

Childminder report

Inspection date: 4 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

This very experienced, passionate and dedicated childminder puts children at the heart of everything she does. Children feel at ease in the homely environment as they explore and play at their own pace. They make rapid progress in acquiring the self-help skills needed for later independence, for example at school. Younger children impressively attend to their own personal needs and put their own shoes and coats on. They take turns to be the 'chef' each day. Children cut up the fruit and help to prepare sandwiches for lunch. They independently wheel the lunch trolley to the dinner table. Children call the names of their friends one at a time to come and self-serve their food.

Children are incredibly confident and happy. They are safe and secure in the childminder's care. Children's behaviour is excellent. The childminder has devised a language-rich curriculum. Children enjoy an inspiring and varied selection of well-organised activities. This ensures they start to develop a passion for life-long learning from an early age. The childminder provides opportunities for children to build on their wide vocabulary, for example through her frequent discussions, stories and rhymes. Children are captivated as they pretend to be shop keepers. They pretend to buy vegetables that they have bought from the local farm shop. The childminder extends children's learning by asking them to order the carrots from the shortest to the longest. Children become engrossed in their daily mindfulness session. They practise their breathing and talk about the changes to their heartbeat. This helps children to regulate their emotions and to calm their bodies down before lunchtime.

What does the early years setting do well and what does it need to do better?

- Children's behaviour is exemplary. The childminder and her assistants are excellent role models. They teach children to share and take turns from a young age. Simple rules help children to understand about respect and tolerance. Children are kind and caring and they consider each other's feelings. The childminder and her assistants consistently praise and encourage children, which builds their self-esteem. Children learn about friendships and emotions from a young age. They talk about how characters are feeling when sharing stories together. Children help to look after the childminder's pet rabbit. They talk about food that it likes to eat. This helps to promote children's social and emotional development.
- The childminder provides children with outstanding learning experiences. She constructs a curriculum that fully promotes their physical development. Children benefit from going on daily trips to the beach, farm and local parks. They gain fantastic control in both big and small muscle movements. Children are enthralled as they complete their 'dough disco' session. They practise squeezing,

rolling, squashing and poking the play dough to the music. This helps to promote children's early writing skills. Children giggle with glee as they complete running, hopping and jumping races outside. The childminder provides children with healthy foods and teaches them about foods that are good for them. Children develop a positive attitude to leading a healthy lifestyle.

- The childminder constantly assesses her provision. This ensures children remain inspired by the learning environment. The recently laid flooring in the garden has further improved the outdoor area. The childminder conducts robust supervision sessions with her assistants. Consequently, they have a remarkable understanding of how children learn and develop.
- The childminder and her assistants establish incredibly positive relationships with children. They have a deep understanding of children's starting points and the experiences and skills that they arrive with or without. The childminder has formed excellent partnerships with professionals and with local schools. This ensures children's needs are being met, including those with special educational needs and/or disabilities. Children are extremely well prepared for their next stage of learning and eventual move on to school.
- Mathematical skills are actively promoted. Children enjoy pretending to be in rockets as they count backwards from 10. Younger children are encouraged to count how many legs a spider has when they find one outside. The childminder extends their learning by comparing objects next to the spider to see if they are bigger or smaller. Older children order numbers up to 10 and count out candles as they prepare birthday cakes for their friends.
- Partnerships with parents are very strong and highly effective. They are actively involved with children's development. Parents bring in resources from home to support the topics that they are learning about. The childminder provides activities for parents to carry on learning at home. She continuously shares next steps with parents. This helps parents to target what children need to learn next to be highly successful in their learning. Parents are very complimentary about the childminder. They comment how she goes 'above and beyond' for all of the children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants have an excellent understanding of what constitutes a safeguarding concern. They understand the procedures to follow to protect children from harm. The childminder ensures her assistants keep their knowledge up to date by attending training courses and accessing online training. Their daily assessments of the premises mean that they are able to identify and minimise any risks. This means that children can play safely in the environment. Good recruitment procedures and rigorous background checks ensure that children are always cared for by suitable adults. Risk assessments are completed regularly to minimise any risks to children. Children are supervised well in all areas of the premises.

Setting details

Unique reference number	EY416836
Local authority	Wirral
Inspection number	10129095
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 12
Total number of places	18
Number of children on roll	24
Date of previous inspection	20 May 2016

Information about this early years setting

The childminder registered in 2010 and lives in Wirral, Merseyside. She operates all year round, from 8am to 5.30pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with two assistants.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors. She assessed the impact this has on children's learning.
- Parents' views were taken into account through written feedback.
- The inspector held discussions with the childminder and her assistants at appropriate times during the inspection.
- A joint observation was completed by the inspector and the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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