

Childminder report

Inspection date: 3 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this exceptional setting. They are highly motivated learners who develop excellent levels of independence. Even the youngest children have learned to put on their own coats and boots. They all successfully manage their own personal needs, such as washing and drying their hands. Children remember activities that they have previously taken part in and are eager to build on this knowledge. They have been learning about birds and are excited to get into the garden to feed them. They come inside to watch at the window, showing great excitement as the birds swoop down to eat the bread. They know to use their quiet voices, so that they do not scare them away.

Children are highly focused during play. They concentrate deeply, overcoming challenges as they strategically place the cogs and wheels to make them turn. They smile proudly, showing a great sense of achievement. Children safely handle tools, such as scissors, skilfully cutting natural materials for their artwork. The childminder has high expectations for all children and is particularly skilled at promoting positive behaviour. Children behave exceptionally well and understand that they must wait their turn and tidy away after activities. They use a dustpan and brush with precision when clearing up the pasta that has fallen onto the floor. Children effectively resolve minor conflicts amongst themselves.

What does the early years setting do well and what does it need to do better?

- The childminder has created a highly stimulating, child-centred environment in which the children are free to explore safely. They are able to choose from an array of fantastic high-quality toys and resources, inside and outside.
- Children form extremely strong attachments with the childminder, who provides a very secure base for them to confidently explore the environment. They settle quickly and demonstrate high levels of emotional security and self-esteem.
- The childminder has an excellent knowledge and understanding of the curriculum she provides and knows what she wants children to learn next. She knows the children exceptionally well and provides a range of captivating activities that spark their imaginations. For example, children create birds' nests from a wide range of natural materials. They use their senses to explore the different textures of the materials and talk about how warm the eggs will be on the soft feathers.
- Children are rapidly developing their mathematical skills. They are extremely well supported by the childminder, as they use pasta to balance the scales. They are learning concepts such as 'heavy', instinctively knowing that they need to add more to balance the scales. The childminder motivates them to sort, count in sequence and identify the colours of pasta shapes to extend their knowledge even further.

- The childminder is highly focused on her own professional development. She continuously keeps her knowledge updated through a range of online training courses and independent research. These help to build on her already inspirational teaching skills.
- Partnerships with parents are exceptional. Parents speak very highly of the care and education their children receive, commenting on the positive impact of the childminder's effective teaching. They compliment her on how well she knows their children, and value the detailed information that they receive about their child's ongoing development. They are kept informed of what their children are learning and how they can continue to support this further at home.
- Children's literacy skills are promoted exceptionally well. Children choose their favourite books to share with one another, patiently waiting for their turn to press the button that links to the picture. Children delight as the childminder changes her tone throughout the story. Children thoroughly enjoy making marks together, working collaboratively to strategically join their marks in the middle. They jump and laugh with excitement as their marks meet.
- The childminder provides children with an excellent range of experiences to help them to learn about the wider world. For example, they meet with children of similar ages at soft-play sessions, visit the local library and garden centre, where they collect bird food. They are given excellent opportunities to celebrate festivals. For example, children enjoyed making money envelopes and learning about the Chinese New Year.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is highly experienced and knows what signs and symptoms may indicate that a child is at risk of harm. She is fully aware of her roles and responsibilities in safeguarding children. The childminder has a good understanding of wider safeguarding concerns, such as the 'Prevent' duty. She implements her policies and procedures exceptionally well to help minimise hazards to children. The childminder is extremely focused on keeping her knowledge up to date and completes regular safeguarding training in order to do so.

Setting details

Unique reference number	138068
Local authority	Kingston upon Thames
Inspection number	10138069
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	20 April 2016

Information about this early years setting

The childminder registered in 1993 and lives with her family in the London Borough of Kingston. The childminder provides care from Monday to Wednesday, from 8am to 6pm, term time only. The childminder has a level 6 qualification in early years education and childcare.

Information about this inspection

Inspector

Louise Drewett

Inspection activities

- A learning walk was conducted with the childminder to understand how the early years provision and the curriculum are organised.
- Written feedback from parents was taken into account.
- Children were jointly observed with the childminder.
- The inspector viewed a range of the childminder's documentation, including policies, procedures and developmental information.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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