

# Childminder report

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Inspection date: 3 February 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children benefit from a highly stimulating environment. The childminder implements a curriculum which is extremely interesting, fun and challenging. As a result, all children are incredibly motivated to learn and completely enjoy their time in the childminder's care. Children show high levels of concentration as they become absorbed in their play. Babies are incredibly keen to explore the environment and are provided with the space and constant opportunities to do so. The childminder cleverly adapts planned activities to make sure that babies are fully included in the learning process. For example, during a mark-making activity, older children concentrate intently as they explore mixing colours and making marks with paints. Babies are entranced as they use their hands to mix different-coloured yogurts. They show tremendous curiosity as they explore the different textures of mark-making materials, such as sponges and potato stamps with their hands and mouths.

Children feel completely secure to explore the safe environment independently, but also enjoy engaging with the childminder and each other. The childminder is an extremely warm and caring role model. She fully embraces and respects children's individuality and personalities. From a young age, children learn how to adopt a caring attitude towards each other and play well together. Children have lots of fun and laugh together. Babies show delight as they take it in turns to chase and be chased by older children, while being supported to do so safely by the childminder.

### What does the early years setting do well and what does it need to do better?

- The childminder's total passion for providing an exceptional quality of care and learning shines through at all times. She is extremely motivated in seeking out her own opportunities for professional development and does so on a regular basis. She is highly proactive in using the knowledge she gains from training and webinars she attends to enhance her provision. For example, following recent training about 'cultural capital' she implemented a programme aimed at broadening the extremely varied, fun and interesting range of experiences she already provides.
- The childminder knows each child in her care tremendously well from the outset. She has a precise understanding of the skills and knowledge they need to move on to the next stage in their learning. This enables her to provide an extremely wide range of challenging and exciting activities, which closely match children's individual needs. For example, she interweaves regular themes as a basis for activities which closely match subject areas of interest to children both within the setting and at home. As a result, children are consistently engaged in meaningful learning and make constant progress in their development.
- Children's language development is supported exceptionally well from an early

age. The childminder interacts with children constantly. She provides them with an abundance of opportunities to express themselves and learn new vocabulary. For example, children learn and have the confidence to talk about different shapes and colours as they paint paper plates for their upcoming tea party. Babies have copious opportunities to attach meanings to new words. For example, as the childminder reads 'Dear Zoo' she maintains eye contact with babies, while clearly naming the animals in the pictures. She animates the pictures with sounds the animals make.

- The childminder has excellent and highly effective partnerships in place with parents. She provides an exceedingly tailored and sensitive settling-in process. For example, she gathers detailed information about babies' routines before they start so that she can closely meet their individual needs. Parents are welcome to provide breast milk for the childminder to feed to their babies in bottles or in cereal. As a result, babies become happy and settled extremely quickly from the start. Parents regularly receive detailed information about their children's development. The childminder proactively encourages parents to contribute to their children's learning, both within the setting and at home.
- Children benefit extremely well from a wide range of rich experiences, both indoors and outdoors, which teach them about the immediate and wider world around them. They enjoy reading books with the childminder about how other children live in different countries. For example, they look at pictures and talk about the different clothes they wear and the different houses they live in. The childminder uses trips to the local park or attractions, to teach children about how to keep themselves safe and future life skills. As a result, children learn they can only cross the road when the 'green man' shows at the pedestrian crossing. They learn about how to purchase tickets to catch the train when they visit Windsor Castle.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of safeguarding matters. She attends regular safeguarding training to keep this knowledge up to date. She is extremely clear about how to identify when a child might be at risk of harm, including signs which could indicate a child is being exposed to extreme views. The childminder is absolutely clear about who to report concerns to if she is concerned about a child's welfare. She is extremely vigilant about keeping children in her care safe. She is highly effective in identifying and removing potential risks to children, both at the setting and while on outings.

## Setting details

<b>Unique reference number</b>	EY360782
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10136509
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	25 November 2015

## Information about this early years setting

The childminder was registered in 2007. She lives in Staines, Middlesex. She operates all year round except for bank holidays and family holidays. She provides care from 8am to 6pm, Monday to Thursday, and 8am to midday on a Friday. The childminder is eligible to receive funding for the provision of free early education for children aged two, three, and four years. The childminder holds a childcare qualification at level 3.

## Information about this inspection

### Inspector

Carla Roberts

### Inspection activities

- A learning walk was carried out at appropriate points during the inspection, to find out about how the childminder decides on, and implements, an effective curriculum.
- Written feedback from parents and children was reviewed. Their extremely positive comments and views were taken account of by the inspector.
- The inspector observed the childminder interacting with children, both indoors and outdoors, and assessed how well she supports children's learning.
- The inspector spoke to the childminder about her understanding of child protection matters and risk assessments, to check how well she keeps children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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