection and training. Safer recruiting procedures are in place. The childminder is clear in her understanding of how she must respond and act on any indicators that a child is at risk of harm and/or neglect. The childminder regularly reviews and adapts her own procedures within her practice to ensure that she is keeping children safe.

Setting details

Unique reference number	137577
Local authority	Brent
Inspection number	10134063
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	12
Number of children on roll	9
Date of previous inspection	21 March 2016

Information about this early years setting

The childminder registered in 1995. She is located in Kensal Rise, in the London Borough of Brent. The childminder is available to care for children from 8am to 6pm, Monday to Friday, throughout most of the year. The childminder receives funding to provide free early years education to children aged two, three and four years. She holds a relevant professional early years qualification.

Information about this inspection

Inspector

Anna Hindhaugh-Feldman

Inspection activities

- The inspector conducted a learning walk, including a tour of the premises and discussions with the childminder about the curriculum offered.
- The inspector observed the childminder's interactions with children and assessed the impact of these on children's learning.
- The inspector spoke with children as they played and followed routines.
- The inspector discussed the arrangements for leadership and management and safeguarding with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to parents and took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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